



The Chinese Foundation Secondary School

School Report

2015/2016

SCHOOL REPORT 2015/2016

CONTENTS

Vision & Mission	2
School Sponsoring Body	2
CFSS School Objectives	3
School Management Committee of CFSS	4
School Organization Chart	5
Parent-Teacher Association	7
Report on Our School	8
Workforce	
Number of active school days	
Curriculums	
Class structure	
Lesson time allocated to different KLA in S.1 – S.3	
Report on Our Teachers	11
Highest academic qualifications	
Teaching experience & professional qualifications	
Staff development	
Report on Our Students	12
Attendance rate	
Early exit rate	
Scholarships & school fee remission	
Hong Kong Attainment Tests - Pre-S.1 (HKAT)	
HKDSE	
Destinations of S.6 graduates	
Major Concerns – Achievements and Reflections	15
Support for Student Development	23
Acknowledgements	26
Appendix 1	
Financial Summary for the 2014-2015 School Year	27
Appendix 2	
Co-curricular Activities & Achievements	28

Vision

We aim to help students achieve personal excellence through the nurturing of a set of positive values, the development of commendable attitudes and professional competence conducive to life-long learning, and to sustain a supply of well-educated, loyal and dedicated citizens for the future development of our society.

Mission

It is our mission to:

- provide quality education;
- foster leadership, critical thinking, creativity and confidence among students through the use of modern techniques and technology;
- hasten the integration of newly arrived children and returnees into the local community;
- adequately prepare students with the knowledge and skills necessary for substantive contribution to society.

School Sponsoring Body

The Chinese History & Culture Education Foundation Co. Ltd.

CFSS School Objectives

In accordance with our vision and mission, our school objectives are to:

- provide quality and diversified education, based on an autonomous, responsive and dynamic school;
- foster equity in educational opportunities for those with special education needs;
- instill appropriate skills and attitudes in students so that they can acquire knowledge in all key learning areas, enhancing quality of life and contribute to society;
- help students achieve high standard of learning, develop self-esteem, self-confidence and commit to personal excellence based on a positive set of values;
- help students develop self-respect, respect for others, appreciation of Chinese cultural heritage, global vision as well as loyalty and affiliation to the HKSAR and China;
- inculcate attitudes and competencies into students for tertiary education, professional training, employment and a foundation for life-long learning;
- recruit qualified and dedicated teachers, providing them with opportunities for enhancement of their qualifications, skills and job satisfaction so as to ensure effective teaching and to progress with the changing education system;
- employ modern technology to ensure high quality, effective and diversified teaching, learning and school administration;
- encourage parental and community participation and help them take pride and partnership in the development of the school.

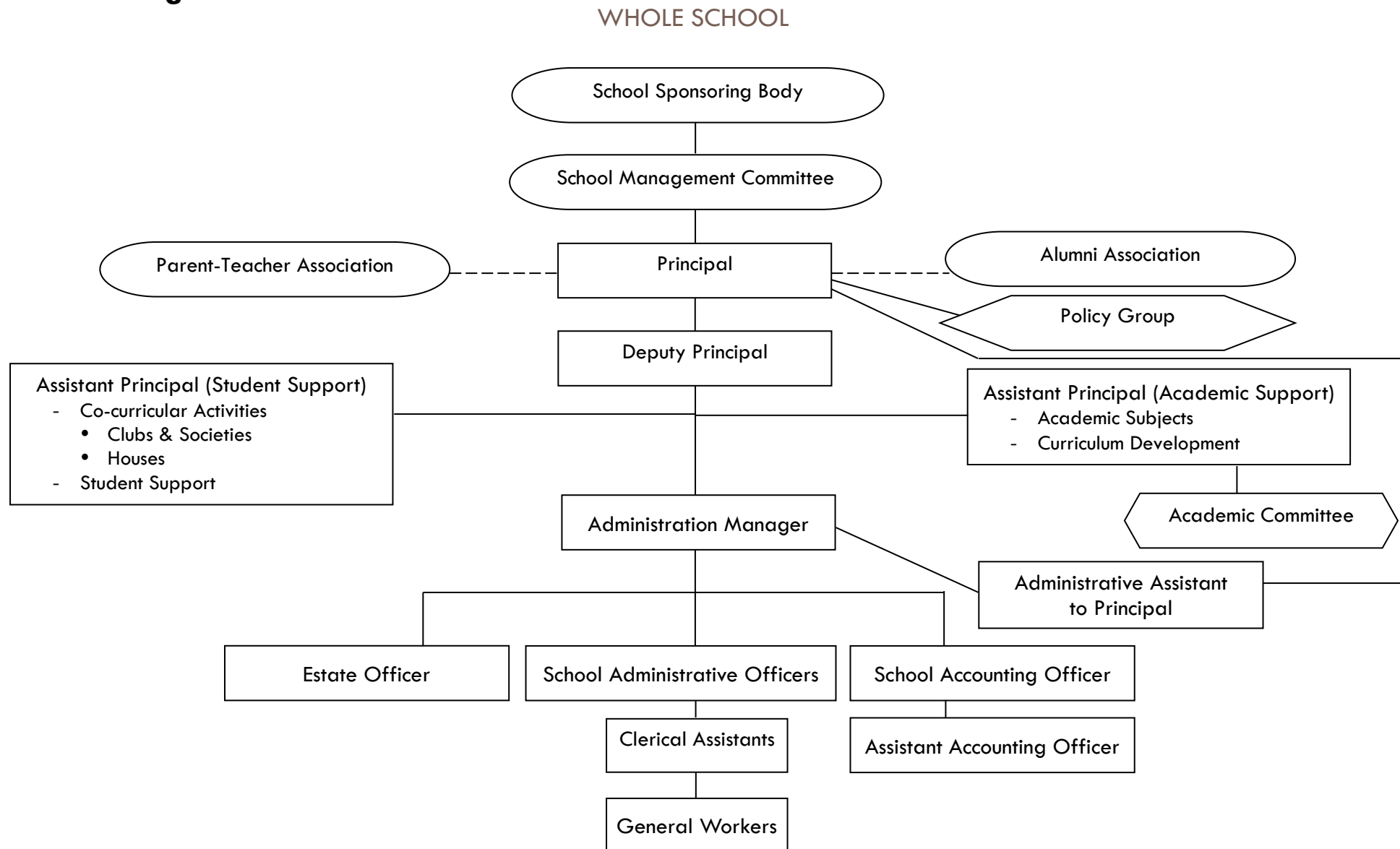
CFSS School Profile

The Chinese Foundation Secondary School, established in 2000, is a non-profit-making, non-religious, non-denominational and co-educational whole-day school operated under the Direct Subsidy Scheme (DSS). Facilities, teachers' qualifications, and supervision are comparable to those of schools in the public sector. Being in the DSS, we enjoy greater flexibility and independence than a public sector school. This includes the ability to tailor-make our programmes to meet the various needs of students in the context of societal change. Each student is inspired to develop his/her academic, cultural, aesthetic, physical and social potentials in a caring, demanding and stimulating environment. The development of one's independence, self-esteem and self-assurance is emphasized. Our objective is to inculcate the skills and values necessary to contribute to a multicultural and fast developing society.

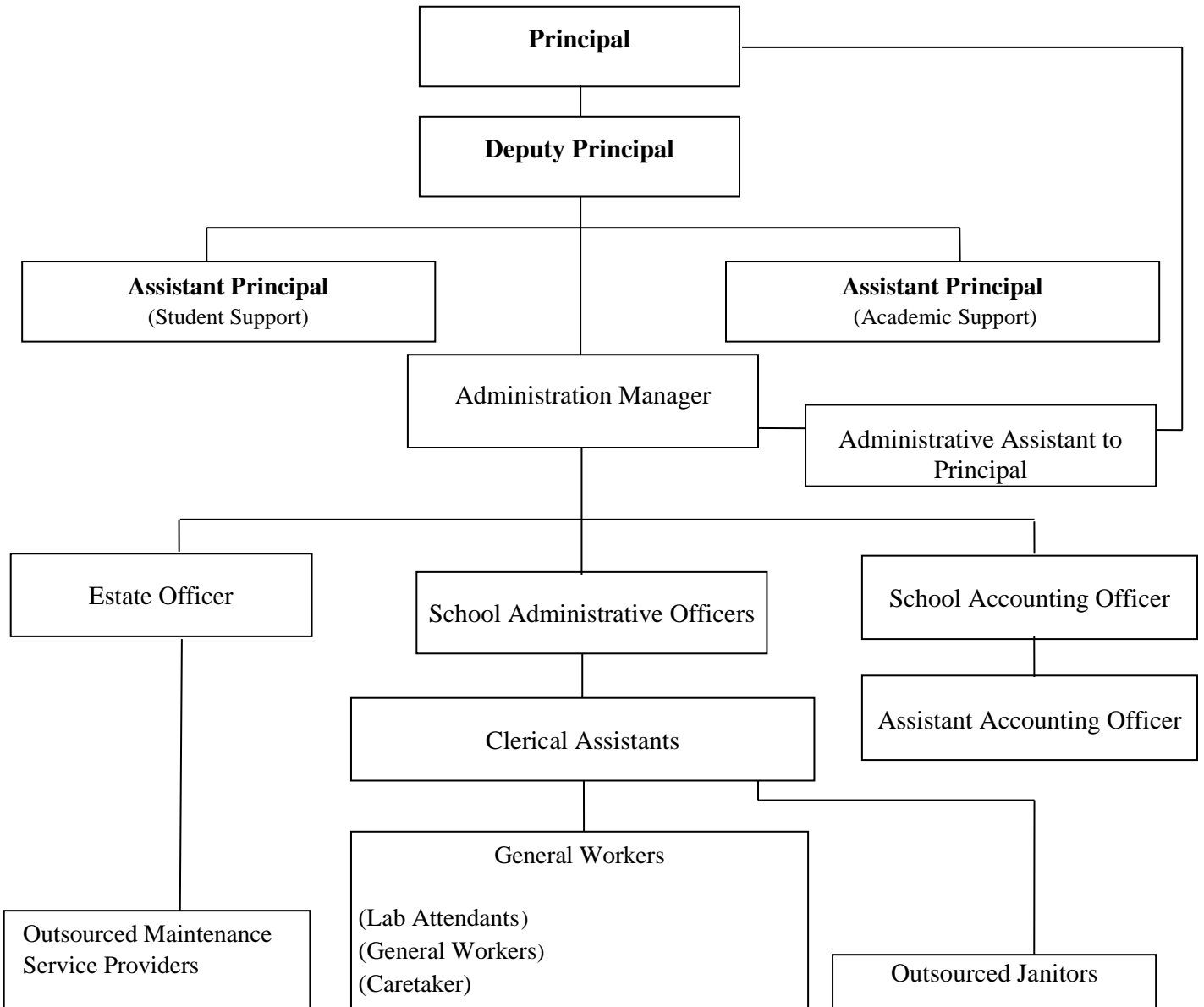
School Management Committee of CFSS

- Honorary Life Governor : Dr. LEUNG, Kit Wah
Hon. Director, China Overseas Friendship Association
Chevalier de l'Ordre des Arts et des Lettres – France
Officer's Cross of the Order of Merit-Germany
Hon. Doctor of Laws, University of Waterloo, Canada
- School Supervisor : Dr. WU, Annie Suk Ching SBS, JP, LLD (Hon), DSocSc (Hon)
- Chairperson : Prof. YOUNG, Tse Tse Rosie Margaret
GBS, CBE, JP, MD, D Sc (Hon)
- Members : Dr. LAM PEI, Peggy GBS, OBE, JP
Ms. FEI, Fih SBS, JP
Ms. NGAI, Sau Kuen Wilhelmina
Ms. WONG, Yu Pok Marina JP
Mrs. LAU PONG, Elim MBE, JP
Mr. LEUNG, Ting Mow Kenneth
Mr. AU, Kwong Wing (Principal)
Mr. Ho, Man Sing (Parent Manager)
Mr. Lee, Chi Man (Teacher Manager)

School Organization Chart



GENERAL OFFICE



Parent-Teacher Association

Chairperson : Ms. LEUNG, Sau Mui

Vice-chairpersons : Ms. LAU, Fai Ming
Mr. AU, Kwong Wing

Secretaries : Ms. LEE, Sin Ying Carol
Ms. TSANG, Wing Sze

Treasurers : Mr. CHU, Chung Pok
Mr. CHAN, Ping Chuen

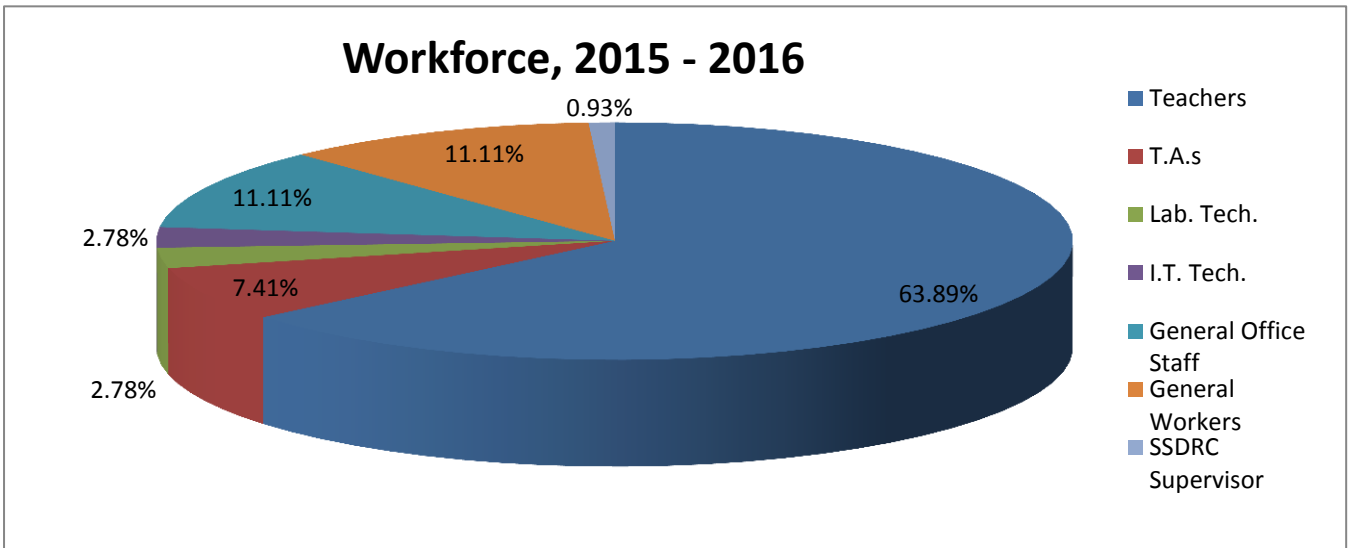
Social Conveners : Ms. LOO, Yuen Ching
Mr. LEE, Chi Man

Committee Members : Parent members:
Mr. CHAN, Kwok Lun Mr. CHOW, Yiu Tung
Mr. HO, Man Sing (Recreation) Ms. KO, Shan Shan
Ms. KWONG, Mei Ling Ms. LIN, Sau Ching
Ms. WONG, Yuen Ping
Teacher members:
Mr. CHAN, Kwok Leung Ms. CHIM, Suet Ling
Mr. WONG, Siu Kwong Jacky

