



The Chinese Foundation Secondary School

School Report

2016/2017

SCHOOL REPORT 2016/2017

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Vision

We aim to help students achieve personal excellence through the nurturing of a set of positive values, the development of commendable attitudes and professional competence conducive to life-long learning, and to sustain a supply of well-educated, loyal and dedicated citizens for the future development of our society.

Mission

It is our mission to:

- provide quality education;
- foster leadership, critical thinking, creativity and confidence among students through the use of modern techniques and technology;
- hasten the integration of newly arrived children and returnees into the local community;
- adequately prepare students with the knowledge and skills necessary for substantive contribution to society.

School Sponsoring Body

The Chinese History & Culture Educational Foundation Co. Ltd.

CFSS School Objectives

In accordance with our vision and mission, our school objectives are to:

- provide quality and diversified education, based on an autonomous, responsive and dynamic school;
- foster equity in educational opportunities for those with special education needs;
- instill appropriate skills and attitudes in students so that they can acquire knowledge in all key learning areas, enhancing quality of life and contribute to society;
- help students achieve high standard of learning, develop self-esteem, self-confidence and commit to personal excellence based on a positive set of values;
- help students develop self-respect, respect for others, appreciation of Chinese cultural heritage, global vision as well as loyalty and affiliation to the HKSAR and China;
- inculcate attitudes and competencies into students for tertiary education, professional training, employment and a foundation for life-long learning;
- recruit qualified and dedicated teachers, providing them with opportunities for enhancement of their qualifications, skills and job satisfaction so as to ensure effective teaching and to progress with the changing education system;
- employ modern technology to ensure high quality, effective and diversified teaching, learning and school administration;
- encourage parental and community participation and help them take pride and partnership in the development of the school.

CFSS School Profile

The Chinese Foundation Secondary School, established in 2000, is a non-profit-making, non-religious, non-denominational and co-educational whole-day school operated under the Direct Subsidy Scheme (DSS). Facilities, teachers' qualifications, and supervision are comparable to those of schools in the public sector. Being in the DSS, we enjoy greater flexibility and independence than a public sector school. This includes the ability to tailor-make our programmes to meet the various needs of students in the context of societal change. Each student is inspired to develop his/her academic, cultural, aesthetic, physical and social potentials in a caring, demanding and stimulating environment. The development of one's independence, self-esteem and self-assurance is emphasized. Our objective is to inculcate the skills and values necessary to contribute to a multicultural and fast developing society.

School Management Committee of CFSS

Honorary Life Governor : Dr. LEUNG, Kit Wah

Hon. Director, China Overseas Friendship Association
Chevalier de l'Ordre des Arts et des Lettres – France
Officer's Cross of the Order of Merit-Germany
Hon. Doctor of Laws, University of Waterloo, Canada

School Supervisor : Dr. WU, Annie Suk Ching SBS, JP, LLD (Hon), DSocSc (Hon)

Chairperson : Prof. YOUNG, Tse Tse Rosie Margaret

GBS, CBE, JP, MD, D Sc (Hon)

Members : Mr. AU, Kwong Wing (Principal)

Ms. FEI, Fih SBS, JP

Mr. HO, Man Sing (Parent Manager)

Dr. LAM PEI, Peggy GBS, OBE, JP

Mrs. LAU PONG, Elim MBE, JP

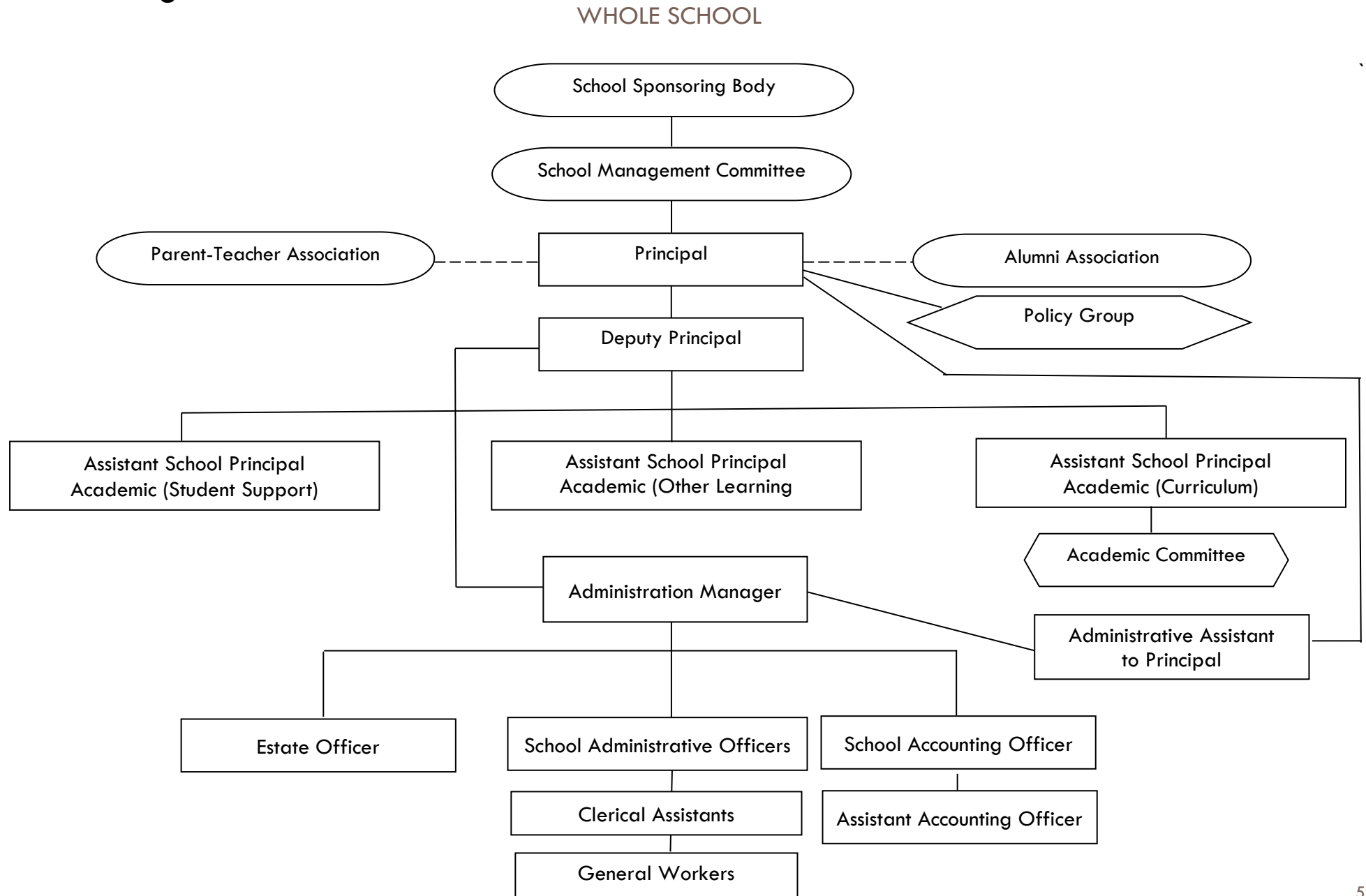
Mr. LEE, Chi Man (Teacher Manager)

