

3-year Development Plan (2015/16 – 2017/18)

1. To enhance students' capacity for SDL

Major Concerns	Targets	A General Outline of Strategies	Time scale		
			15/16	16/17	17/18
To enhance students' capacity for Self-directed Learning (SDL)	To foster students' learning habit in SDL and peer-learning	• To foster students' learning habit in SDL and peer-learning	✓	✓	✓
		• To apply the school-based 21 st Century Skills across school curricula	✓	✓	✓
		• To nurture students as self-directed learners by maximizing learning opportunities	✓	✓	✓
		• To encourage students to set goals for learning	✓	✓	✓
		• To enhance school's information & communication infrastructure and re-engineer the operation mode	✓	✓	✓
		• To enhance the quality of e-learning resources	✓	✓	✓
		• To encourage SDL by using CFSS Cloud Knowledge Base	✓	✓	✓
		• To set up Cloud Classroom in CFSS Cloud Knowledge Base to promote SDL		✓	✓
		• To encourage self-initiated gifted programme (projects)			✓
	To better teachers' professional sharing culture	• To finetune teaching strategy on SDL	✓	✓	✓
		• To transform pedagogical and assessment practices	✓	✓	✓
		• To better teachers' professional sharing culture	✓	✓	✓

2. To instill Career and Life Planning skills into students

Major Concerns	Targets	A General Outline of Strategies	Time scale		
			15/16	16/17	17/18
To instill Career and Life Planning skills into students	To integrate Career and Life Planning concepts into multiple aspects of school life	<ul style="list-style-type: none"> • Instill Career and Life Planning principles, awareness and understanding into the curriculum of all departments wherever applicable. 	✓	✓	✓
		<ul style="list-style-type: none"> • Instill Career and Life Planning concepts into co-curricular activities 	✓	✓	✓
	To finetune school-based Career Education curriculum	<ul style="list-style-type: none"> • Evaluate and improve school-based Career Education curriculum 	✓	✓	✓
		<ul style="list-style-type: none"> • Initiate more cross-curricular career-related programmes 	✓	✓	✓
	To strengthen students' sense of Career Planning and Management	<ul style="list-style-type: none"> • Prepare students for work and further studies through strengthening cooperation with local and overseas organizations. 	✓	✓	✓

3. To enhance students' reading ability through Extensive Reading

Major Concerns	Targets	A General Outline of Strategies	Time scale		
			15/16	16/17	17/18
To enhance students' reading ability through Extensive Reading	To adopt a whole school approach and facilitate favourable conditions for reading	<ul style="list-style-type: none"> Allocate Library Lesson and Reading Period both inside and outside the KLA framework 	✓	✓	✓
		<ul style="list-style-type: none"> Design appropriate reading activities in a whole school approach 	✓	✓	✓
		<ul style="list-style-type: none"> Engage teachers and students to help promote an enhanced reading culture 	✓	✓	✓
	To motivate students' interest in reading	<ul style="list-style-type: none"> Acquire diverse and appropriate reading materials 	✓	✓	✓
		<ul style="list-style-type: none"> Leverage global e-learning resources and promote an e-learning repertoire 	✓	✓	✓
		<ul style="list-style-type: none"> Initiate cross-curricular reading programmes 	✓	✓	✓