Report on Our School

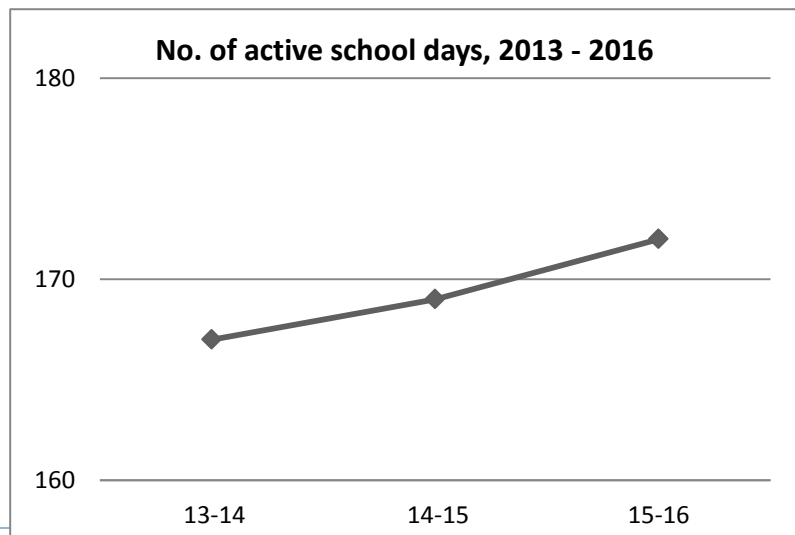
Workforce

Teachers	:	66 (including Principal)
Native English-speaking Teacher:		1
Native English Speakers	:	2
Teaching Assistants	:	8
Laboratory Technicians	:	3
IT Technicians	:	3 (including 1 outsourced technician)
General Office Staff	:	12
General Workers	:	12
SSDRC Supervisor	:	1
Total	:	<u>108</u>



Number of active school days

Year	No. of active school days
2013 – 2014	167
2014 – 2015	169
2015 – 2016	172



Curriculums

Key Learning Area	Subject	S.1 – S.3	S.4 – S.6
Chinese Language Education	Chinese Language	●	●
	Chinese Literature		●
	Putonghua	●	
English Language Education	English Language	●	●
Mathematics Education	Mathematics	●	●
	Mathematics Extension 1 & 2		●
Personal, Social and Humanities Education	Integrated Humanities	●	
	Enrichment Course	◎	
	Chinese History	●	●
	Economics		●
	Geography		●
	History		●
	Liberal Studies (cross-KLA)		●
Science Education	Science	●	
	Biology		●
	Chemistry		●
	Physics		●
Technology Education	Information & Communication Technology	●	●
	Business, Accounting and Financial Studies		●
Arts Education	Music	●	
	Visual Arts	●	
Physical Education	Physical Education	●	●

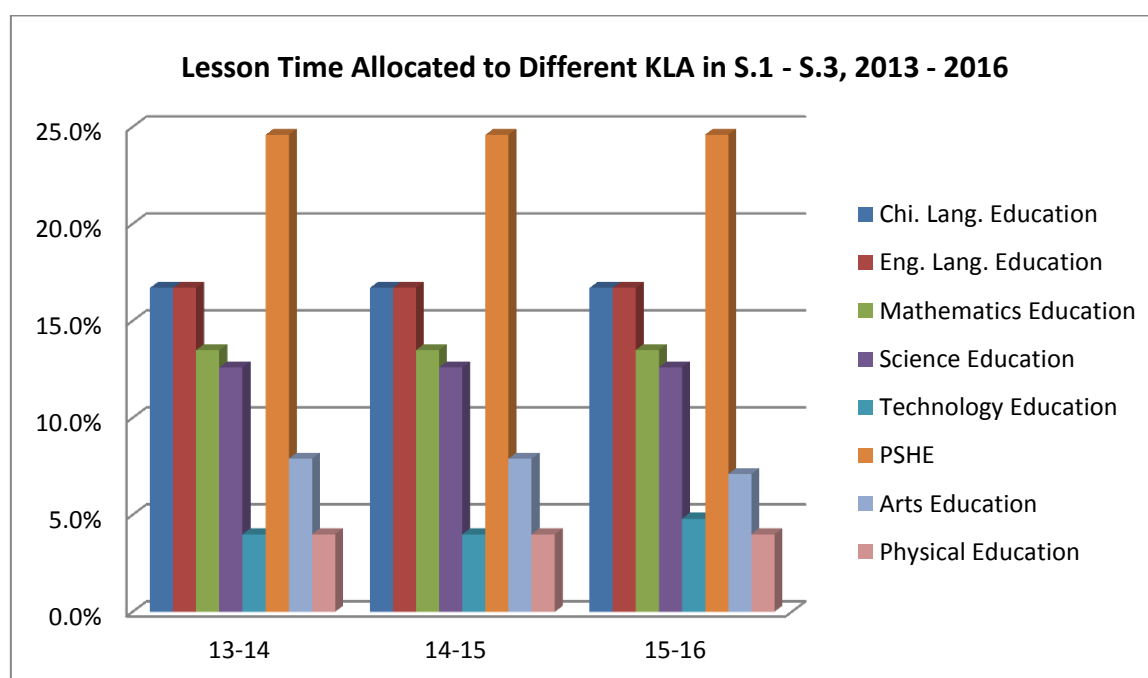
◎ S.1 and S.2 only

Class structure

Year	S.1	S.2	S.3	S.4	S.5	S.6	Total
2013 – 2014	5	5	5	5	5	5	30
2014 – 2015	5	5	5	5	5	5	30
2015 – 2016	5	5	5	5	5	5	30

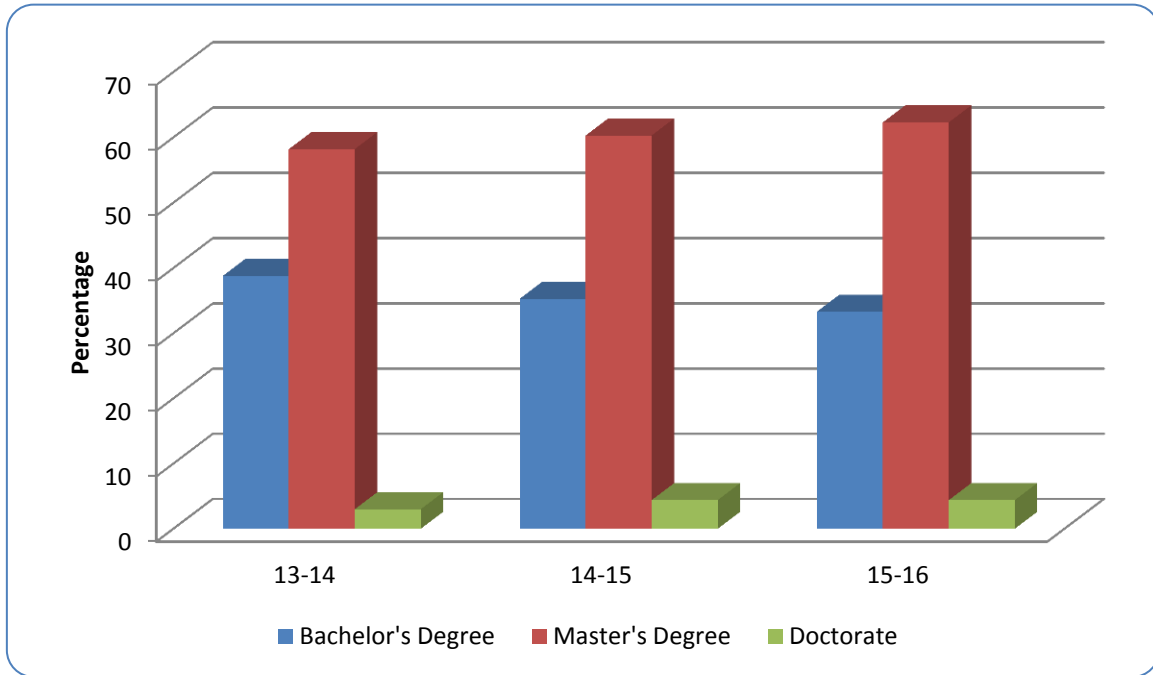
Lesson time allocated to different KLA in S.1 – S.3

KLA	2013 – 2014	2014 - 2015	2015 - 2016
Chi. Lang. Education	16.7%	16.7%	16.7%
Eng. Lang. Education	16.7%	16.7%	16.7%
Mathematics Education	13.5%	13.5%	13.5%
Science Education	12.6%	12.6%	12.6%
Technology Education	4.0%	4.0%	4.8%
PSHE	24.6%	24.6%	24.6%
Arts Education	7.9%	7.9%	7.1%
Physical Education	4.0%	4.0%	4.0%

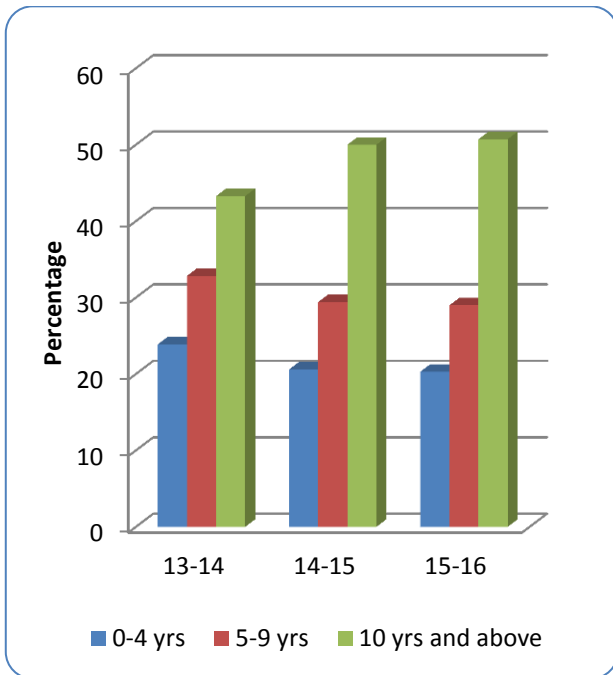


Report on Our Teachers

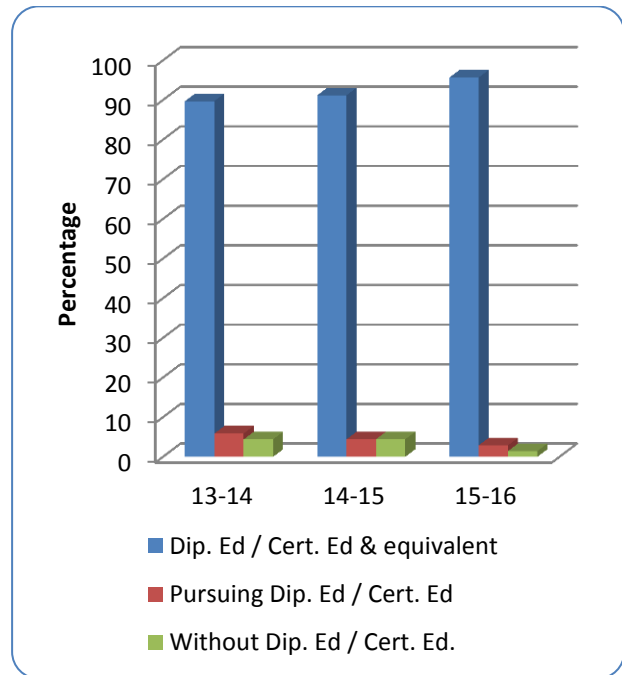
Highest academic qualifications



Teaching experience



Professional qualifications



Staff development

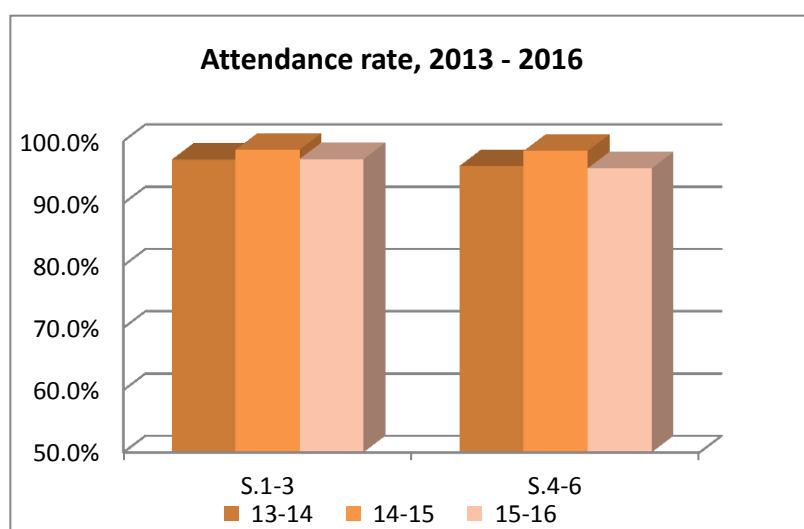
4 staff development days were held in the last academic year, totalling over 24 interaction hours of in-house training.

	Training received
Day 1	Introduction to Extensive Reading Personal & Social Education (PSE) briefing and preparation Sharing session on Flipped Classroom
Day 2	Talk on School Liability and Responsibility PSE briefing and preparation Sharing on employing EC concepts in various subjects
Day 3	Seminar and Workshop on Extensive Reading (Chinese) PSE briefing and preparation Seminar and Workshop on Extensive Reading (English)
Day 4	Internal Training in Financial Management Seminar on handling students' emotional problems by Educational Psychologist

Report on Our Students

Attendance rate

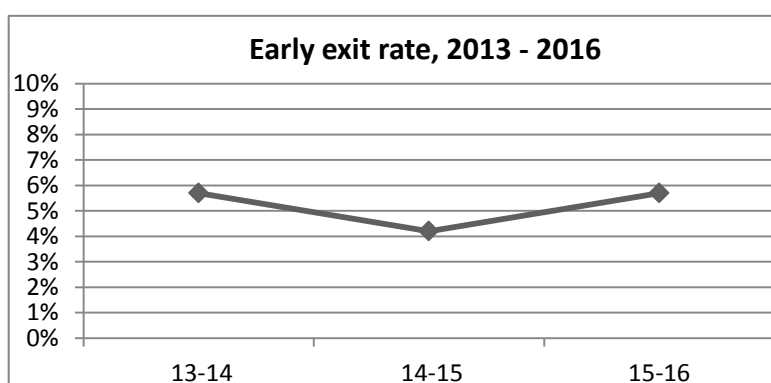
Year (NSS)	S.1 – 3	S.4 – 6
2013 – 2014	97%	96%
2014 – 2015	99%	98%
2015 – 2016	97%	96%



Early exit rate

An early exit refers to leaving our school before completing S.6.

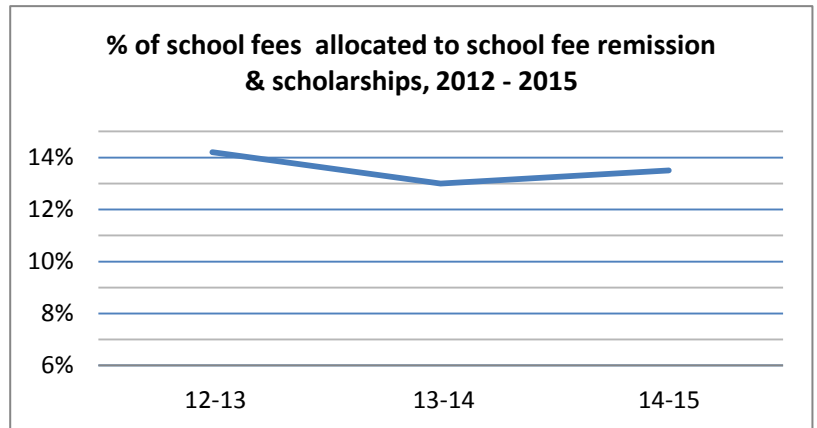
Year	Early exit rate
2013 – 2014	5.7%
2014 – 2015	4.2%
2015 – 2016	5.7%



Scholarships & School Fee Remission

Every year, our School allocates over 10% of the school fees to award high-achievers in studies, competitions, etc. and to assist financially needy students in the forms of scholarships and school fee remissions.