Mr. LEUNG, Ting Mow Kenneth

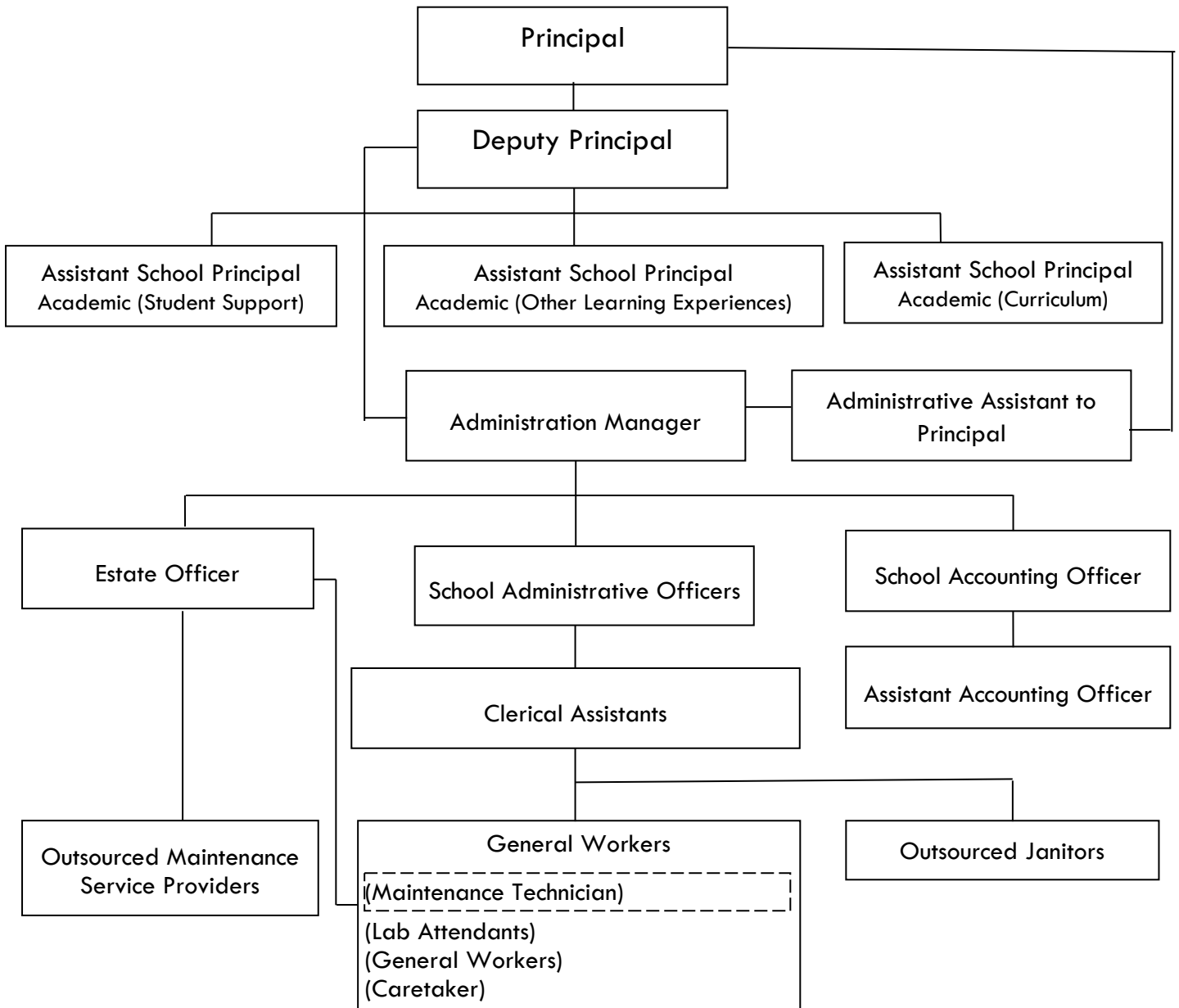
Ms. NGAI, Sau Kuen Wilhelmina

Ms. WONG, Yu Pok Marina JP

School Organization Chart



GENERAL OFFICE



Parent-Teacher Association

Chairperson : Ms. LAU, Fai Ming

Vice-chairpersons : Mr. HO, Man Sing
Mr. AU, Kwong Wing

Secretaries : Ms. HUI, Mei Kit
Ms. TSANG, Wing Sze

Treasurers : Mr. LUI, Sing Man
Mr. CHAN, Ping Chuen

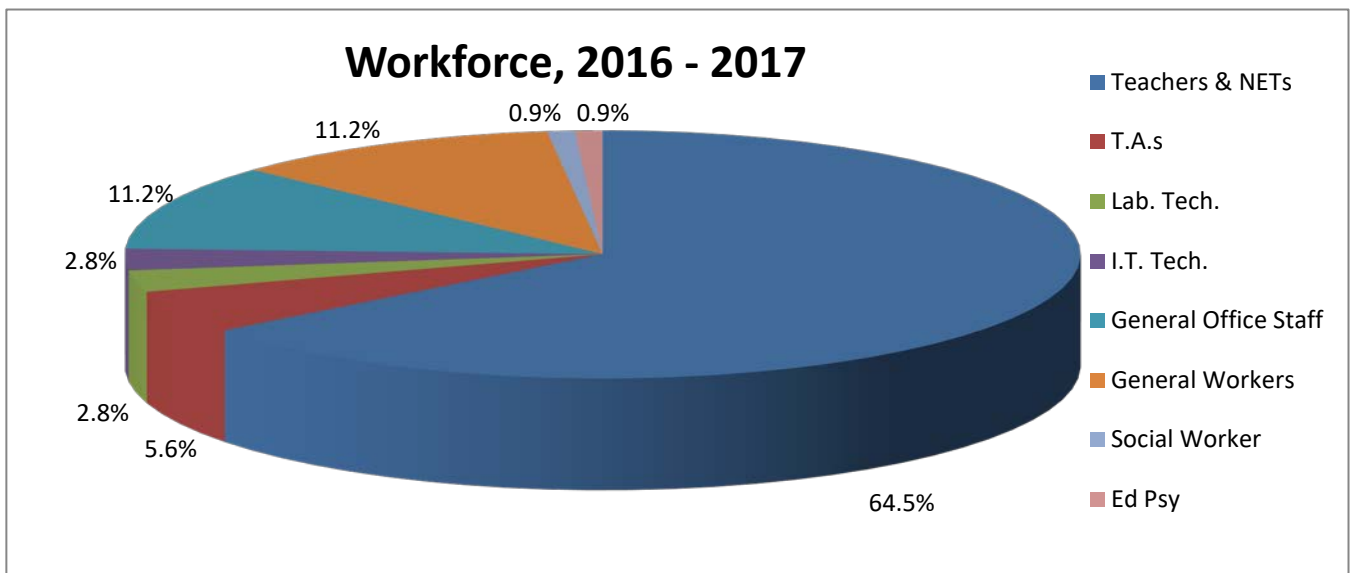
Social Conveners : Ms. CHOI, Chung Ting
Mr. LEE, Chi Man

Committee Members : Parent members:
Mr. CHAN, Kwok Lun (Recreation) Ms. CHAN, Siu Lai
Mr. CHOW, Yiu Tung Mr. KWOK, Kam Lun Alan
Ms. LEE, Pui Pui Ms. WONG, Yuen Ping
Mr. YIU, Hing Kuen
Teacher members:
Mr. CHAN, Kwok Leung Ms. CHIM, Suet Ling
Mr. WONG, Siu Kwong Jacky

Report on Our School

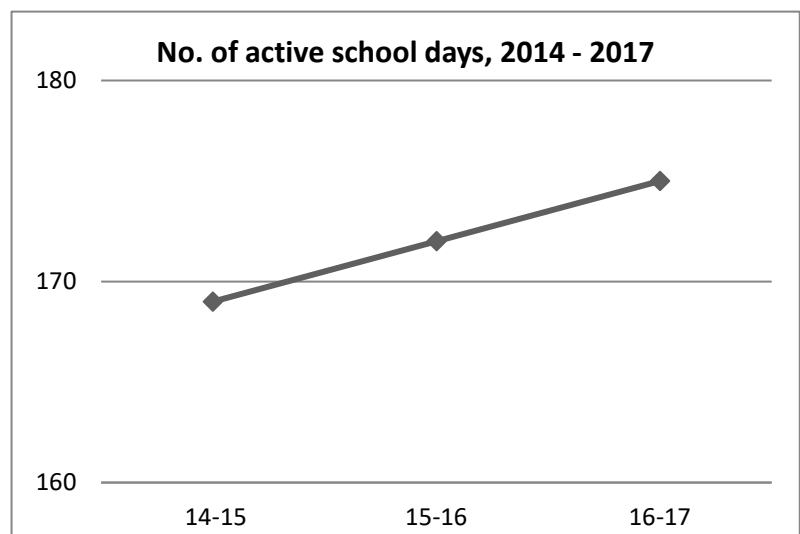
Workforce

Teachers	:	66 (including Principal & Teacher Librarian)
Native English-speaking Teachers	:	3
Teaching Assistants	:	6
Laboratory Technicians	:	3
IT Technicians	:	3 (including 1 outsourced technician)
General Office Staff	:	12
General Workers	:	12
Social Worker	:	1
Educational Psychologist	:	1 (outsourced)
Total	:	<u>107</u>



Number of active school days

Year	No. of active school days
2014 – 2015	169
2015 – 2016	172
2016 – 2017	175



School Curriculum

Key Learning Area	Subject	S.1 – S.3	S.4 – S.6
Chinese Language Education	Chinese Language	●	●
	Chinese Literature		●
	Putonghua	●	
English Language Education	English Language	●	●
Mathematics Education	Mathematics	●	●
	Mathematics Extension 1 & 2		●
Personal, Social and Humanities Education	Integrated Humanities	●	
	Enrichment Course	◎	
	Chinese History	●	●
	Economics		●
	Geography		●
	History		●
	Liberal Studies (cross-KLA)		●
Science Education	Science	●	
	Biology		●
	Chemistry		●
	Physics		●
Technology Education	Information & Communication Technology	●	●
	Business, Accounting and Financial Studies		●
Arts Education	Music	●	
	Visual Arts	●	
Physical Education	Physical Education	●	●

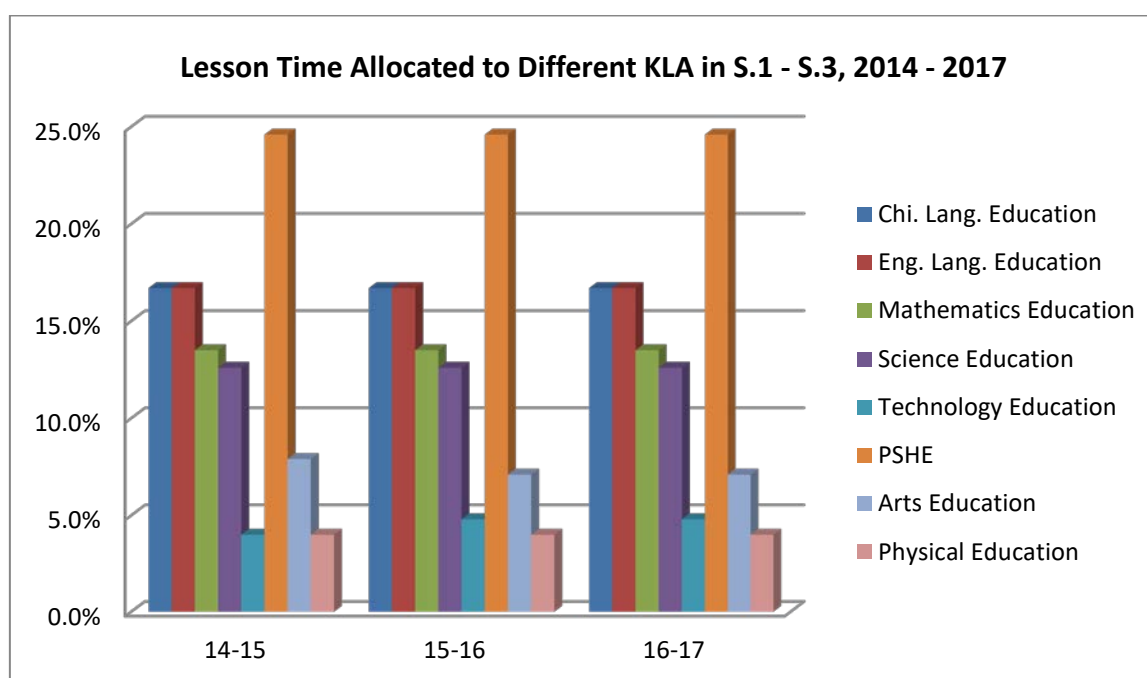
◎ S.1 and S.2 only

Class structure

Year	S.1	S.2	S.3	S.4	S.5	S.6	Total
2014 – 2015	5	5	5	5	5	5	30
2015 – 2016	5	5	5	5	5	5	30
2016 – 2017	5	5	5	5	5	5	30