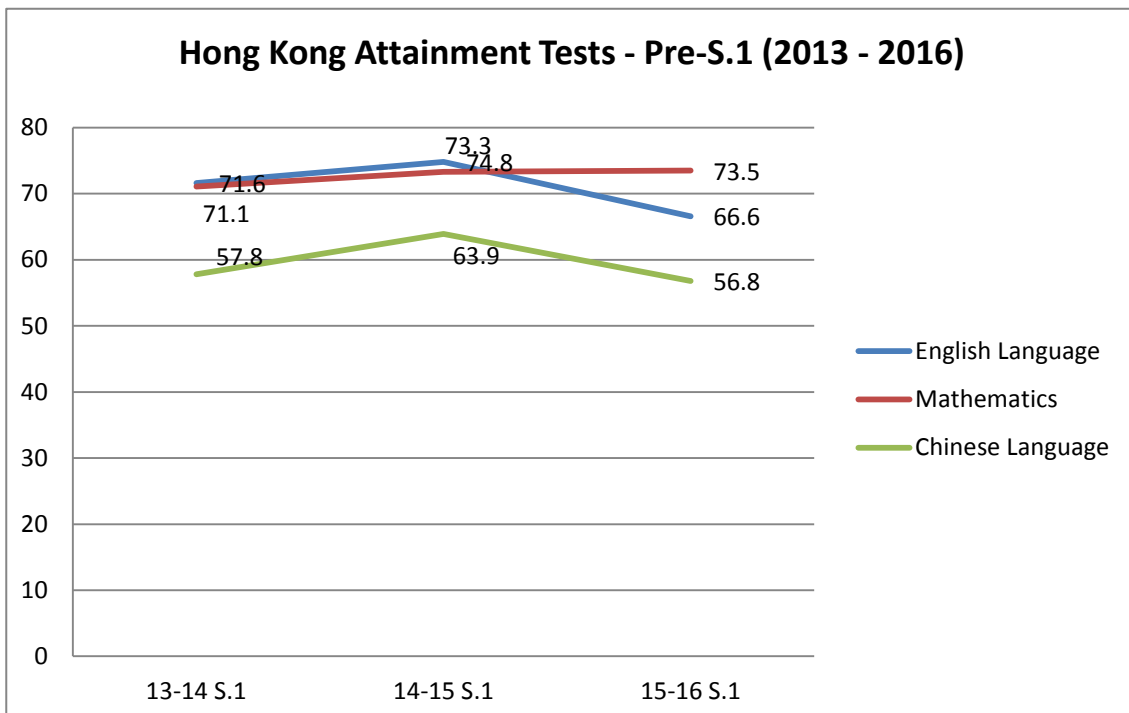
Year	Scholarships & School Fee Remission
2012 – 2013	14.2%
2013 – 2014	13.0%
2014 – 2015	13.5%



Hong Kong Attainment Tests - Pre-S.1 (HKAT)

The table below shows the scores obtained by new S.1 intakes in HKAT before the academic year starts.

Year	English Language	Mathematics	Chinese Language
2013 – 2014 S.1	71.6	71.1	57.8
2014 – 2015 S.1	74.8	73.3	63.9
2015 – 2016 S.1	66.6	73.5	56.8



HKDSE (2016)

Our S.6 students achieved very good results in the HKDSE Examination 2016. The credit rates (5+ and 4+) in most subjects and the passing rates (2+) in all subjects exceed the territory averages.

Subject	CFSS 4+ (%)	Territory 4+ (%)	CFSS 2+ (%)	Territory 2+ (%)
English Language	44.6	28.8	100.0	80.2
Chinese Language	27.3	27.9	98.3	85.1
Mathematics	59.6	38.5	100.0	81.2
Liberal Studies	50.4	36.2	99.2	89.3
Biology	49.0	44.5	100.0	89.7
BAFS (Accounting)	16.7	43.2	100.0	91.0
Chemistry	50.0	52.4	97.9	88.3
Chinese History	26.7	36.8	100.0	90.8
Chinese Literature	33.3	33.2	100.0	89.2
Economics	54.5	45.1	90.9	85.4
Geography	50.0	36.9	95.0	85.9
ICT	55.6	26.3	97.2	80.4
Physics	45.2	50.6	96.8	90.8
History	54.5	48.9	100.0	94.2
Mathematics (Calculus and Statistics)	100.0	61.8	100.0	93.1
Mathematics (Algebra and Calculus)	56.3	54.2	93.8	87.6

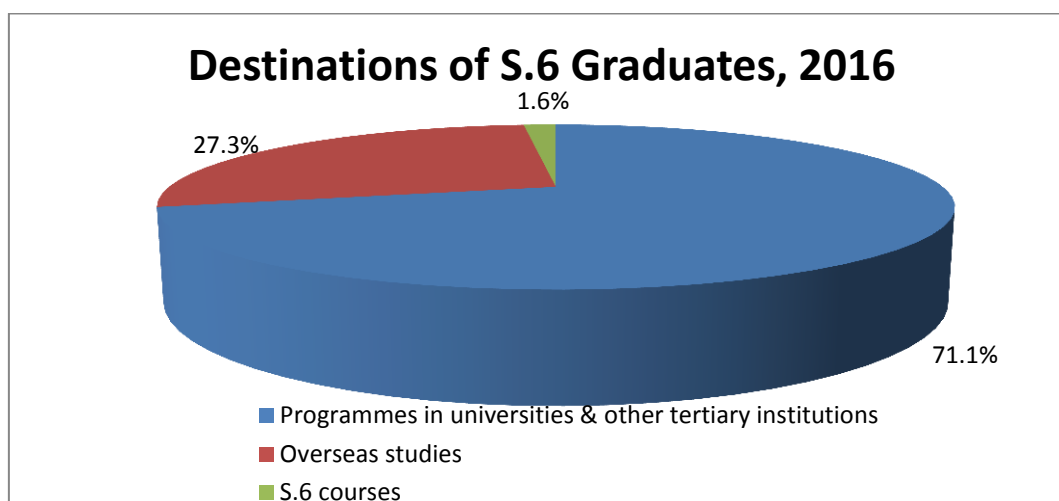
Destinations of 2016 S.6 Graduates (as at 19 Sept. 2016)

64.5% of S.6 students met the university admission requirement.

61.2% were given JUPAS offers and 45.5% were in degree courses.

Outstanding students:

- Lee Pak Hei – Bachelor of Pharmacy (HKU)
- Wong Yuet Hei – Medicine (MBChB) Programme (CUHK)
- Lee Chun Ting – Geography and Resource Management (CUHK)
- Hung Shun Yat – Professional Accountancy (CUHK)
- Wong Ho Yan Veronica – Engineering (HKUST)



Major Concerns – Achievements and Reflections

Priority Task 1: To enhance students' capacity for Self-directed Learning (SDL)

Achievements

Our School firmly believes that learning is effective if teachers and students work together. Self-directed learning (SDL) can achieve this goal. SDL describes a process by which individuals take the initiative, with or without the assistance of others, in diagnosing their learning needs, formulating learning goals, identify human and material resources for learning, choosing and implement appropriate learning strategies, and evaluating learning outcomes. In this kind of learning, the responsibility for learning is shifted from the teachers to the students. In the first few period of Personal & Social Education (PSE), students were taught to set goals. In 2015-2016, the academic departments used different methods to enhance students' capacity for SDL:

Biology

1. Project-based study was launched in S.5 as SBA. 11 groups of students joined the SBA projects. All of them succeeded in completing the projects and class presentation in June 2016.
2. An online question bank was introduced to all biology classes at the beginning of the first term.
3. There was active participation in external science competitions by elite students with excellent results. (See Appendix II for details)

Chemistry

Most S.4 students were able to complete the preview task before starting a chapter. 63 S.4 and S.5 students joined the 'Chemists Online' Self-study Award Scheme 2016" held by Hong Kong Virtual University (HKUST). The program is still in progress.

中國歷史科

1. 學生要在課前預習下一課的內容，並在上課時回答問題，以培養學生自主學習的習慣。教師在上課時向學生提問，以加深及鞏固其記憶。學生能正確回答大部分問題。
2. 學生自行做筆記，在課本或筆記簿上摘錄重點，綜合及整理資料。
3. 學生都能夠在其中一份專題習作選取歷史人物為研習對象，自行搜集有關資料，按部就班地完成專題研習報告，並能寫出他們的領會。
4. 藉著本科高中校本評核，中五和中六學生皆以孫中山與辛亥革命為題，自行搜集有關資料，按部就班地完成一份專題習作。
5. 學生（尤其是中六）能養成自學習慣，定時溫習及做練習，改進答題技巧，以考取佳績。

中國語文科

在閱讀方面，進一步鞏固「學習指標」的落實，加強自主學習元素。各單元之講讀、導讀、自習篇章，設題方向盡量一致；測驗及考試方面，課外篇章之設題形式，亦盡量與課堂工作紙形式近似。教師對此做法，已日見熟習。

本科會加強注重同學之「預習」工作。課堂上放於討論預習成果之教時，已大大增加。惟有時仍停留於「核對答案」形式，對於如何做到真正討論預習心得、劃分文章層次之原理等，仍有待改善。

Economics & BAFS

1. S.4 Economics students were required to give a presentation on an easy subsection of a topic in the first term as part of Flipped Classroom. They worked in pairs and demonstrated peer teaching to their classmates.
2. S.4 BAFS students were required to complete a company information search and a Corporate Social Responsibility (CSR) activity poster. It was an individual project conducted after the half-yearly examination. Their posters were then displayed on Open Day.
3. Students were given more news reading from the website 'EconSchool'. All students tried online MC exercises as part of their revision. Selected topics were suggested to students to match their learning progress.
4. In each Econ and BAFS quiz, a challenging question was given as a bonus mark. Students were motivated to learn more on their own initiative to get the marks. All students did attempt the question.

English Language

1. S.1-S.4 students completed online exercises chosen from a wide range of cross-curricular topics according to their ability and interest as homework.
2. Group PowerPoint Presentation of a project, a collaborated teaching between English Department and Music Department, on a classical song was completed, with teaching materials prepared for junior students.
3. Group PowerPoint Presentation of a project on a dish made with healthy food was completed, with self-chosen ingredients and methods of cooking for S.1.
4. Library lesson was conducted once every two cycles, during which junior students read self-chosen English books or magazines on a wide range of topics. The English teacher and one NES stayed in the library to supervise the students.
5. S.2 students watched a video on environmental protection at home and jotted notes. They gained more ideas and vocabulary items to complete their situational writing.
6. S.3 students were asked to check vocabulary and finish lesson preview worksheets before writing and reading lessons.
7. On English Speaking Days, game booths were prepared during lunchtime and afterschool for other students.
8. S.5 students considered what career they want to pursue in the future in their projects. Through interviewing a person of that career, they explored how English is used in that workplace.
9. A Mass Media Report was done in groups. S.6 students gave a presentation on an English programme of their own choice as well as introduced useful English vocabulary in the programme. Students acted like student-teachers who had to run the presentation in a lesson's time, holding discussion and sharing useful information from the programme with their peers.

Geography

1. Students did lesson preview. About 75% of students were able to jot notes.
2. A multi-disciplinary field trip to Ma Shi Chau was organized on 7 November 2015 in cooperation with Science Department, Science Club, Photography Club and Geography Department. On 11 April 2016, a field studies course to Tsuen Wan was organized for S.4 Geography students to learn about town planning principles and self-directed group tasks were assigned. Five S.5 Geography students joined field trips to the Hong Kong Geopark on 17 July and 19 August, 2016. They shared the Hong Kong teen culture with Japanese high-school students.
3. S.4 students had self-directed projects in which they designed their own field routes in the first term. S.5 students were asked to search information about assigned rocks in the Geology & Climate Change Resource Centre (GCCRC).
4. Fourteen high-achieving students were invited to help in organizing activities for Science Festival 2016 on 12 March 2016. Some of them searched information and prepared for the talk, Hong Kong Geology and History of Dinosaurs, and some others prepared an experiment for the guests. More than 40 public guests joined the activity. Nine students were invited to attend an exchange programme with students from the U.S. on 18 June 2016. Some of them prepared for a talk while the others prepared for an orienteering activity. Three students were invited to join the Hong Kong Science and Technology Innovation Competition 2016 on 2 and 3 April 2016. They prepared for the reports and presentation and got a merit award. They were nominated to join the China National Science and Technology Innovation Competition.

History

100% of S.4 students carried out projects. During the Christmas holiday, students explored the history of a famous historical figure like Mao Zedong or Deng Xiaoping and prepared for a PowerPoint presentation. Besides, most of them carried out historical investigation and conducted their own mini-research work, from which the intellectual skills of students and their interest in the studies of local heritage were strengthened. 50% of students in S.5 conducted the project learning.

Information & Communication Technology

Self-learning package on MOS was delivered. SDL was adopted in some topics in junior forms.

Integrated Humanities

1. Teachers of each level performed checking on lesson preview and note-book regularly. About 80% of students were able to complete their preparation work before the lesson and take their own notes during lessons.
2. Pre-lesson exercises and assignments requiring students to browse relevant websites or search recent news from various channels were designed. For each topic, a few guiding questions or open-ended questions containing elements of self-learning were designed and incorporated into pre-lesson exercises or assignments. Students were generally able to share relevant information they collected with their classmates.
3. S.1 and S.3 students were required to conduct research in groups. S.1 students' projects on the theme of 'Cultural Heritage in Central and Western Districts' were especially successful.

Mathematics

Geogebra was applied in various levels in teaching some topics. Teachers reported that students usually gave positive feedback after use.

Science

1. Supported with CFSS Cloud Knowledge Base, novel topics were modified into the curriculum to bridge with the NSS. 25 entries have been uploaded this year to foster self-directed learning, e.g. Solar and wind power, Innovation and Creativity in Science.
2. Advanced installations in the school paved the way for more effective learning of students, facilitating self-discovery and further exploration of different phenomena. The following venues have been newly renovated: Creative Garden (MR), Space Seed Nursery Ground at Precious Medicinal Herb Garden, Hall of Fame & Reading Paradise and GCCRC.
3. Lunchtime thematic workshops with award system were organized to promote Popular Science, including Reading Paradise, Space-exposed Seed Nursery Program and Environmental Conservation Signature Campaign. A total of 300 students attended the workshop.
4. Sufficient training on laboratory techniques, in small groups or individually, was organized to enhance students' scientific inquiry and practical skills, e.g. plate spreading / aseptic techniques for bacterial growth, and use of data logger for quantitative experiments.

The CFSS Cloud Knowledge Base (KB), introduced in 2014, amassed a vast amount of knowledge on different topics. Different subject teachers have utilized the facility efficiently. For example, Biology teachers regularly shared interesting biology-related articles and video clips in the Knowledge Base. Worksheets have been designed to check students' understanding. In Physics, more interactive programmes have been uploaded. In Chinese Language, poems and novels were uploaded for appreciation. Moreover, 21st century skills, e.g. computing & ICT fluency, have been applied generally, especially in S.1 – S.2 Enrichment Course. Students have been nurtured as self-directed learners by making full use of the learning opportunities offered by Gifted Education Programme and Global Awareness Programme.

Reflections:

Flipped Classroom and CFSS Knowledge Base are conducive to both learning and teaching. Each department will continue their effort to maximize the use of them.

Priority Task 2: *To instill Career & Life Planning skills into students*

Achievements

- The School refined and reinforced a holistic approach of career planning by introducing the Career & Life Planning concepts (self-understanding and development, career exploration, career planning and management) in the Personal & Social Education (PSE) curriculum under the new theme of “Play a Key Role, From Zero to Hero”. The following is a summary of the themes that were covered in each level:
 - S.1 Self-understanding; knowing personal strengths and weaknesses and goal setting;
 - S.2 Learning about strengths and weaknesses; role model building and achieving targets and developing career aspirations and goals;
 - S.3 Career exploration, career aspiration development and further studies and career path identification;
 - S.4 Life-goal setting & time management; leadership skills; and work ethics;
 - S.5 Self-reflection and determination: interview skills; time management; and
 - S.6 Self-actualization: Preparation for further studies; preparation of JUPAS and interview skills.