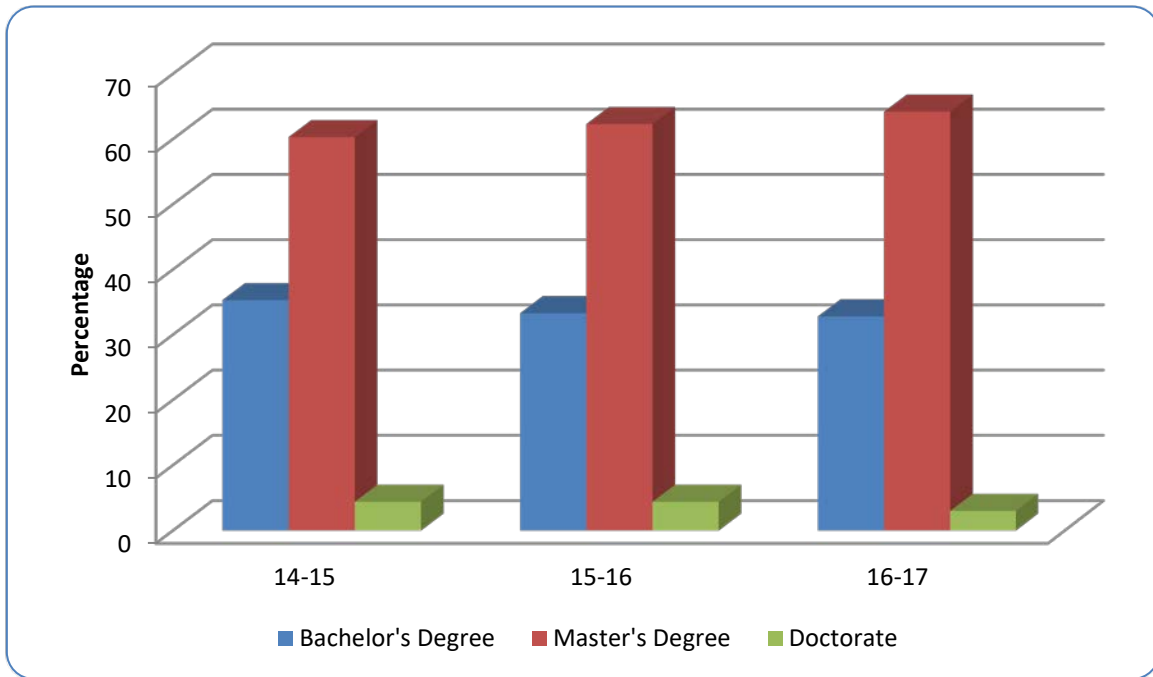
Lesson time allocated to different KLA in S.1 – S.3

KLA	2014 – 2015	2015 - 2016	2016 - 2017
Chi. Lang. Education	16.7%	16.7%	16.7%
Eng. Lang. Education	16.7%	16.7%	16.7%
Mathematics Education	13.5%	13.5%	13.5%
Science Education	12.6%	12.6%	12.6%
Technology Education	4.0%	4.8%	4.8%
PSHE	24.6%	24.6%	24.6%
Arts Education	7.9%	7.1%	7.1%
Physical Education	4.0%	4.0%	4.0%

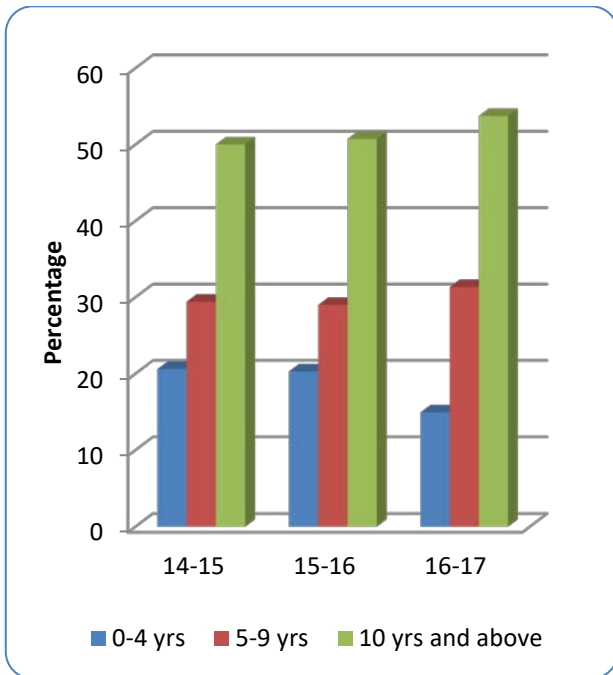


Report on Our Teachers

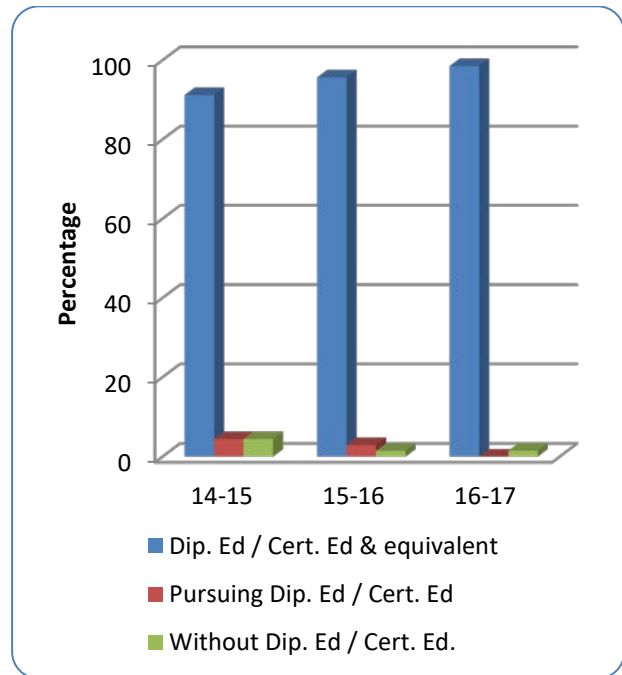
Highest academic qualifications



Teaching experience



Professional qualifications



Staff development

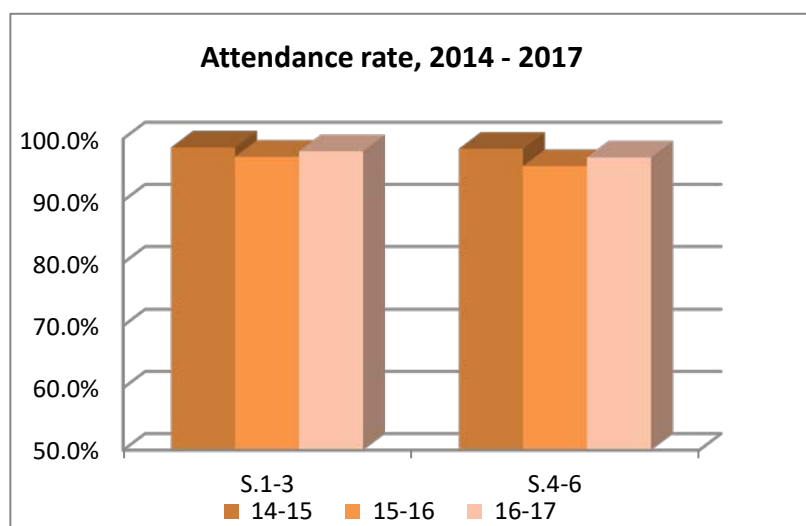
3 staff development days were held in the last academic year 2016-17, totalling over 18 interaction hours of in-house training.

	Training received
Day 1	Training on accounting procedure Briefing on office administration Sharing on Professionalism and Accountability, and Staff Appraisal Level Coordination
Day 2	Workshops on ICT, Classroom English, PTH Sharing on Sustainable Development and other issues Group discussion on issues raised in SIT Talk on MPF by staff from HSBC
Day 3	Briefing on Basic Law Education, Life Education and Human Rights Education Sharing session on Discipline issues Talk on Positive Psychology Sharing session on Innovative learning and teaching resources and other security issues

Report on Our Students

Attendance rate

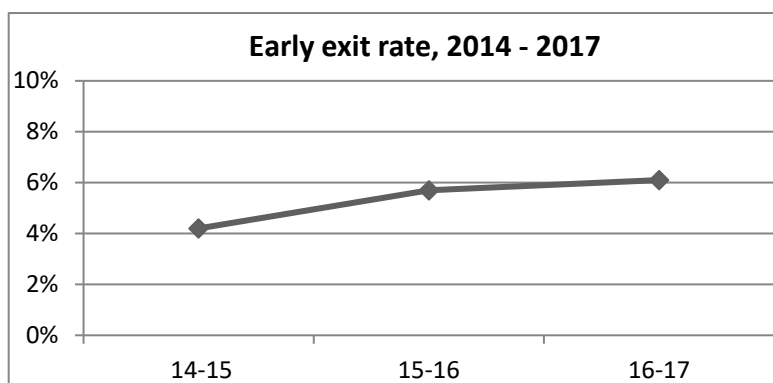
Year (NSS)	S.1 – 3	S.4 – 6
2014 – 2015	99%	98%
2015 – 2016	97%	96%
2016 – 2017	98%	97%



Early exit rate

An early exit refers to leaving our school before completing S.6.

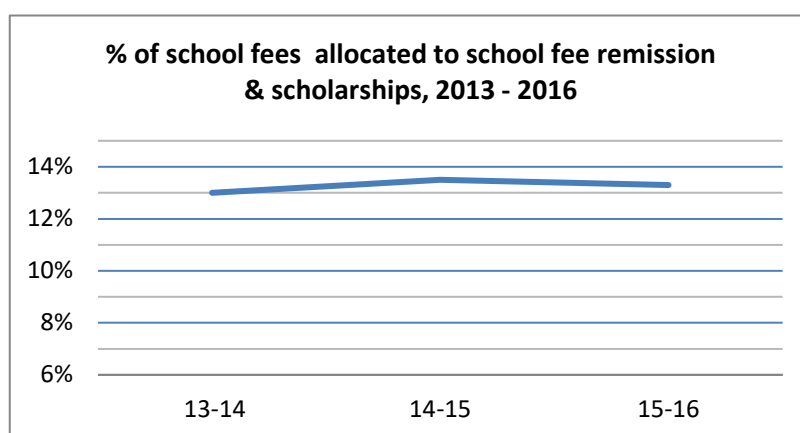
Year	Early exit rate
2014 – 2015	4.2%
2015 – 2016	5.7%
2016 – 2017	6.1%



Scholarships & School Fee Remission

Every year, our School allocates over 10% of the school fees to award high-achievers in studies, competitions, etc. and to assist financially needy students in the forms of scholarships and school fee remissions.

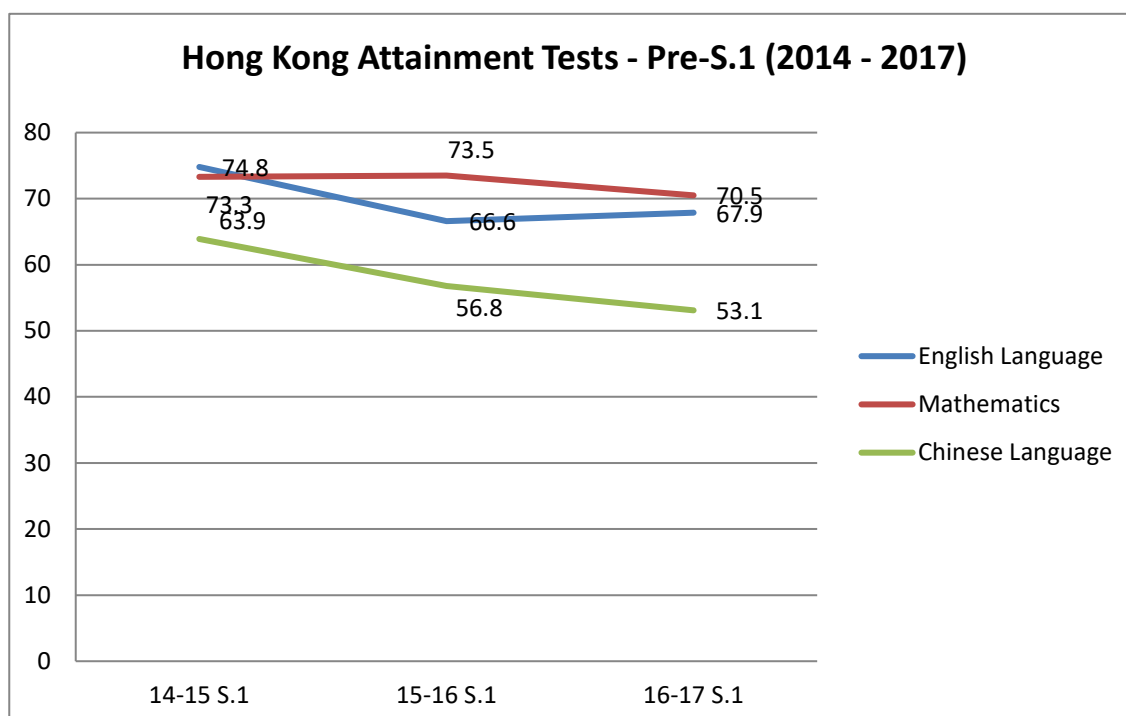
Year	Scholarships & School Fee Remission
2013 – 2014	13.0%
2014 – 2015	13.5%
2015 – 2016	13.3%