Career & Life Planning (CLP) Team designed and conducted 26 PSE lessons and several regular evaluations to collect opinions from both teachers and students so as to improve implementation of the course in the coming years. A summary of the PSE lessons is as follows:

PSE programme for S.6 students

Date	Activities / Services
11 Sep 2015	Preparation of JUPAS and Further Studies
21 Sep 2015	JUPAS Application – Choice Making Strategy
2 Oct 2015	Review of JUPAS choice and OEA and additional information – Part I
12 Oct 2015	Interview skills and CV writing workshop – Part I
5 Nov 2015	Interview skills and CV writing workshop – Part II
10 Dec 2015	Review of JUPAS choice and OEA and additional information – Part II
18 Dec 2015	Sub-degree programme introduction

PSE programme to S.5 students

Date	Activities / Services
11 Sep 2015	Goal Setting and Time Management
22 Feb 2016	Dialogue with Generation Y Leaders, JAHK
13 Apr 2016	Personality Test Analysis
4 May 2016	Interview skills
17 May 2016	Major life events
25 May 2016	SLP writing workshop
02 Jun 2016	Careers and Further Studies – Alumni Sharing

PSE programme for S.4 students

Date	Activities / Services
11 Sep 2015	Goal Setting and Time Management
22 Feb 2016	Dialogue with Generation Y Leaders, JAHK
25 May 2016	Personality Test Analysis
02 Jun 2016	Careers and Further Studies – Alumni Sharing

PSE programme for S.3 students

Date	Activities / Services
02 Dec 2015	Personal Spending, JAHK
27 Jan 2016	Self-understanding 3
04 Feb 2016	Who am I? (MBTI)
09 Mar 2016	Understanding the workplace
02 Jun 2016	Careers and Further Studies – Alumni Sharing

PSE programme for S.2 students

Date	Activities / Services
27 Jan 2016	Self-understanding 2
17 Mar 2016	Career Goal Setting

PSE programme for S.1 students

Date	Activities / Services
27 Jan 2016	Self-understanding 1

- Career-related personality tests, CII and BIM were conducted on S.4 and S.5 students from February to April, 2016. A total of 294 students participated in this survey and a total of 520 S.1 to S.3 students joined another career survey – COA Cambridge Occupational Analysis. The results from these surveys were kept as a reference for further CLP activity planning.
- CLP Team developed a better and closer support system among S.3, S.5 and S.6 class teachers so as to provide more effective and efficient guidance and counselling to students and parents.
- CLP Team, Chinese Language Department, English Language Department, Liberal Studies Department, Chemistry Department, Moral and Civic Education Team, Alumni Association, PTA,

Co-curricular Activities (CCA) Team, Social Worker, and Student Council collaborated and co-organized various CLP programme for students.

- CFSS alumni sharing session and 2nd Career Expo were held on 2 June and 25 June 2016 respectively. A total of 338 students participated in the first, and 256 students in the second. Both were precious events where valuable information was shared by 23 alumni. In the 2nd Career Expo, 14 parallel sessions were held. The careers offered included: health-care, finance, business, engineering, civil service and information about further studies.
- A record-high of 1300 participations from S.3 to S.6 actively joined various CLP-related activities outside the campus. The breakdown of the data is as follows:

Nature	Name of Activity	Organizer	No. of participants
Further Studies	HKUST Info Day	HKUST	42
	HKUST Engineering Engagement Programme	HKUST	12
	CUHK Info Day	CUHK	30
	CUHK Academic Planning Day	CUHK	17
	Meeting with ANU	ANU	9
	HKU Admission Talk	HKU	161
Further Studies	HKEdu Career Life Planning	HKEdu	161
Experiential Learning	「小紙箱・大世界」體驗營	BSPP	8
	「乘風航」海上歷奇營	海事專才推廣聯盟	2
	Coffee Latte Art	香港基督少年軍	19
	HKDI Taster Programme	HKDI	82
	Stimulation programme	St James Settlement	124
	Stimulation programme	HK International Airport	19
	Stimulation programme	VTC	21
Job Shadowing	ECCO Work Experience Workshop	BSPP	2
	影子護理服務體驗計劃	BSPP	2
	CABLE Programme	BSPP	6
Visit	Government Department Visit Programme	CLAP, CUHK	42
	Company Visit	759 Store	33
	Company Visit	深圳華大基因研究院	63
Workshop	Aviation Management Training Program	UNSW	18
	Bloomberg Speed Mentoring Programme	JAHK	10
	Career Expo	CFSS & YMCA	172
	It's My Business	JAHK	16
	Mr IN 互動見工真人 Show	YES	100
	Personal Financial Planning	JAHK	22
	Youth Summit	HKU-Singularity University	5
	互動劇場@職途快活人	YES	121
	第一屆全港中學生珠寶設計比賽	BSPP	2
Total :			1300

- In addition, a pamphlet “Project Jobtionary” published by HKFYG was distributed to S.5 students as a reading material in the Reading Period, so as to promote and arouse students’ interest in various jobs in Hong Kong.

Reflections:

- Workshops and seminars will be organized for students to provide them with updated information on JUPAS, Student Learning Profile (SLP) and career-related activities.
- More individual/group consultation sessions of career counselling will be offered to S.5 and S.6 students.

Priority Task 3: To enhance students' reading ability through extensive reading

Extensive reading is a way of language learning, including foreign language learning, through large amounts of reading. As well as facilitating acquisition and learning of vocabulary, it is believed that extensive reading can boost one's motivation through positive affective benefits. Extensive reading is contrasted with intensive reading, which is slow, careful reading of a small amount of difficult text. In 2015-2016, accomplishments made by different academic departments are shown below:

Achievements**Biology**

Extensive reading scheme was launched in S.4 and S.5. Students were encouraged to read more about science through (1) CFSS Cloud Knowledge Base and (2) Reading paradise (Lunch-time workshop), and they shared their own best reading experience at the end of the term.

Chemistry

Every S.4 student has read at least 8 books while every S.5 student has read at least 6 books.

中國歷史

中二學生須挑選及閱讀一本課外書籍，然後撰寫閱讀報告。中五和中六學生須自行搜集及閱讀參考書籍和論文，以完成專題習作。學生皆以孫中山與辛亥革命為題，搜集及閱讀相關書籍或論文，按部就班地完成一份專題習作。初中各班教師在期末考試後派發了中國歷史課外書籍給本科成績優異及有明顯進步的學生各三名，以資鼓勵，增加學生閱讀課外書籍的機會。

中國語文科

於中一、二傳閱書籍，添置一批名人傳記。配合「生涯規劃」之關注項目，加強《讀者》之導讀工作；並強化「報紙訂閱」之角色，如把相關專題規定為說話考試課題。進一步精簡計劃，以指定閱讀材料為計劃之主軸。於中一試行「圖書館課」。採取分組形式，由教師、教學助理、圖書館主任等帶領。每節約有 30 分鐘為師生靜心閱讀之時間，其他時間，則提供機會予師生交流閱讀心得、以及進行借還手續等。每節可設特定閱讀主題，或其他與閱讀相關之活動。在資優活動中，增加閱讀元素。如協助資優組開展「未來領袖」計劃，加入「個人讀書計劃」，組織尖子學生加入辯論隊。與中文學會及文化推廣主任合作，定期舉辦寫作班及其他文化活動，營造文化氛圍。

Economics

All Economics and BAFS students did monthly reading on economics and business news. Students subscribed to the monthly magazine *Econschool*. One reading lesson was held in each month to encourage students to read more. They were also advised to read subject-related news so that they could integrate their subject knowledge with daily examples.

English Language

1. Extensive reading in library lessons was carried out once every two cycles to read English books and magazines according to junior students' interests. An oral book report was done in each school term.
2. Extra reading exercises in 24 passages from *Longman Reading Anthology* were assigned as weekend homework, with content covering various topics.
3. Reading passages on an online platform with a choice of 400 passages organized in various topics were offered.
4. Oral book reports were done in oral lessons to present the theme, characters, summary and students' comments on the stories they chose in oral lessons.
5. Students had around 5-6 Science Research Associate (SRA) lessons in the second term. They were allowed to choose the texts they were interested in according to the level assigned.
6. Selected short story of Roald Dahl was discussed and analyzed in class to arouse students' interest in reading. Cooperative learning approach was adopted in Flipped Classroom.

Geography

1. S.4 and S.5 students were asked to do written reports on Geography-related news or books. Sharing by about 50% of students on the topic was completed.
2. Two extra readings on each topic were distributed to S.4 students. Four extra readings on each topic were distributed to S.5 students.
3. Seven books were recommended by teachers-in-charge. Some students borrowed the books from GCCRC. Three students were able to get bonus marks from doing extra book reports.

History

An extensive reading scheme was organized for all S.3-S.5 students. Reference books are categorized into four areas: Series of World Wars, Series of Hong Kong History, Series of SEA History + Japan and Series of Chinese History. Students showed positive response to the scheme.

Integrated Humanities

To build up a pool of resources for extensive reading, the I.H. Department cooperated with related disciplines (History, Geography, Economics and BAFS) to select books and other reading materials suitable for junior students. About 8 to 15 books were selected in each discipline.

Science

The effective use of language in scientific settings will be fostered through reading in project-based learning (PBL). Many Science teachers were PBL-II supervisors who paid much effort into supervising students to work on their projects, writing proposals and reports. Reading Paradise was conducted successfully.

Reflections

Students are encouraged to develop a habit of reading. They may start with books which are not examination-oriented. After a certain period of time, students may build a strong interest in both extensive and intensive reading. On the other hand, students will receive more guidance during library lessons on reading skills and the choice of reading materials.

Support for Student Development

1. New-comers to CFSS

Each year, a new cohort of 175 S.1 students enter CFSS. To help them to adapt to the new school environment, a two-week Bridging Course (9 to 18 August 2016) was held. The Course, lasting for two weeks, was composed of 2 sessions every day. The morning session was academically-oriented to enable the new S.1 students to know the difference between primary and secondary curricula. The afternoon session was more activity-based. New co-curricular activities related to fencing, archery and social servicewere organized. The Orientation Programmes for new S.1 students were held on 11 August 2016. The theme of the S.1 programme was "Adopting a New Life in a Secondary School". The school social worker, as well as several YMCA members, were invited to train the peer counselors to run the function. Over 60 peer counselors joined this programme. Adaptation activities were also provided to about 10 senior students who joined CFSS through rolling application. The students found it useful since the programme served as a platform for them to establish a new network in their social life.

2. Training for student leaders

Each Student Support Team offered training to the students involved regarding their routine duties and ad hoc duties. The Student Council cabinet members participated in the Joint-School Leadership Training Camp on 9 and 10 July 2016 to enhance their leadership skills. The Discipline Team ran three training sessions on 24 Sep, 6 Oct in the first term and on 5 July in the second term. Workshops for peer counsellors were organized by the Counselling Team. Student Ambassadors received training on an ad hoc basis for large-scale school functions, e.g. S.1 Briefing Session, Open Day.

3. Other Learning Experiences

Every CFSS student can join at least one study tour organized by the school during their six years of studies, regardless of the financial background of their families. In 2015-16, the following education tours were organized.

(a) Education Tours organized by Education Tours Team

Destination	Date	Objective	Participating students
Germany *	23 - 31 Mar 2016	To study the advanced technology and culture of Germany	10 S.2 – S.5 students
Singapore and Malaysia	18 – 23 Jul 2016	To study the advanced technology and culture of Singapore and Malaysia	26 S.1 – S.4 students
Guangdong, China	21 – 23 Apr 2016	To conduct a field trip in relation to S.4 Liberal Studies	All S.4 students
Total:			197 student-trips

(* This tour was fully sponsored by Dr. Annie S.C. Wu, the School Supervisor.)

(b) Education Tours organized by external organizations

Destination	Date	Objective	Participating students
Shanghai, China	16 – 18 Oct 2015	To participate in The 13 th Shanghai Youth “Rising Star” Science Project Competition	3 S.3 students
Doha, Qatar	5 – 9 Nov 2015	To participate in World Robot Olympiad (WRO) Competition	3 S.6 students
Taiwan	25 – 30 Jan 2016	To participate in Taiwan International Science Fair	1 S.5 student
Phoenix, USA	7 – 16 May 2016	To participate in International Science and Engineering Fair	3 S.5 students
Guangdong, China	21 – 22 May 2016	To participate in 14 th Guangdong Province Teenagers Invention Competition	3 S.1 students
Hexi and Lanzhou, China	24 Jun 2016 – 1 Jul 2016	To participate in Silk Road Education Tour	6 S.4 students
Aalborg, Denmark	25 Jun 2016 – 4 Jul 2016	To participate in The 30 th Caretakers of the Environment International (CEI) Conference 2016	4 S.2 students
Beijing, China	1 – 5 July 2016	To participate in Beijing Education Tour	2 S.4 students
Sydney, Australia	13 – 19 July 2016	To participate in Asia Pacific FTC Competition	7 S.4 - S.5 students
Shanghai, China	16 – 21 Jul 2016	To participate in The 6 th Shanghai International Youth Science & Technology Expo2016 & Science and Technology Stars of Tomorrow Invitational Tournament	2 S.4 students
Beijing, China	17 – 23 Jul 2016	To join the Aerospace Tour	2 S.5 students
Shanghai, China	22 – 28 Jul 2016	To join 2016 Global Natural History Day Global Final	2 S.1 students
Beijing and Xian, China	24 – 31 Jul 2016	To join Aerospace Education Tour in Xian and Beijing	3 S.5 students
Brunei and Borneo Island	28 Jul 2016 – 4 Aug 2016	To join the Ecobus 'Bag-2bag Campaign' - Education Tour	1 S.4 student
Orlando, USA	7 – 10 Aug 2016	To participate in MOS/ACA World Championship 2016	4 S.3 – S.6 students
Shanghai, China	13 – 19 Aug 2016	To participate in The 31 st China Adolescents Science & Technology Innovation Contest	1 S.5 student
Indonesia	21 – 26 Aug 2016	To join the Indonesia Education Tour	1 S.4 student
		Total:	48 student-trips

Over 245 student-trips participated in the education tours provided by the School. In other words, about 1 in every 3.7 student had the opportunity to join an education tour.

4. Promoting Positive Values through Different Student Support Teams

With a view to instilling positive core values into students, the Moral & Civic Education Team collaborates with other teams to organise rich and diversified enhancement programmes. In

2015-16, we particularly stressed punctuality, politeness and respect for others. The table below is a summary of activities held by the Team in the academic year:

Date	Courses/Activities	Target Classes	Contents
Sept-Jun	PSE Lessons	S1-S6	The Team designed teaching materials of some PSE lessons to guide the students to reflect on the core values.
Sept-Jun	Merit Award Scheme	All classes	All teachers and staff members in school were encouraged to award students with merit points based on their good behaviors.
Sept-Jun	Sharing in morning assembly	All classes	Students were arranged to do sharing related to moral and civic education
Sept-Jun	News Broadcast	All classes	News or press comments were broadcast on Campus TV during lunchtime
Sept-Jun	Competitions and leadership training programmes	All classes	Students participated in competitions and leadership training programmes, including "iTeen Leadership Program by ICAC", "Outstanding Civic Student Award Scheme" and "24 th Hong Kong Secondary Schools Top 10 News".
Sept-Jun	Promotion on 'Love Our Home and Clean Hong Kong'	All classes	Relevant ideas were promoted in response to the theme promoted by the EDB.
Sept-Jun	Promotion on 'Walking on the Left Side'	All classes	Posters and notices were posted on the school campus to promote 'walking on the left side' of staircases.
Sept-Oct	Board decoration	All classes	Each class designed a board based on an assigned theme.
Oct	S1 Growth Camp	S1	The Camp was organized in cooperation with other teams.
Dec - Feb	Thanksgiving cards to parents	S2	S2 students wrote their thanksgiving messages which were then displayed to arouse students' awareness of expressing thankfulness to parents.
Feb	Thanksgiving cards to teachers and other staff	All classes	Students expressed their gratitude to teachers and other staff by writing thanksgiving cards.
Mar	Civic Forum	All classes	Teachers and students shared their opinions on current affairs during lunchtime.
Mar, Jun	Poster exhibition	S1-S4	Posters were displayed along the corridor on 1 st to 4 th floors to promote the importance of caring for others.
Jul	Publication of "The Firewood"	All classes	The M&C magazine, <i>The Firewood</i> , was published to summarize the team's work and to promote positive values. The theme of last year was "Good Habits".

Besides, the Sex Education Team paid efforts to help our students respect one another, build up a positive personality on sexuality and acquire proper sexuality knowledge. Last year, the Team organized over 12 classes for different levels to consolidate students' concepts. In addition, knowledge on sexual issues was transmitted to our students through their lessons in the Junior Science and Senior Biology curricula. The Discipline Team used different strategies

to teach our students to be respectful and abide by the school rules. To further encourage students with commendable conduct, the School awarded Merits of Conduct Certificates to 94 students in SY2015-16.

Acknowledgements

The School would like to express gratitude to Dr. Annie Wu, the School Supervisor, who offered full sponsorship for three education tours (Finland in April 2015, Japan in July 2015 and Germany in March 2016). A total of 32 students participated in these tours.

Appendix 1 Financial Summary for the 2014-2015 School Year

	Government Funds	Non-Government Funds
INCOME (in terms of percentages of the annual overall income)		
DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)	77.9%	N.A.
School Fees	N.A.	20.0%
Donations, if any	N.A.	0%
Other Income, if any	N.A.	2.1%
Total	77.9%	22.1%
EXPENDITURE (in terms of percentages of the annual overall expenditure)		
Staff Remuneration	76.8%	
Operational Expenses (including those for Learning and Teaching)	12.4%	
Fee Remission / Scholarship ¹	2.4%	
Repairs and Maintenance	0.4%	
Depreciation	8.0%	
Miscellaneous	---	
Total	100%	
Surplus / Deficit for the School Year #	1.2 months of the annual expenditure	
Accumulated Surplus / Deficit in the Operating Reserve as at the End of the School Year #	4.53 months of the annual expenditure	
# in terms of equivalent months of annual overall expenditure		

¹ The % of expenditure on fee remission/scholarship is calculated on the basis of the annual overall expenditure of the school. This % is different from that of the fee remission/scholarship provision calculated on the basis of the school fee income as required by the Education Bureau, which must be no less than 10%. In terms of school fees, scholarships and school fee remission accounts for 13.5%.

It is confirmed that our school has set aside sufficient provision for the fee remission / scholarship scheme according to Education Bureau's requirements.

Appendix 2 Co-curricular Activities & Achievements

Academic Pursuits

第六十七屆校際朗誦節

冠軍

中一、二級普通話詩詞獨誦(男子)	2B	蕭子濉
中四至中六粵語歌詞朗誦	4E	陳思慧

亞軍

中一、二級普通話詩詞獨誦(女子)	2E	陳詩穎
中三、四級粵語二人朗誦	3D	許嘉倩
中三、四級粵語二人朗誦	3D	李衍悅
中四級粵語詩詞獨誦(女子)	4E	陳思慧
中五、六普通話散文獨誦(女子)	5A	羅雅雯

季軍

中一級粵語詩詞獨誦(男子)	1A	吳泓鋅
中一級粵語散文獨誦(男子)	1A	吳泓鋅
中一、二級普通話詩詞獨誦(男子)	1A	吳泓鋅
中一、二級普通話詩詞獨誦(女子)	2A	陳政怡
中一、二級粵語二人朗誦	2C	黃樂遙
中一、二級粵語二人朗誦	2C	黃瑩琳
中三級粵語詩詞獨誦(女子)	3D	卓詠恩
中三、四普通話散文獨誦(男子)	4A	許漳泓

優良

中一、二級普通話散文獨誦(女子)	1A	鄭思琳
中一、二級普通話散文獨誦(男子)	1A	林家億
中一、二級普通話散文獨誦(男子)	1A	吳泓鋅
中一、二級普通話詩詞獨誦(女子)	1A	阮婷曦
中一、二級普通話詩詞獨誦(女子)	1D	張素雯
中一、二級普通話詩詞獨誦(女子)	1D	阮卓文

中一、二級普通話詩詞獨誦(男子)	1E	周展康			
中一、二級普通話散文獨誦(女子)	1E	梁穎希			
中一、二級普通話詩詞獨誦(女子)	1E	彭雪玲			
中二級粵語詩詞獨誦(男子)	2A	譚展卓			
中一、二級普通話散文獨誦(男子)	2B	蕭子濊			
中一、二級普通話散文獨誦(男子)	2D	張佳良			
中一、二級粵語二人朗誦	2D	陳詠恩			
中一、二級粵語二人朗誦	2E	謝恩同			
中二級粵語散文獨誦(女子)	2E	劉家碧			
中一、二級普通話散文獨誦(女子)	2E	黃子芯			
中三級粵語散文獨誦(女子)	3A	朱采彤			
中三、四級普通話散文獨誦(男子)	3B	梁峻寧			
中三級粵語詩詞獨誦(女子)	3D	許嘉倩			
中三級粵語詩詞獨誦(女子)	3D	李衍悅			
中四級粵語詩詞獨誦(女子)	4A	朱淑筠			
中三、四級粵語二人朗誦	4A	黎洛璋			
中三、四級粵語二人朗誦	4A	廖晉嘉			
中三、四級粵語二人朗誦	4A	冼曉楠			
中三、四級粵語二人朗誦	4A	鄧思敏			
中四級粵語詩詞獨誦(女子)	4A	鄧思敏			
中三、四級粵語道教詩文作品朗誦	4E	陳思慧			
中五、六級粵語詩詞獨誦(男子)	5A	譚廣浩			
中五、六普通話散文獨誦(女子)	5A	袁穎津			
中五、六級粵語詩詞獨誦(女子)	5C	余頌盈			
中五、六級粵語二人朗誦	5C	李敏琪			
中五、六級粵語二人朗誦	5C	余頌盈			
中一、二級男女普通話詩詞合誦					
1A	陳海遙	1B	黃卓穎	1E	陳珈蕎
1A	陳善行	1B	任善彤	1E	陳子桐
1A	張宗瀚	1C	陳浚揚	1E	陳正弘
1A	張皓霖	1C	霍允雯	1E	蔡幸頤

1A	郭靖嵐	1C	李詠霖	1E	周展康
1A	林家億	1C	凌曉鏵	1E	周進
1A	李世琳	1C	譚睿康	1E	林婧盈
1A	吳泰霖	1D	張素雯	1E	李嘉穎
1A	孫熙桐	1D	吳聰博	1E	梁芷韻
1A	曾羨桐	1D	吳伊琳	1E	樂可暘
1A	余栢賢	1D	胡愷熙	1E	彭雪玲
1A	阮婷曦	1D	阮卓文	1E	黃梓豐
1B	何穎橋	1E	陳凱進	1E	黃宇霆
1B	梁傲喬	1E	陳學喬		
1B	蕭詠霖	1E	陳浩云		

良好

中一、二級粵語基督教經文朗誦	1A	鄭思琳
中一級粵語詩詞獨誦(女子)	1A	林家億
中一、二級粵語二人朗誦	1A	吳泓鏵
中一、二級粵語二人朗誦	1A	阮婷曦
中一、二級普通話詩詞獨誦(女子)	1D	張素雯
中一、二級粵語二人朗誦	1D	阮卓文
中一、二級粵語二人朗誦	1E	周展康
中三級粵語散文獨誦(女子)	1E	梁穎希

67th Hong Kong Schools Speech Festival (English)

1st Place Award

Solo Verse Speaking, Non-Open, Secondary 2		2A	Li Ka Leong Ivan		
Solo Verse Speaking, Non-Open, Secondary 2		2E	Cheung Dilys Cheuk Wing		
Choral Speaking – Non-Open, Secondary 1 & 2 - Mixed Voice					
1A	Choy Lok Tin	1E	Lam Cheuk Pui	2C	Cheung Ho Yin
1A	So Chak Kwan	1E	Lau King Lam	2C	Kwok Kin Lun
1C	Cho Sum Ming	1E	Lau Tsun Yu	2C	Lai Chak Fung
1D	Chan Joshua	1E	Lee Yu Hin Ethan	2C	Lee Tin Nok
1D	Leung Cheuk Sze Natalie	1E	Wong Hiu Yin	2C	Lin Wing Lam
1D	Li Chun Ngai	1E	Wong Kai Lam	2C	Mikayla Thaengthong

1D	Szeto Lok Sze	2A	Au Yeung Shing Hei	2C	Wong Hon Sum
1D	To Tik Nga	2A	Cheung Hoi Tung	2C	Wong Nicole
1D	Tse Man Hei	2A	Hung Tse Yen	2C	Wong Ying Lam
1D	Wong Hiu Ching	2A	Lau Siu Lun Phillip	2C	Yang William
1D	Wong Tsz Ki Katie	2A	Leung Vanessa	2C	Yeung Pui Yee
1D	Yip Hiu Ching	2A	Li Pui Yan	2D	Leung Wai Ching
1D	Yip Tsz Kwan	2A	Ma Yik Nam	2D	Liu Wing Kan
1E	Chan Tung Yin	2A	Ng Tsz Nok	2E	Dow Cheuk Wing
1E	Kwan Fung Ching	2A	Wong Oi Shuen	2E	Yiu Hei Yat
1E	Lai Cheuk Yin	2B	Keung Wing Ka		

2nd Place Award

Solo Verse Speaking, Non-Open, Secondary 2	2E	Wong Ji Sem
Dramatic Duologue, Secondary 3-4	3A	Chan Hiu Ying Janet
Dramatic Duologue, Secondary 3-4	3A	Jim Yuen Kei
Public Speaking Team, Non-Open, Secondary 4-6	5A	Chan Man Hin
Public Speaking Team, Non-Open, Secondary 4-6	5A	Tang Ching Man Felice
Public Speaking Team, Non-Open, Secondary 4-6	5A	Wong Ho Yin Terence

3rd Place Award

Solo Verse Speaking, Non-Open, Secondary 2	2B	Lo Chun Kiu
Solo Verse Speaking, Non-Open, Secondary 2	2B	Siu Tsz Wai Justin
Solo Verse Speaking, Non-Open, Secondary 2	2E	Tam Evelyn Yan Lok

Merit

Solo Verse Speaking, Non-Open, Secondary 1	1A	Cheung Chun Hin
Solo Verse Speaking, Non-Open, Secondary 1	1A	Lau Yi Lap Douglas
Solo Verse Speaking, Non-Open, Secondary 1	1A	Mcelhone Ethan Sean
Solo Verse Speaking, Non-Open, Secondary 1	1A	Ng Sin Yu
Solo Verse Speaking, Non-Open, Secondary 1	1A	Wong Paolo
Solo Verse Speaking, Non-Open, Secondary 1	1A	Yuen Ting Hei Jasmine
Solo Verse Speaking, Non-Open, Secondary 1	1B	Lee Chun Hin
Solo Verse Speaking, Non-Open, Secondary 1	1C	Cho Sum Ming
Solo Verse Speaking, Non-Open, Secondary 1	1D	Chan Wai Ki
Solo Verse Speaking, Non-Open, Secondary 1	1D	Lam Wing Yee
Solo Verse Speaking, Non-Open, Secondary 1	1D	Li Hoi Yuet
Solo Verse Speaking, Non-Open, Secondary 1	1D	Yuen Cheuk Man
Dramatic Duologue, Secondary 1-2	1E	Chan Tung Yin
Solo Verse Speaking, Non-Open, Secondary 1	1E	Chung Bok Man
Dramatic Duologue, Secondary 1-2	1E	Kwan Fung Ching
Solo Verse Speaking, Non-Open, Secondary 1	1E	Lam Chun Hin
Solo Verse Speaking, Non-Open, Secondary 1	1E	Lam Michael Ho Wang
Solo Prose Reading, Non-Open, Secondary 2	2A	Chan Tze To

Solo Verse Speaking, Non-Open, Secondary 2	2A	Li Ka Leong Ivan
Solo Verse Speaking, Non-Open, Secondary 2	2A	Miu Daniel Tin Yiu
Solo Verse Speaking, Non-Open, Secondary 2	2A	Mock Ho Yin
Public Speaking Team, Non-Open, Secondary 1-3	2A	Ng Tsz Nok
Solo Verse Speaking, Non-Open, Secondary 2	2A	Ng Tsz Nok
Solo Verse Speaking, Non-Open, Secondary 2	2A	Tsang Hoi Wei
Solo Verse Speaking, Non-Open, Secondary 2	2A	Wong Zee Meng
Solo Prose Reading, Non-Open, Secondary 2	2B	Lam Tsiu Sing Jonathan
Solo Verse Speaking, Non-Open, Secondary 2	2B	Lo Chun Kiu
Solo Verse Speaking, Non-Open, Secondary 2	2B	Siu Tsz Wai Justin
Solo Verse Speaking, Non-Open, Secondary 2	2B	Tai Siu Hang
Public Speaking Team, Non-Open, Secondary 1-3	2C	Ho Chun Yan
Solo Verse Speaking, Non-Open, Secondary 2	2C	Kwok Kin Lun
Public Speaking Team, Non-Open, Secondary 1-3	2C	Wong Nicole
Solo Verse Speaking, Non-Open, Secondary 2	2C	Wong Ying Lam
Solo Verse Speaking, Non-Open, Secondary 2	2E	Chan Man Mong
Solo Verse Speaking, Non-Open, Secondary 2	2E	Cheung Dilys Cheuk Wing
Solo Verse Speaking, Non-Open, Secondary 2	2E	Chow Lok Chun
Dramatic Duologue, Secondary 1-2	2E	Dow Cheuk Wing
Solo Verse Speaking, Non-Open, Secondary 2	2E	Lau Tammi Hiu Tung
Solo Verse Speaking, Non-Open, Secondary 2	2E	Poon Ho Leung
Solo Prose Reading, Non-Open, Secondary 2	2E	Poon Ho Leung
Solo Verse Speaking, Non-Open, Secondary 2	2E	Tam Evelyn Yan Lok
Solo Verse Speaking, Non-Open, Secondary 2	2E	Tsin Sau Kiu
Solo Verse Speaking, Non-Open, Secondary 2	2E	Wong Ji Sem
Dramatic Duologue, Secondary 1-2	2E	Yiu Hei Yat
Dramatic Duologue, Secondary 3-4	3A	Chan Hiu Ying Janet
Solo Verse Speaking, Non-Open, Secondary 3	3A	He Yahui
Dramatic Duologue, Secondary 3-4	3A	Jim Yuen Kei
Solo Prose Reading, Non-Open, Secondary 3	3B	Chan Joanna Yin Shui
Solo Verse Speaking, Non-Open, Secondary 3	3B	Ho Cheuk Chi
Solo Verse Speaking, Non-Open, Secondary 3	3B	Lai Ho Yin Aaron
Solo Verse Speaking, Non-Open, Secondary 3	3B	Leung Tsun Ning
Solo Verse Speaking, Non-Open, Secondary 3	3B	Wong Hon Ting
Solo Verse Speaking, Non-Open, Secondary 3	3C	Chan Wan Ming
Solo Verse Speaking, Non-Open, Secondary 3	3C	Yu Maximus
Solo Prose Reading, Non-Open, Secondary 3	3D	Davison Audrey Georgina
Dramatic Duologue, Secondary 3-4	3D	Davison Audrey Georgina
Dramatic Duologue, Secondary 3-4	3D	Tong Sin Ting
Solo Verse Speaking, Non-Open, Secondary 3	3D	Tong Sin Ting
Solo Verse Speaking, Non-Open, Secondary 4	4A	Chu Shuk Kwan
Dramatic Duologue, Secondary 3-4	4A	Leung Wun Yi
Solo Prose Reading, Non-Open, Secondary 4	4A	Ng Yi Ning
Dramatic Duologue, Secondary 3-4	4A	Wu Tsz Yeung
Solo Prose Reading, Non-Open, Secondary 4	4A	Wu Tsz Yeung