Hong Kong Attainment Tests - Pre-S.1 (HKAT)

The table below shows the scores obtained by new S.1 intakes in HKAT before the academic year starts.

Year	English Language	Mathematics	Chinese Language
2014 – 2015 S.1	74.8	73.3	63.9
2015 – 2016 S.1	66.6	73.5	56.8
2016 – 2017 S.1	67.9	70.5	53.1



HKDSE (2017)

Our S.6 students achieved very good results in the HKDSE Examination 2017. The credit rates (4+ and 2+) in many subjects and the passing rates (2+) in nearly all subjects exceed the territory averages.

Subject	CFSS 4+ (%)	Territory 4+ (%)	CFSS 2+ (%)	Territory 2+ (%)
English Language	43.1	27.6	100.0	76.9
Chinese Language	30.2	27.9	97.2	86.1
Mathematics	49.5	39.1	100.0	81.1
Liberal Studies	44.0	36.5	98.2	89.4
Biology	41.9	46.2	95.3	90.0
BAFS (Accounting)	50.0	43.8	100.0	90.8
Chemistry	48.7	52.3	94.9	88.3
Chinese History	66.7	35.9	100.0	90.3
Economics	37.8	46.5	89.2	86.4
Geography	16.7	38.6	70.8	87.0
ICT	44.4	27.1	100.0	80.6
Physics	40.0	50.8	96.0	89.7
History	12.5	48.9	100.0	94.5
Mathematics (Calculus and Statistics)	41.7	55.1	91.7	87.7
Mathematics (Algebra and Calculus)	46.2	61.5	76.9	93.2

Destinations of 2017 S.6 Graduates

56.0% of S.6 students met the university admission requirement.

64.2% were given JUPAS offers and 48.6% were in degree courses.

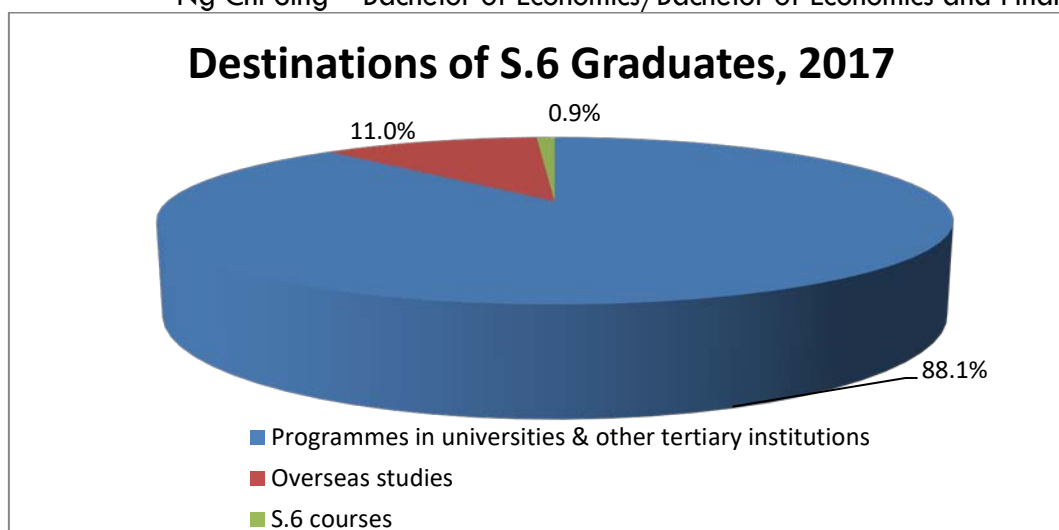
Outstanding students: FONG Hei Man – Bachelor of Medicine and Bachelor of Surgery (HKU)

TANG Ching Man Felice – Global Communication (CUHK)

ZHAN Guohua – Engineering (HKU)

CHAN Man Hin – Science (CUHK)

Ng Chi Sing – Bachelor of Economics/Bachelor of Economics and Finance (HKU)



Major Concerns – Achievements and Reflections

Priority Task 1: To enhance students' capacity for Self-directed Learning (SDL)

Achievements

Our School firmly believes that self-directed learning (SDL) is effective. Since last year, academic departments have been trying different methods to enhance students' SDL. Lesson preview, flipped classrooms and cloud Knowledge Based (CKB) are the most popular methods. On top of these, academic departments have used a number of new methods for this purpose.

English Language

1. Collaboration with EDB School-based Support (SBS)
After confirming the topic for the project, Teaching Grammar in Context through Reading, with EDB SBS in November 2016, the English Department chose S.2 to further implement flipped classrooms. Our English teachers wished to make the classroom more interactive and also make learning more student-centred. SBS supported by offering the following assistance: a professional development workshop, five co-planning meetings, and four rounds of lesson observations. It was expected that S.2 teachers would be able to use student-centred activities to enhance the learning of grammar and select high-interest texts at a students' instructional reading level suitable for learning grammar in context through reading. The project ended in May 2017 and proved to be a success. Besides arousing students' interest, teachers were able to use the unit of work as a model to design other units with different texts featuring other grammatical structures. In addition, it enabled teachers to become more confident in teaching grammar in context (in interactive/student-centred lessons). It is expected that the ideas will be further extended to other levels and subjects in the future.
2. Newspaper cutting exercises on future studies or careers has been done by students regularly. Students have had to look for news articles on their own and give self-reflections based on the issues chosen.
3. Junior students were given certain topics in class, especially in oral lessons, and they were required to give presentations accordingly, e.g., folk songs, languages in debate, background of different stories, etc.
4. Students have been encouraged to use mind-maps to brainstorm ideas in their reading, writing and speaking lessons.
5. 'Travelling' was chosen as a topic for situational writing in response to the School's initiative to raise students' global awareness. In preparation for their actual writing, students collected information about the advantages of travelling, the effects of international travelling on remote/less travelled places, etc.
6. Each S.4 class gave a presentation on a topic of their own choice during morning assembly after doing research.

Biology

1. Project-based study was launched in S.5 as part of their SBA. 10 groups of students completed their SBA projects. All of them succeeded in completing the projects and did class presentations in June 2017.
2. The project "Our Trees, Our Community" was implemented in S.5. Students attended an after-school workshop, "Tree Project, and set up an online map. They were also given guidelines to record and search the information of the trees on the streets they visited.
3. Biology students continued to participate actively in external science competitions. Excellent results were obtained. (See Appendix II for details)

中國語文科

- 在閱讀教學上，中二、三、五分別於下學期進行「翻轉課堂」。把學習材料上載於雲端資料庫(CFSS Cloud KB)，課題包括故宮文化、孝道與現代社會等，由學生主持課堂，形式包括課堂辯論、學生簡報等，明年將於各級持續執行。
- 文學科參加教育局之為期兩年之「種子計劃」，為高中中文及文學兩科作更緊密連繫，過程中多運用「翻轉課堂」理念。教育局派員來校觀課，對同學表現評價良好，更曾邀請部分同學於教師交流會中分享經驗。
- 恢復「隨筆」，重視學生自主寫作，加強大綱寫作訓練，以訓練扣題意識。

Mathematics

1. Teachers continued to use Geogebra as a teaching aid. This strategy has received a good response from both teachers and students.
2. Pull-out programmes were run for S.1 – S.3. Students performed well in these.

Chemistry

3 chemistry articles were posted in the CFSS Cloud knowledge base (KB). In addition, S.4 students had to finish review assignments before the start of each chapter.

中國歷史科

1. 中國歷史科在預習、自行做筆記、研習報告及定時溫習的自主學習的策略在本年繼續。
2. 在教師的鼓勵下，十名學生參加了「第十一屆香港盃外交知識競賽」，並努力溫習，盡力參賽，增強自信心。

Economics & BAFS

1. S.5 Economics students, divided into 4 groups in each class, produced video clips to explain economic concepts, through which they learnt how to implement such concepts in their daily life.
2. Online self-learning platforms were created for S.4 and S.5 BAFS students. Video clips of eight chapters were uploaded for students' self-revision after lessons.

Geography

1. Over 85% of Geography students were able to jot notes.
2. S.4 and S.5 students had self-directed projects about countries involved in the "Belt and Road Initiative". Particular attention was paid to the countries' geography and culture.
3. S.5 students designed a route for a field trip after searching information on the internet.
4. Six students participated in the NWS Geo Wonders Hike 2017. Three of them succeeded in entering the second round. Another four students joined the Weather Observation Competition 2017. They got "Merit about Favourite Weather Photo"

Integrated Humanities

1. Lesson previews and note-book checking continued to be done last year.
2. Group projects have been implemented in S.1 and S.3 satisfactorily. Most students were able to find relevant information and write reports.

Science

1. Additional entries were uploaded to the CFSS Cloud KB, e.g. laws of refraction, astronomy, microbial biology, genomics, TCM garden, and plant & animal biodiversity.
2. All S.1 groups have presented invention project proposals to Science teachers. Two groups were shortlisted to participate in the Hong Kong Student Science Project Competition (STIC) 2016. Moreover, over 170 drawings by S.1 students were submitted as Science Fiction Drawings to STIC. Three of them even entered the final round.
3. Lunchtime thematic workshops have continued to be well attended. 376 students attended the workshop, representing a 25% increase.
4. Most Science teachers have continued to be Project Supervisors. They have made a concerted effort to strengthen students' proposal writing, experiment planning, scientific argument, data recording & analysis, report writing, and presentation.
5. Pull-out programmes were offered to students, assisting them to join external science competitions.

Reflections:

SDL, though difficult, is fruitful because it fundamentally changes students' over-reliance on teachers. More training on effective implementation of flipped classroom is required.

Priority Task 2: To instill Career & Life Planning skills into students**Achievements**

- The School refined and reinforced a holistic approach of career planning by introducing the Career & Life Planning concepts (self-understanding and development, career exploration, career planning and management) in the Personal & Social Education (PSE) curriculum under the theme of "Play a Key Role, From Zero to Hero". The following is a summary of the themes that were covered in each level:
 - S.1 Self-understanding; knowing personal strengths and weaknesses and goal setting;
 - S.2 Learning about strengths and weaknesses; role model building and achieving targets and developing career aspirations and goals;
 - S.3 Career exploration, career aspiration development and further studies and career path identification;
 - S.4 Life-goal setting & time management; leadership skills; and work ethics;
 - S.5 Self-reflection and determination: interview skills; time management; and
 - S.6 Self-actualization: Preparation for further studies; preparation of JUPAS and interview skills.

Career & Life Planning (CLP) Team together with class teachers continued to modify the designed 26 PSE lessons based on several regular evaluations collected from both teachers and students. All course materials were regularly updated to ensure they kept up with the latest requirements.

PSE programme for S.6 students

Date	Activities / Services
13 Sep 2016	Preparation of JUPAS and Further Studies
30 Sep 2016	JUPAS Application – Choice Making Strategy
20 Oct 2016	Review of JUPAS choice and OEA and additional information – Part I
03 Nov 2016	CFSS Education Fair
23 Nov 2016	Interview skills and CV writing workshop – Part I
01 Dec 2016	Review of JUPAS choice and OEA and additional information – Part II
09 Dec 2016	Interview skills and CV writing workshop – Part II

PSE programme to S.5 students

Date	Activities / Services
13 Sep 2016	Time Management
22 Sep 2016	Personality Test Analysis
03 Nov 2016	CFSS Education Fair
13 Feb 2017	Inspiration (JAHK)
09 Mar 2017	SLP writing workshop
17 Mar 2017	Interview skills
26 May 2017	Careers and Further Studies – Alumni Sharing
06 Jun 2017	Inspiration (YMCA)

PSE programme for S.4 students

Date	Activities / Services
05 Sep 2016	Goal Setting
13 Sep 2016	Time Management
03 Nov 2016	CFSS Education Fair
24 Jan 2017	Personality Test Analysis
26 May 2017	Careers and Further Studies – Alumni Sharing
06 Jun 2017	Inspiration (YMCA)

PSE programme for S.3 students

Date	Activities / Services
30 Sep 2016	Personal Spending, JAHK
22 Sep 2016	Self-understanding 3
03 Nov 2016	CFSS Education Fair
18 May 2017	Who am I? (MBTI)
26 May 2017	Careers and Further Studies – Alumni Sharing
06 Jun 2017	Inspiration (YMCA)

PSE programme for S.2 students

Date	Activities / Services
5 Sep 2016	Goal Setting
6 Jun 2017	Self-understanding 2

PSE programme for S.1 students

Date	Activities / Services
18 May 2017	Self-understanding 1

- Career-related personality tests, CII and BIM were conducted with S.4 and S.5 students from February to April, 2017. A total of 294 students participated in this survey and a total of 510 S.1 to S.3 students joined another career survey – COA Cambridge Occupational Analysis. The results from these surveys were kept as a reference for further CLP activity planning.