Solo Prose Reading, Non-Open, Secondary 4	4B	Yick Ka Hei
Dramatic Duologue, Secondary 3-4	4C	Chow Timothy Dylan
Dramatic Duologue, Secondary 3-4	4E	Fong Yi
Solo Prose Reading, Non-Open, Secondary 4	4E	Fong Yi
Dramatic Duologue, Secondary 3-4	4E	Kong Sze Wai Jacqueline
Solo Verse Speaking, Non-Open, Secondary 4	4E	Lau Tsau Gwen
Solo Prose Reading, Non-Open, Secondary 4	4E	Lee Cheuk Ying
Dramatic Duologue, Secondary 3-4	4E	Lee Cheuk Ying
Solo Verse Speaking, Non-Open, Secondary 4	4E	Low Lok Tung
Solo Verse Speaking, Non-Open, Secondary 4	4E	Tong Wing Ting
Public Speaking Team, Non-Open, Secondary 4-6	5A	Chan Man Hin
Solo Prose Reading, Non-Open, Secondary 5	5A	Chan Nai To
Solo Prose Reading, Non-Open, Secondary 5	5A	Chan Yan To
Solo Prose Reading, Non-Open, Secondary 5	5A	Law Nga Man
Solo Verse Speaking, Non-Open, Secondary 5	5A	Shum Pui Hang
Solo Prose Reading, Non-Open, Secondary 5	5A	Tam Gen Hou
Public Speaking Team, Non-Open, Secondary 4-6	5A	Tang Ching Man Felice
Public Speaking Team, Non-Open, Secondary 4-6	5A	Wong Ho Yin Terence
Solo Prose Reading, Non-Open, Secondary 5	5A	Zhan Guohua
Solo Prose Reading, Non-Open, Secondary 5	5C	Cheung Chit Hin
Solo Verse Speaking, Non-Open, Secondary 5	5C	Luk Ching Wai
Solo Prose Reading, Non-Open, Secondary 5	5C	Yiu Cheuk Hei
Solo Prose Reading, Non-Open, Secondary 6	6A	Lam Si Yan Grace
Dramatic Duologue, Secondary 5-6	6C	Wong Hei Tung Hazel
Dramatic Duologue, Secondary 5-6	6E	Chiu Wai Yee

Proficiency

Dramatic Duologue, Secondary 1-2	1A	Chung Wan Man
Solo Verse Speaking, Non-Open, Secondary 1	1A	Lee Zheng Kang Daniel
Dramatic Duologue, Secondary 1-2	1A	Leung Natalie
Solo Verse Speaking, Non-Open, Secondary 1	1A	Sin Cheuk Yin
Solo Verse Speaking, Non-Open, Secondary 1	1C	Or Chun Hei Oscar
Solo Verse Speaking, Non-Open, Secondary 2	2A	Cheng Nga Yin
Solo Verse Speaking, Non-Open, Secondary 2	2A	Mak Chun Yin
Solo Prose Reading, Non-Open, Secondary 2	2A	Wong Zee Meng
Solo Verse Speaking, Non-Open, Secondary 2	2B	Chen Hiu Wan
Solo Prose Reading, Non-Open, Secondary 2	2C	Ho Chun Yan
Solo Verse Speaking, Non-Open, Secondary 2	2E	Tse Yan Tung Jasmine
Public Speaking Team, Non-Open, Secondary 1-3	3A	Ho Yuk Hei Eugene
Dramatic Duologue, Secondary 3-4	3A	Kwok Hiu Lam Natalie
Dramatic Duologue, Secondary 3-4	3A	Sin Ting Yan
Public Speaking Team, Non-Open, Secondary 1-3	3A	Zhou Guanqun
Public Speaking Team, Non-Open, Secondary 1-3	3D	Davison Audrey Georgina

Solo Verse Speaking, Non-Open, Secondary 3	3D	Hui Ka Sin
Solo Verse Speaking, Non-Open, Secondary 3	3D	Li Hin Yuet
Public Speaking Team, Non-Open, Secondary 4-6	4A	Chow Pak Hei
Public Speaking Team, Non-Open, Secondary 4-6	4A	Kwan Franklin
Dramatic Duologue, Secondary 3-4	4A	Lam Yi Wing
Solo Verse Speaking, Non-Open, Secondary 4	4A	Leung Cheuk Ying
Public Speaking Team, Non-Open, Secondary 4-6	4A	Wong Chak Hin
Dramatic Duologue, Secondary 3-4	4A	Yap Charlotte
Dramatic Duologue, Secondary 3-4	4E	Chen Jingyi
Dramatic Duologue, Secondary 3-4	4E	Ho Wing Tung
Dramatic Duologue, Secondary 3-4	4E	Tang Ching
Dramatic Duologue, Secondary 3-4	4E	Yim Ka Ka
Solo Verse Speaking, Non-Open, Secondary 5	5B	Yip Hiu Nam
Solo Prose Reading, Non-Open, Secondary 6	6C	Lau Yan Yi
Solo Prose Reading, Non-Open, Secondary 6	6C	Lee Ming Yan
Solo Prose Reading, Non-Open, Secondary 6	6C	Tsang Yee Ting

2015-2016 中國中學生作文大賽

全國一等獎	高中組	5A	詹國華
旭日文學之星		5A	詹國華
最佳思辯獎		5A	詹國華

第十八屆全港中小學普通話演講比賽

優異星獎	港島區初中組	1A	阮婷曦
優異獎		3A	鄭梓桐
良好獎		1B	張雨思

第五屆香港青少年科幻小說創作大賽

冠軍	4A	鄭心宜
優異獎	2B	王學謙
	2E	杜卓穎
	4A	王卓熙
	4B	徐心怡
	4D	姚洛賢

第二屆 2016 年香港中學生文藝散文即席揮毫大賽

優異獎	高中組	4D	林俊軒
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創意總動員 2015 — 『感動·敢動』小記者比賽

金獎	中學英文組	4A	苗鈞皓
銀獎		4C	周澔言
優異獎		3E	孫朗恩
團體 — 最踴躍參與大獎		中華基金中學	

中國歷史教育學會 初中中國歷史科精英挑戰大賽

季軍	4A	苗鈞皓
	4B	易嘉禧
	4C	羅仲軒
	4E	蔡殷皓

Mathematics

The 33rd Mathematics Olympiad

Merit	4A	Pang Chun Ho
	4A	Tang Chi To
	4A	Yu Lap Ming
	4B	Chung Baron
	5A	Fan Lijun
	5A	Zhan Guohua

Science

2015/2016 Education in Sustainable Development (ESD) Learning Programme

[1] The Top Three ESD Teams Award - Champion [2] Highest Score (Theme) [3] The Grand ESD Award – Grade 1 [4] Written Group Project Report Award – Grade 2 [5] Presentation Award – Grade 1 [6] Best Poster Design – Champion	Mental & Behavioural Health	2A	Au Yeung Shing Hei
		2A	Chan Tze To
		2A	Hui Tsz Yau
		2A	Lau Siu Lun Phillip
		2A	Sze Po Yan
		2A	Yeung Katie
[1] The Top Three ESD Teams Award – 1st runner up [2] The Grand ESD Award – Grade 1 [3] Written Group Project Report Award – Grade 2 [4] Presentation Award – Grade 1	Mental & Behavioural Health	4A	Chu Shuk Kwan
		4A	Ho Pui Ying
		4A	Mak Wing Sze
		4C	Choi Wing Sum
		4C	Or Suet Yiu
		4C	Yan Wing Yin
[1] The Grand ESD Award – Grade 3 [2] Presentation Award – Grade 3	Sustainable Agriculture	4A	Lai Lok Wai
		4A	Liu Chun Ka
		4A	Tang Sze Man
		4E	Fong Yi

		4E	Ho Wing Sze
		4E	Kong Sze Wai Jacqueline
		4E	Lee Cheuk Ying
[1] The Grand ESD Award – Grade 3 [2] Written Group Project Report Award – Grade 2	Sustainable Tourism	2E	Chan Ching Yin
		2E	Chan Sze Win
		2E	Chow Lok Chun
		2E	Choy Hiu Tung
		2E	Lin Lok Lam Andrew
		2E	Tai Yi Hin
		2E	Yiu Hei Yat

CSD Sustainable Development School Award Programme 2014-2016

Sustainable Development Community Award	5A	Cheung Ka Yan	5C	Lam Pak Hang
	5A	Kwong Lok Man	5C	Luk Ching Wai
	5A	Shum Pui Hang	4A	Chu Shuk Kwan
	5A	Yuen Wing June	4A	Leung Cheuk Ying
	5C	Bloom Gabriella M. Madison Galadriel	4A	Wong Hau Yi
	5C	Choi Wai Sze		

The World Final of 67th Intel International Science and Engineering Fair

Third Grand Award	Energy : Chemical	5A	Chan Nai To
		5A	Fong Hei Man
		5A	Tang Ching Man Felice

International Junior Science Olympic 2015 - Hong Kong Screening

2 nd Class Honour	3A	Leung Ho Wang
	3A	Zhou Guanqun
3 rd Class Honour	3D	Cheung On Kiu

Hong Kong Youth Science & Technology Innovation Competition (STIC) 15-16

1 st Place Grand Award	Biology and Health (Senior)	5A	Cheung Ka Yan
		5A	Law Nga Man
		5A	Shum Pui Hang
	Student Organized Science and Technology Activity	5A	Shum Pui Hang
		5C	Bloom Gabriella M. Madison Galadriel
	5C	Luk Ching Wai	
2 nd Place Grand Award	Biology and Health (Junior)	2E	Lau Tammi Hiu Tung
		2E	Leung Pok Yin
		2E	Ng Chun Ying
3 rd Place Grand Award	Biology and Health (Junior)	3A	Ho Yuk Hei Eugene
		3A	Setiadharna Karin
		3A	Wong Ching Wan
	Biology and Health (Senior)	4A	Chu Shuk Kwan
		4C	Tsui Wai Nam
		4C	Yuen Tin Sum
	Energy and Environmental Science (Junior)	3A	Chow King Fun
	3A	Lau Wai Hoi	

		3A	Zhou Guanqun
	Energy and Environmental Science (Senior)	4A	Wong Cheuk Hei
		4A	Yu Lap Ming
	Computer Science and Information Technology (Junior)	1E	Choi Heng Yee
		1E	Kwan Fung Ching
		1E	Wong Hiu Yin
Merit Award	Chemistry and Materials (Junior)	2E	Hung Tsz Hin
		2E	Lau Ka Pik Sabrina
		2E	Tong Adrian Chung Him
	Biology and Health (Senior)	4B	Law Lok Hei
		4C	Gee Jasmine
		4D	To Yin Long Jonathan
	Biology and Health (Senior)	4C	Chow Timothy Dylan
		4C	Lee Carlos
		5C	Choi Wai Sze
	Student Organized Science and Technology Activity	4E	Chan Yik Tung
		5C	Lui Shun Wai
		5C	Yue Hoi Gar
	Student Organized Science and Technology Activity	4A	Miu Marco Kwan Ho
		4A	Wu Tsz Yeung
5A		Man Chi Tsun	
Science Fiction Drawing (Secondary)	1D	Chan Wai Ki	

Hong Kong Student Science Project Competition 2015-2016

1 st Runner-up	Senior Secondary, Investigation	4A	Wong Cheuk Hei
		4A	Yu Lap Ming
Honourable Mention	Junior Secondary, Invention	2B	Chan Yuk Kie
		2B	Leung Tim Yi
		2B	Tai Siu Hang
		2B	Zhong Yiqi
	Junior Secondary, Investigation	2E	Chan Wing Lam
		2E	Lau Tammi Hiu Tung
		2E	Leung Pok Yin
		2E	Ng Chun Ying
		2E	Tse Yan Tung Jasmine

Biology Olympiad for Secondary Schools of the Hong Kong Association for Science and Mathematics Education

First Class Honor	6A	Lee Pak Hei
	6A	Li Yik Hin Nigel
	6A	Tsang Ka Lung
	6A	Wong Yuet Hei
Second Class Honor	5A	Wong Kin Long
	5A	Wong Wai Lik
	6A	Tsang Yik Hang
	6C	Chau Chun Yin
	6C	Cheng Oi Lam

Third Class Honor	5A	Chan Nai To
	5A	Man Chi Tsun
	5A	Wong Ho Yin Terence
	6A	Chan Ka Lun
	6A	Chow Kin Chun
	6A	Hung Shun Yat
	6C	Chung Yam Fond Edward
Merit	5A	Law Nga Man
	6A	Chan Ho Wan
	6A	Kan Yui Him
	6A	Yung Josephine Hiu Shan
	6C	Li Chun Hin
	6C	Ng Tze Him Trevor
	6C	Tam Pik Yu
	6C	Yim Hew Man

Global National History Day 2016

3rd Best Performance Team in HK Finals	1A	Chung Wan Man
	1E	Chung Bok Man
Bronze Award in Shanghai Finals	1A	Chung Wan Man
	1E	Chung Bok Man

The 14th Guangdong Youth Invention Competition

Special Award	Hong Kong and Macau	1E	Choi Heng Yee
		1E	Kwan Fung Ching
		1E	Wong Hiu Yin

Student Education Fair on Science, Technology and Mathematics 2016

The Outstanding Booth Presentation Award	Secondary	2A	Li Tsz Ying
		2B	Tai Siu Hang
		2E	Chow King Nam
		3E	Leung Ting Yan Owen
		4A	Fung Kin Ho
		4A	Wu Tsz Yeung
		4C	Yan Wing Yin
		4E	Tang Ching

HKASME Science Assessment Test

Gold Award	3D	Cheung On Kiu
	3D	Fong Jing Nam Mitchell

The 6th Shanghai International Youth Science & Technology Expo 2015 and Science & Technology Stars of Tomorrow Invitational Tournament

First Prize	4A	Wong Cheuk Hei
	4A	Yu Lap Ming

Secondary School Mathematics and Science Competition

Medal	Biology	5A	Law Nga Man	
High Distinction	Biology	5C	Choi Hong Kiu	
		5A	Man Chi Tsun	
	Chemistry	5B	Tsang Yui Chit	
	Mathematics	5A	Lam Daegan	
		5B	Tsang Ka Yung Casper	
		5A	Zhan Guohua	
	Physics	5A	Lam Daegan	
		5A	Zhan Guohua	
Distinction	Biology	5C	Fung Chi Chun	
		5C	Lui Shun Wai	
		5A	Zhan Guohua	
	Chemistry	5A	Tam Gen Hou	
		5A	Wong Kin Long	
	Mathematics	5B	Chan Kar Man	
		5A	Ng Tsz Kiu	
		5A	Tam Gen Hou	
		5A	Wong Wai Lik	
	Physics	5A	Chan Man Hin	
		5A	Chan Pui Nam	
	Credit	Biology	5A	Cheung Ka Yan
			5C	Cheung Lok Hang
			5C	Choi Wai Sze
5A			Shum Pui Hang	
5A			Suen Cyrus	
5A			Tam Gen Hou	
5A			Wong Kin Long	
5A			Wong Wai Lik	
Chemistry		5B	Chan Kar Man	
		5A	Law Nga Man	
		5C	Fung Chi Chun	
		5A	Suen Cyrus	
Mathematics		5B	Ng Chi Sing	
		5B	Tsang Yui Chit	
Physics		5A	Mok Kwan Yau	
		5A	Ng Tsz Kiu	
		5A	Tam Gen Hou	
		5A	Wong Kin Long	

Information & Communication Technology

Microsoft Office Specialist/Adobe Certificate Associate Skills Competition 2016 (HK)

Gold Award	Microsoft Word 2013	4A	Ming Lai Tin
	Microsoft PowerPoint 2013	4B	Cheng Wai Fung
	ACA CC Photoshop	3A	Chan Hiu Ying Janet
Bronze Award	Microsoft Word 2013	4A	Wu Tsz Yeung
	Microsoft PowerPoint 2013	4B	Wong Wai Ching

	ACA CC Photoshop	4D	Fung Cheuk Lok
Merit Award	Microsoft Word 2013	4A	Mak Wing Sze
School Champion		3A	Chan Hiu Ying Janet
		4A	Leung Cheuk Ying
		4A	Mak Wing Sze
		4A	Ming Lai Tin
		4A	Tu Che Wei
		4A	Wu Tsz Yeung
		4B	Cheng Wai Fung
		4B	To Chi Hin
		4B	Wong Wai Ching
		4C	Lee Carlos
		4C	Wong Man Chun
		4C	Yan Wing Yin
		4D	Chan Chin Hong
		4D	Fung Cheuk Lok
		4D	Leung Hei Lok

The Outstanding ICT Women Awards 2015

2015 Outstanding ICT Super Girl	6A	Wong Ho Yan Veronica
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Asian Inter School Robotics Challenge

Champion	2A	Miu Daniel Tin Yiu
	2B	Tai Siu Hang

Hong Kong Technology Challenge Game 2015

Innovate Award VEX Robotics Tournament	High School	4B	Yick Ka Hei
		4C	Yan Wing Yin
		4E	Tang Ching
		4E	Yim Ka Ka

Hong Kong Olympiad in Informatics 2015/16

Gold Medal The Best Young Contestant Award The Best First-Time Contestant Award	3D	Lai Wing Yin
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First Tech Challenge Hong Kong 2015-2016

Finalist Alliance Award 1st Runner-up (3rd Place)	4A	Fung Kin Ho
	4A	Wu Tsz Yeung
	4C	Yan Wing Yin
	4E	Tang Ching
	4E	Yim Ka Ka
	5A	Chan Nai To
	5B	Chan Shing Hei Winston
	5B	Zou Zhao Ning

The IET/MATE Hong Kong Underwater Robot Challenge 2016

1st Runner-up	Hong Kong Scout	3A	Chow King Fun
		3A	Lee Yat Him Mathis
		3A	Zhou Guanqun

2015-2016 Hong Kong FLL Robotics Tournament

Merit	1A	Ng Wang San	1E	Lam Cheuk Pui
	1B	Kum Cheuk Hang	1E	Lau Tsun Yu
	1E	Ching Jen Hong	1E	Lee Yu Hin Ethan
	1E	Chiu Shun Lok	1E	Tse Tsun Hang
	1E	Lai Cheuk Yin	1E	Wong Kai Lam

Robot Intelligence DIY 2016

2nd Prize	4B	Yick Ka Hei
	4C	Yan Wing Yin
	4E	Tang Ching
	4E	Yim Ka Ka

First Tech Challenge Asia Pacific Invitational

Certificate of Excellence	4C	Yan Wing Yin	5B	Ko Sze Yu Rexx
	4E	Tang Ching	5B	Chan Shing Hei Winston
	4A	Fung Kin Ho	5B	Zou Zhao Ning
	4A	Wu Tsz Yeung		

港台中學生機械人大賽

銀獎	輪式機械人循跡比賽	2A	Hui Tsz Yau
		2A	Li Tsz Ying
		2A	Ng Tsz Nok
		2E	Chan Ching Yin
	遙控輪型機械人擂台比賽	2A	Miu Daniel Tin Yiu
		2A	Lam Chun Tung
		2A	Lau Siu Lun Phillip
		2A	Mak Chun Yin
銅獎	輪式機械人循跡比賽	2A	Miu Daniel Tin Yiu
		2A	Lam Chun Tung
		2A	Lau Siu Lun Phillip
		2A	Mak Chun Yin
	避障競速比賽	2A	Hui Tsz Yau
		2A	Li Tsz Ying
		2A	Ng Tsz Nok
		2E	Chan Ching Yin

Sports

BOCHK Bauhinia Bowl Award 2015-2016

Co-ed Schools	8 th Runner-up	The Chinese Foundation Secondary School
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BOCHK Rising Star Award

Athlete Award	2E	Leung Pok Yin
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All Hong Kong Teacher Sports Festival Volunteer Scheme

Outstanding Volunteer Service in All Hong Kong Teacher Sports Festival 2015-2016	2B	Chan Kin Chun Jonathan
	2B	Cheng Chun Nok
	2B	Chow Ming Hung Oscar
	2B	Chui Ho
	2B	Mak Cheuk Wai
	2B	Ng Kam Wun
	2B	Siu Tsz Wai Justin
	2B	Tsoi Yi Lam
	2B	Wong Hok Him
	2B	Wu Ka Chun
	2B	Yip Tsz Him

HKSSF Inter-school Swimming Competition (Div. III HK)

Girls' A Grade	Champion	50m Breaststroke	5B	Wang Wai Yee
	Champion	100m Breaststroke	5B	Wang Wai Yee
Girls' B Grade	Champion	50m Backstroke	4B	Au Yang Ho Yan
	1 st Runner-up	50m Butterfly	4B	Au Yang Ho Yan
		4 x 50m Medley Relay	3B	Ho Cheuk Chi
			4B	Au Yang Ho Yan
		4D	Wong Chung Man	
		4E	Au Tin Wai	
Girls' C Grade	1 st Runner-up	50m Breaststroke	2C	Wong Chor Kiu
	3 rd Runner-up	100m Breaststroke	2C	Wong Chor Kiu
Boys' A Grade	Champion	50m Backstroke	6E	Cheng Ho Yin
	2 nd Runner-up	50m Butterfly	6B	Guan Jingfang
	3 rd Runner-up	200m Freestyle	6B	Guan Jingfang
Boys' C Grade	Champion	50m Butterfly	2B	Wong Hok Him
	3 rd Runner-up	100m Breaststroke	2B	Wong Hok Him
		4 x 50m Medley Relay	1C	Chin Wai Lam
			1E	Lam Michael Ho-wang
		2A	Lau Siu Lun Phillip	
		2B	Wong Hok Him	

Canossa College Annual Swimming Gala 2015-2016

4x50m Invitation Relay	Champion	2C	Wong Chor Kiu
		2D	Chan Sherie
		4B	Au Yang Ho Yan
		5B	Wang Wai Yee

Canossa School (Hong Kong) Annual Aquatic Meet 2015-2016

4x50m Invitation Relay	1 st Runner-up	2C	Wong Chor Kiu
		2D	Chan Sherie
		4B	Au Yang Ho Yan
		5B	Wang Wai Yee

HKSSF Inter-school Athletics Competition (Div. III Area III)

Girls' B Grade	1 st Runner-up	100m	3B	Ng Ka Yiu Minnie	
	1 st Runner-up	200m	3B	Ng Ka Yiu Minnie	
	2 nd Runner-up	4 x 100m Relay	3B	Ng Ka Yiu Minnie	
			3D	Lee Hor Wing	
3E			Lam Yau Him		
	4B	Tse Cheuk Wing			
Girls' C Grade	2 nd Runner-up	Discus	2D	Chan Hiu Lam	
	3 rd Runner-up	Shot Put	2D	Chan Hiu Lam	
Boys' B Grade	Champion	Javelin	4D	To Yin Long Jonathan	
	2 nd Runner-up	Shot Put	4A	Kho Cheung Wang	
Boys' C Grade	Champion	100m	2D	Lau Tsz Him	
	2 nd Runner-up	Shot Put	1D	Yip Chi Kuen	
	1 st Runner-up	4 x 100m Relay	1D	Share Chun Hei	
			2A	Leung Lap San	
			2D	Lau Tsz Him	
			2E	Chow King Nam	
	Overall	3 rd Runner-up			
		1A	Sin Cheuk Yin	1D	Yip Chi Kuen
		1A	So Chak Kwan	1E	Lam Michael Ho-wang
		1B	Fung Yui Ki	1E	Wong Chi Fung
	1B	Ho Ryan	2A	Leung Lap San	
	1B	Wong Kwan Ho	2B	Lai Cheuk Yin	
	1C	Or Chun Hei Oscar	2B	Yip Tsz Him	
	1D	Share Chun Hei	2C	Wong Felix	
	1D	Tsang Wei Hao Justin	2D	Lau Tsz Him	
	1D	Yeung Jun Ming	2E	Chow King Nam	

School Sports Programme Athletics Badges Award Scheme Assessment Day

Girls' C Grade	Champion	800m	2C	Wong Chor Kiu
	Champion	High Jump	3B	Wong Tsz In
	1 st Runner-up	200m	3E	Lam Yau Him
	2 nd Runner-up	200m	1B	Zhang Yusi
Girls' D Grade	2 nd Runner-up	Discus	1B	Tam Hoi Yung
	2 nd Runner-up	Shot Put	1B	Tam Hoi Yung
Boys' C Grade	Champion	Javelin	4D	To Yin Long Jonathan
	2 nd Runner-up	Discus	2E	Chow King Nam
Boys' D Grade	Champion	200m	1B	Fung Yui Ki
	Champion	Discus	1D	Yip Chi Kuen
	Champion	Shot Put	1D	Yip Chi Kuen
	1 st Runner-up	Long Jump	1A	Sin Cheuk Yin
	2 nd Runner-up	200m	1D	Share Chun Hei

	2 nd Runner-up	800m	1A	Yu Pak Yin
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HKSSF Inter-school Badminton Competition (Div. II HK)

Boys' A Grade	Champion	4B	Gan Jianyi	5B	Cheng Ho San
		4B	Ho Ching Yeung	5B	Fung Chun Hei
		4B	Yuen Wan Him	5D	Ma Tsz Wing
Boys' C Grade	Champion	1A	Cheung Ho Lam	2A	Ma Yik Nam
		1C	Hui Kai Yuen	2A	Miu Daniel Tin Yiu
		1C	Mak Ka Tsun	2D	Lo Pak Shing
		1D	Wan Tsz Him	2D	Man Yiu Sing Kenneth
		2A	Au Yeung Shing Hei	2E	Leung Pok Yin
Boys' Overall	1 st Runner-up	1A	Cheung Ho Lam	3D	Cheung Po Ming
		1C	Hui Kai Yuen	3D	Mak Joshua
		1C	Mak Ka Tsun	4B	Gan Jianyi
		1D	Wan Tsz Him	4B	Ho Ching Yeung
		2A	Au Yeung Shing Hei	4B	Lee Siu Cheung
		2A	Ma Yik Nam	4B	Yuen Wan Him
		2A	Miu Daniel Tin Yiu	4C	Chow Timothy Dylan
		2D	Lo Pak Shing	4D	To Yin Long Jonathan
		2D	Man Yiu Sing Kenneth	5B	Cheng Ho San
		2E	Leung Pok Yin	5B	Fung Chun Hei
		3B	Chan King Chak Isaac	5D	Ma Tsz Wing

2015-2016 Reach the Dreams Girls' 7 on 7 Football Cup

Champion	Secondary School Division	2D	Chan Hiu Lam
		2E	Chan Sze Win
		2E	Man Yik Ki
		3A	Leung Hang Yi
		3B	Leung Yan Chit
		3B	Ng Ka Yiu Minnie
		3B	Wong Tsz In
		3B	Wong Wing Yu
		3D	Cheuk Wing Yan
		3D	Li Hin Yuet

Hong Kong Jockey Club 5-a-side Girls Football Competition

1 st Runner-up	2D	Chan Hiu Lam
	2E	Chan Sze Win
	2E	Man Yik Ki
	3A	Leung Hang Yi
	3B	Leung Yan Chit
	3B	Ng Ka Yiu Minnie
	3B	Wong Tsz In
	3B	Wong Wing Yu
	3D	Cheuk Wing Yan
	3D	Li Hin Yuet

HKSSF Inter-school Football Competition (Div. III)

Sportsmanship Award	1A	Choy Lok Tin	3B	Wong Yu Hung
	1A	Lai Chun Hoi	3C	Chan Yu Hin Justin
	1A	Lau Yi Lap Douglas	3C	Chu Cheuk Lun
	1B	Lam Ho Chun	3C	Tam Yi Lok Anson
	1B	Wong Ngai Long	3D	Mak Ting Hei
	1C	Au Karney	3E	Ho Tsz Ki
	1C	Kwok Chun Yin	4A	Wu Tsz Yeung
	1C	Szeto Chaves Cristofer Wai Yuan	4B	Ho Ching Yeung
	1D	Au Long Yin	4B	Leung Ka Kit
	1D	Cheng Lai Wo Godfrey	4B	Yuen Wan Him
	1D	Yeung Jun Ming	4C	Chow Timothy Dylan
	1E	Chow Chin Hong	4C	Tu Tsao Chung
	2A	Au Yeung Shing Hei	4D	Lam Chun Hin
	2A	Miu Daniel Tin Yiu	4D	Tai Hon Shu
	2A	Tam Chin Cheuk	5A	Tam Gen Hou
	2A	Tsui Ka Ho	5B	Cheng Ho San
	2A	Young Yat Tung	5B	Fung Yue Sum
	2B	Chan Kin Chun Jonathan	5B	Yan Ho Kiu
	2B	Siu Tsz Wai Justin	5D	Chung Pak Wo
	2B	Tai Siu Hang	5D	Lo Ching
	2C	Lee Tin Nok	5D	Ma Tsz Wing
	2C	Wong Felix	5E	To Tsz Yeung
	2C	Wong Hon Sum	6B	Sze Siu Hin
	2D	Cheng Chun Sang	6B	Yau Yat Fung
	2D	Hui Kai Fong Faros	6C	Ma Man Kit
	2D	Tsang Fan Hei	6C	Wong Lok Hin
	3A	Cheung Pak Tung	6D	Kwok Chin Hung
	3A	Hung Ting Ho Marc	6D	Tsui Ho Yin
	3B	Chan King Chak Isaac	6E	Lee Lap Shun Samson
	3B	Chau Pak Lok	6E	Yim Tsz Ho
	3B	Mak Chung Hin		

HKSSF Inter-school Table Tennis Competition (Div. I)

Girls' B Grade	1 st Runner-up	1D	Wong Yin Hei
		4B	Tang Wing Tung
		4E	Ng Ka Man

2016 Hang Seng All Schools Championships

Girls' Double	2 nd Runner-up	1D	Wong Yin Hei
		1D	Wong Yin Chun
Girls' Group	2 nd Runner-up	1D	Wong Yin Hei
		1D	Wong Yin Chun
		1E	Chan Tsz Tung
		2D	Chan Hiu Lam
		4B	Chan Hei Lam
		4E	Ng Ka Man

HKSSF Inter-school Fencing Competition

Girls' A Grade Foil	2 nd Runner-up	6C	Lau Yan Yi
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HKSSF Inter-school Volleyball Competition (Div. I)

Boys' A Grade	3 rd Runner-up	4C	Tu Tsao Chung	6B	Choy Ming Hei
		5B	Cheng Ho San	6C	Chung Yam Fond Edward
		5D	Lo Ching	6C	Ho Man Hin
		5E	Yeung Kai Chun	6C	Sze Siu Hin

HKSSF Inter-school Beach Volleyball Competition (Div. II)

Boys' A Grade	1 st Runner-up	4C	Tu Tsao Chung
		5D	Lo Ching
		6B	Choy Ming Hei
		6C	Sze Siu Hin
Boys' Overall	1 st Runner-up	3A	Mui Chun Wing
		3B	Chan King Chak Isaac
		3B	Tso Tze Ho
		3C	Ng Tsz Sum
		4C	Tu Tsao Chung
		5D	Lo Ching
		6B	Choy Ming Hei
		6C	Sze Siu Hin

HKSSF Inter-school Volleyball Competition (Div. II HK) (Promoted to Div. I)

Girls' B Grade	2 nd Runner-up	3C	Mak Hiu Ching	4B	Chin Kwok Sum
		3C	Wun Sum Yu	4C	Chau Tin Yuet
		3D	Yeung Sin Yi	4C	Leung Kar Pik
		3E	Yeung Hang Yiu	4D	Chung Wing Yu
		4B	Chan Sze Hang Sonia		
Girls' C Grade	2 nd Runner-up	1A	Tsang Sin Tung Natalie	2A	Li Pui Yan
		1A	Yip Sze Wai	2B	Keung Wing Ka
		1A	Yiu Joyce Teresa	2C	Fok Hin Ching Lydia
		1B	Ho Yuen Ling	2D	Chan Hiu Lam
		1C	Chan Chau Wah	2D	Chan Wing Yan
		1C	Chin Wing Lam Selina	2D	Yu Cheuk Kiu
		1C	Tsui Nga Lai Ellie	2E	Man Yik Ki
		1D	Pang Nga Ue	2E	Tam Evelyn Yan Lok
		1E	Chan Tsz Tung	2E	Tse Yan Tung Jasmine
		2A	Leung Vanessa	2E	Wong Ji Sem
Girls' Overall	Champion	1A	Tsang Sin Tung Natalie	2E	Tse Yan Tung Jasmine
		1A	Yip Sze Wai	2E	Wong Ji Sem
		1A	Yiu Joyce Teresa	3A	Cheng Tsz Tung
		1B	Ho Yuen Ling	3C	Mak Hiu Ching
		1C	Chan Chau Wah	3C	Wun Sum Yu
		1C	Chin Wing Lam Selina	3D	Yeung Sin Yi
		1C	Tsui Nga Lai Ellie	3D	Yum Pui Ka
		1D	Pang Nga Ue	3E	Yeung Hang Yiu
		1E	Chan Tsz Tung	4B	Chan Sze Hang Sonia

		2A	Leung Vanessa	4B	Chin Kwok Sum
		2A	Li Pui Yan	4C	Chau Tin Yuet
		2B	Keung Wing Ka	4C	Leung Kar Pik
		2C	Fok Hin Ching Lydia	4C	Tsui Wai Nam
		2D	Chan Hiu Lam	4D	Chung Wing Yu
		2D	Chan Wing Yan	5B	Lau Ka Kei
		2D	Yu Cheuk Kiu	5B	Wang Wai Yee
		2E	Man Yik Ki	5C	Wong Hiu Yan
		2E	Tam Evelyn Yan Lok	5D	Wong Ting Yan

Hong Kong International School Volleyball Tournament

Champion	Junior Girls' Team	2A	Leung Vanessa	3E	Yeung Hang Yiu
		2A	Li Pui Yan	4B	Chan Sze Hang Sonia
		2D	Chan Hiu Lam	4B	Chin Kwok Sum
		2D	Chan Wing Yan	4C	Chau Tin Yuet
		2E	Man Yik Ki	4C	Leung Kar Pik
		3D	Yeung Sin Yi	4D	Chung Wing Yu

HKSSF Inter-school Archery Competition

Boys' B Grade	3 rd Runner-up	3C	Lin Hin Wai Henry
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SAC Archery Championship 2015

Champion	Boys' C Grade	3C	Lin Hin Wai Henry
2 nd Runner-up	Boys' D Grade	1B	Tong Tsz Shing

25th The University of Hong Kong Open Contest Archery Tournament

Champion	Boys' Intermediate	3C	Lin Hin Wai Henry
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2 Days Event Single FITA (Star Shoot)

1 st Runner-up	Boys' Intermediate	3C	Lin Hin Wai Henry
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Samsung 59th Festival of Sports Archery Competition (Youth)

2 nd Runner-up	Youth (Boys)	3C	Lin Hin Wai Henry
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Hong Kong Youth Indoor Target Archery Open Competition

1 st Runner-up	Girls' C Grade	4A	Cheng Sum Yi Natalie
2 nd Runner-up	Boys' C Grade	3C	Lin Hin Wai Henry

Hong Kong Youth Outdoor Target Archery Open Competition

3 rd Runner-up	Boys' B Grade	3C	Lin Hin Wai Henry
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TKAS Archery Tournament 2015-2016

3 rd Runner-up	Youth (Girls)	2A	Shum Wing Yan
	Youth (Team)	1B	Tong Tsz Shing
		2A	Shum Wing Yan
		2D	Tang Wai Ying

2015-2016 年度港島地域射箭比賽(會長盃)

亞軍	青少年反曲弓男女子混合組	3C	林軒瑋
	反曲弓團體組	3C	林軒瑋

第十四屆全港童軍射箭比賽暨童軍射箭錦標賽 2015

冠軍	青少年男子丙組(公開)	3C	林軒瑋
	青少年男子丙組(童軍)	3C	林軒瑋

學校體育推廣計劃 — 2015 聯校滑浪風帆比賽 (第二站)

男子少年組	季軍	2D	陳彥彰
男子公開組	第五名	4B	鄺子傑

The 52nd Schools Dance Festival

Western Dance	Highly Commended Award	4C	Kong Man Yiu
Modern Dance	Commended Award	4C	Kong Man Yiu
Jazz & Street Dance Group	Highly Commended Award	1B	Chow Nam Ching
		1B	Zhang Yusi
		1E	Chow Chin Hong
		2B	Wong Yee Lam
		2B	Zhong Yiqi
		2E	Tse Yan Tung Jasmine
		3A	Chan Hiu Ying Janet
		3A	Setiadharm Karin
		3A	Sin Ting Yan
		3B	Sit Summie
		3C	Chan Cheuk Yu
		3C	Chan Wan Ming
		3D	Wong Hin Kiu Andrea
		4A	Ho Pui Ying
		4C	Yuen Cynthia
		4D	Wong Kwan Kiu Inessa
4D	Wu Hong Ru		
4E	Chan Ching Ying		
5C	Wong Cheuk Yiu		
5C	Yue Hoi Gar		

Culture

My Australian Christmas Card Competition 2015

Champion	Junior Secondary School	1E	Wong Kai Lam
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The 2nd Hong Kong International Music Festival 2015 Music Competition

2 nd Runner-up	Zheng Solo	5B	Ma Sin Yee
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Hong Kong Youth Music Interflows 2015

Bronze Award	String Orchestra (Secondary School Class B)	The Chinese Foundation Secondary School
Bronze Award	Symphonic Band (Secondary School Junior Class)	

68th Hong Kong Schools Music Festival

Champion	Zheng Solo - Advanced	5B	Ma Sin Yee
	Xiao Solo - Senior	5B	Ma Sin Yee
1 st Runner-up	Di Solo - Secondary School - Advanced	3D	Luk Tsun Ki
Merit	Graded Piano Solo - Grade Seven	1A	Leung Long Hei Ziv
	Graded Piano Solo - Grade Six	1A	Wong Paolo
	粵曲獨唱 - 平喉獨唱 - 中學初級組	1E	Chan Hok Kiu
	Erhu Solo - Intermediate	1E	Lam Ching Ying
	Graded Piano Solo - Grade Seven	1E	Lam Michael Ho-wang
	Violin Solo - Grade Six	2A	Chan Ching Yi
	Violin Solo - Grade Seven	2B	Chan Kin Chun Jonathan
	Violin Solo - Grade Six	2E	Choy Hiu Tung
	Yangqin Solo - Junior	2E	Lim Yan You
	Graded Piano Solo - Grade Six	3D	Cheuk Wing Yan
	Piano Solo - Chinese Composers - Senior	3D	Fong Jing Nam Mitchell
	Graded Piano Solo - Grade Seven	3D	Hui Ka Sin
	Clarinet Solo - Secondary School - Senior	3D	Lee Hor Wing
	Yangqin Solo - Senior	4B	Chan Sze Hang Sonia
	Vocal Solo - Chinese - Female Voice - Secondary School - Age 16 or under	4E	Kong Sze Wai Jacqueline
	Zhongruan Solo - Advanced	5B	Ma Sin Yee
	Tom Lee Music Prize for Brass Concerto	5C	Cheung Lok Hang
	Di Solo - Secondary School - Advanced	5C	Chiu Ching Man
	Zhongruan Solo - Senior	5C	Tam Wing Yi
	Secondary School Choir - Foreign Language - Mixed Voice Second Division - Intermediate - Age 16 or under	2C	Yung Hui Yin
		2B	Chan Kin Chun Jonathan
		2B	Leung Tim Yi
		2B	Lo Chun Kiu
		2B	Mak Cheuk Wai
		2B	Wong Hei Ting
		2B	Wong Hok Him
2C		Wong Lok Yiu	
2D		Lo Pak Shing	
2D		Yuen Kei Yin	
2E		Chan Ching Yin	
2E		Chan Wing Lam	
2E	Dow Cheuk Wing		

		2E	Tsin Sau Kiu
		2E	Yiu Hei Yat
		3A	Chow Wing Tung
		3A	Chu Choi Tung
		3A	Ho Tin Hang
		3D	Lee Sun Yat
		3D	Li Hin Yuet
		3D	Tang Chung Yan Joanne
		3D	Tong Sin Ting
		3E	Lam Yau Him
	Chinese Instrumental Ensemble - Secondary School	1A	Cheung Chung Hon Darren
		1E	Chan Hoi Tsun
		2C	Yeung Pui Yee
		2D	Mok Yik Sum
		2E	Lim Yan You
		2E	Poon Sonnie
		3D	Luk Tsun Ki
		3E	Leung Ting Yan Owen
		3E	Mui Arnold
		4C	Lui Min Xi
		4E	Lam Ching Yeung George
		5A	Tam Gen Hou
		5B	Wu Lai Kit
		5C	Chiu Ching Man
Proficiency	Di Solo - Secondary School - Senior	1A	Cheung Chung Hon Darren
	Graded Piano Solo - Grade Two	1A	Leung Natalie
	Graded Piano Solo - Grade Five	2A	Hung Tse Yen
	Suona Solo - Junior	2B	Siu Tsz Wai Justin
	Descant Recorder Solo - Secondary School - Age 14 or under	2D	Chan Chun Yin
	Graded Piano Solo - Grade Six	2E	Lin Lok Lam Andrew
	Pipa Solo - Intermediate	2E	Poon Sonnie
	Graded Piano Solo - Grade Four	3D	Li Hin Yuet
	Di Solo - Secondary School - Advanced	5B	Ma Sin Yee
	Di Solo - Secondary School - Advanced	5B	Wu Lai Kit
	Brass Ensemble	1C	Wong Laam
		3A	Mui Chun Wing
		3D	Cheuk Wing Yan
3D		Mak Ting Hei	
3E		Chim Cheuk Wan	
4B		Law Lok Hei	
4D		Mak Hong Chun	
5C	Cheung Lok Hang		

Hong Kong School Drama Festival 2015-2016

Award for Outstanding Performer	4B	Lee Chun Tak	
Award for Outstanding Stage Effect	2C	Ho Ho Ching	
	2D	Ho Tsui Kwan	
	2D	Liu Wing Kan	
	4A	Yap Charlotte	
	4B	Au Yang Ho Yan	
	4C	Ho Nok Yan	
	4D	Wong Hiu Yee Corliss	
	4E	Chan Ching Ying	
	5A	Man Chi Tsun	
	5A	Mok Kwan Yau	
Award for Outstanding Cooperation	2C	Ho Ho Ching	
	2C	Lai Tsz Nok Enoch	
	2C	Tsoi Kit Ling	
	2C	Wong Hon Sum	
	2D	Ho Tsui Kwan	
	2D	Leung Wai Ching	
	2D	Liu Wing Kan	
	2E	Dow Cheuk Wing	
	3D	Chiu Kong Suet	
	3D	Davidson Audrey Georgina	5C
			5D
	3E	Lee Chi Wan	
	4A	Lam Yi Wing	
	4A	Yap Charlotte	
	4B	Au Yang Ho Yan	
	4B	Lee Chun Tak	

南聯教育基金 第九屆品德教育漫畫創作比賽

冠軍	3B	馮皓源
優異獎	2B	陳悅婷

銅鑼灣街坊福利促進會新春兒童繪畫比賽

亞軍	高級組	2D	阮紀言
季軍		1C	胡穎雯
優異獎		1D	張素雯
優異獎		2C	蔡紫瑩

印象台灣 2016 年年曆設計比賽

優異獎	4E	陳思慧
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二零一五年全港青少年書畫比賽

優異獎	國畫中學組	4E	陳思慧
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二零一五年青少年暑期活動毛筆書法比賽

優異獎	中學組	4E	陳思慧
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第一屆全港聖經經文書法比賽

優異獎	初中組	4E	陳思慧
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中國歷史教育學會歷史事件四格漫畫創作比賽

優異獎	初中組	3A	陳曉楹
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Others

SCMP Student of the Year Awards 2016

Merit	Linguist (Putonghua)	4D	Wu Hong Ru
	Visual Artist	4E	Chan Sze Wai
	Grand Prize	5A	Chan Nai To
	Performing Artist	5B	Ma Sin Yee
Participation	Linguist (Cantonese)	4A	Chu Shuk Kwan
	Linguist (English)	4A	Wu Tsz Yeung
	Linguist (English)	4C	Chow Timothy Dylan
	Scientist & Mathematician	5A	Chan Nai To
	Sportsperson	5B	Wang Wai Yee
	Linguist (Cantonese)	5D	Fung Tak Yu
	Grand Prize	6A	Lee Pak Hei
	Scientist & Mathematician	6A	Lee Pak Hei
	Community Contributor	6A	Yung Josephine Hiu Shan
	Sportsperson	6B	Choy Ming Hei

Hong Kong Island Outstanding Students Award

Certificate of Honor	Junior	3A	Zhou Guanqun
Certificate of Merit	Senior	5A	Chan Nai To

2015 Children Leadership Training Programme: Hong Kong Children's Rights Summit

The Best Position Paper Award	4B	Gan Jianyi
	4E	Chan Ching Ying
	4E	Lee Cheuk Ying
The Best Delegation Award	4B	Gan Jianyi
	4E	Lee Cheuk Ying
The Best Teamwork Award	5C	Choi Wai Sze

50th CMA Short-film Competition

Most-liked video on the Internet	Secondary School Section	3C	Cheung Cheuk Yin Gene
		3C	Wong Wang Sing Carson
		4C	Ng Wing Yu
		4E	Lau Tsau Gwen

Green Mini Movies Festival 2016

2nd Runner-up	Secondary	4A	Ho Pui Ying
		4A	Leung Cheuk Ying
		4A	Mak Wing Sze
		4C	Li Yan Tung

2015-2016 學年東區最佳學校模範生/進步生獎勵計劃

模範生獎	3A	劉懷海
	3A	周冠群
	4A	苗鈞皓
	5A	方熙雯
進步生獎	2C	郭建麟
	3B	蕭沛彥
	5A	孫峻謙
	6E	黃健開

2016 年宵達人大比拼

最佳攤位設計及團隊造型獎	3A	陳紫瞳
	3A	紀詠彤
	3A	梅俊穎
	3A	羅育靖
	3C	張焯諺
	4A	黎洛瑋
	4A	梁煥頤
	4A	廖晉嘉
	4A	明麗天
	4A	胡梓陽

第五十屆工展會-廣告 TEEN 才短片創作比賽

中學組“網上最 Like 大獎”	3C	王宏升
	3C	張焯諺
	4C	吳詠瑜
	4E	劉秋君

BEC 校際低碳微電影製作比賽

優異獎	4A	何佩盈
	4A	梁綽盈
	4A	麥詠斯
	4C	李殷彤

2016 Riding High Together Festival

Guinness World Record of the longest paper chain in one hour	1C	Mak Ka Tsun	4A	Chu Shuk Kwan
	3B	Wong Tsz In	4A	Leung Cheuk Ying
	3C	Chan Cheuk Yu	4A	Mak Wing Sze
	3C	Chan Wing Suen	4C	Ge Jun
	3C	Ho Cheuk Kit	4C	Tu Tsao Chung
	3C	Lo Wan Tik Isaac	4D	Chan Chun Wing
	3C	Wong Chin Chin	4E	Lee Cheuk Ying
	3C	Yu Shing Fung	4E	Fong Yi
	3C	Yuen Hei Shun	4E	Tang Ching