- CLP Team developed a better and closer support system among S.3, S.5 and S.6 class teachers so as to provide more effective and efficient guidance and counselling to students and parents.
- CLP Team, Chinese Language Department, English Language Department, Liberal Studies Department, Chemistry Department, Moral and Civic Education Team, Alumni Association, PTA, Co-curricular Activities (CCA) Team, Social Worker, and Student Council collaborated and co-organized various CLP programme again for students.
- CFSS alumni sharing session and 3rd Career Expo were held on 26 May and 29 June 2017 respectively. A total of 466 students and 305 students participated in the events respectively. Both were precious events where valuable information was shared by 6 alumni and other experts from various disciplines. In the 3rd Career Expo, 15 parallel sessions were held. The careers offered for students to choose from included: health-care, finance, business, engineering, civil service and performing arts. .
- The 1st CFSS Education Fair was held on 3 Nov 2016 for S.3 – S.6 students. A total of 575 students participated in the event. 15 different local and overseas tertiary institutions were invited. Booths were set up to introduce their admission criteria. The event was successfully held with positive feedback being received from both students and the participating institutions.
- A record-high of 1478 participations from S.2 to S.6 actively joined various CLP-related activities outside the campus. The breakdown of the data is as follows:

Nature	Name of Activity	Organizer	No. of participants
Further Studies	HKUST Info Day	HKUST	37
	CUHK Info Day	CUHK	33
	CUHK Academic Planning Day	CUHK	35
Experiential Learning	「了解自我·訂立目標」工作坊	Aspiring Education	340
	Coffee Latte Art	香港基督少年軍	16
	CUHK Hotel School Touch Day	CUHK	12
	MedStart	HKU & CUHK	3
	PSE Leadership Camp	香港基督少年軍	38
	Workplace visit in LAD	St James Settlement	88
	餐桌禮儀工作坊	銀杏館 & CityU SCOPE	191
Job Shadowing	Job Shadowing in LAD	香港職業發展服務處	32
Visit	LAD (company visits)	CFSS	279
Workshop	Barclays talk and workshop	JAHK	35
	空中飛傭	The Flying Maid	311
	香港航空管理培訓課程	UNESCO & UNSW	28
Total :			1478

- In addition, a pamphlet “Project Jobtionary” published by HKFYG was distributed to S.3 students as reading material for a Reading Period, so as to promote and arouse students’ interest in various jobs in Hong Kong.

Reflections:

- The CLP team will explore a more effective way to analyze the result of different career-related personality tests.
- Individual/group consultation sessions of career counselling will be continually offered to S.5 and S.6 students by the CLP team and class teachers.
- More up-to-date information will also be provided to class teachers by CLP team.

Priority Task 3: To enhance students’ reading ability through extensive reading

Extensive reading is contrasted with intensive reading, which is slow, careful reading of a small amount of difficult text. In 2016-2017, accomplishments made by the Language Enhancement Team and different academic departments are shown below:

Achievements

Language Enhancement Team

The reading atmosphere has been promoted by the Language Enhancement Team which is composed of both English and Chinese teachers, and a Teacher Librarian. Last year, they organized the following to promote reading among our students:

- Extensive Reading Award Scheme
- Reading Periods
- Library Lessons for S.1-S.2
- Class library
- Subscription to i-Learner (English) and Readers (Chinese)
- Three book exhibitions
- Reading-sharing sessions by teachers and students during Morning Assemblies

A total of 6585 books and other reading materials had been borrowed from the Grace Wu Library during its opening hours from Sept 2016 to June 2017.

English Language

1. Many effective measures (e.g. library lessons, online reading platforms, oral book reports) continued last year.
2. Students were asked to do a 1-minute book presentation in an oral lesson in the 2nd term.
3. All S.1 and 4 students attended a drama performance titled “Franky”, which was rewritten based on Mary Shelly’s Frankenstein, at Sai Wan Ho Civic Centre Theatre.
4. Different reading texts have been used as the materials for Morning Reading Periods. Besides, English teachers made use of those texts for vocabulary teaching. This encouraged students to read extensively, as well as expanding their vocabulary through reading.
5. A recommended booklist was given to students to encourage them to read extensively. (S.5)

中國語文科

中國語文科於上學期舉行「閱讀周」，活動包括邀請資深圖書館主任范健梅老師主持講座、「有聲好書」比賽等，並配合書展。反應非常良好，將於來年繼續推行。此外，中文科亦印

製老師介紹好書之小冊子，主題為「帶一本書去旅行」，來年將定為「興趣熱忱·成就一生」，以配合「生涯規劃」之目標。

Biology

- 5 video clips about sustainable development and 5 video clips about Biology were posted and shared in CFSS cloud KB. Students were required to watch the videos and finish some worksheets.
- Reading Paradise at MR was promoted at the beginning of the term. Students were encouraged to read books during lunch at MR every Wednesday.

Chemistry

Every S.4 and S.5 student has read at least 5 books and submitted a written record.

中國歷史

部分教師都能夠在上課時向學生簡介一些書籍，鼓勵學生閱讀。中一和中二級教師曾講授一些歷史人物事跡和歷史事件，例如祖逖和岳飛抵抗外族的事跡，以感染學生。中二學生須挑選及閱讀一本課外書籍，然後撰寫閱讀報告。中六學生須自行搜集及閱讀參考書籍和論文，以完成專題習作。學生皆以孫中山與辛亥革命為題，搜集及閱讀相關書籍或論文，按部就班地完成一份專題習作。初中各班教師在期末考試後派發了中國歷史課外書籍給三名本科成績優異及一名有明顯進步的學生，以資鼓勵，增加學生閱讀課外書籍的機會。

Economics

Students subscribed to a monthly magazine, Econschool. One reading lesson was held each month to encourage students to read. They were also advised to read subject-related news so that they could consolidate their subject knowledge with real-world examples.

Geography

1. S.4 and S.5 students were asked to do written reports on Geography-related news or books. Sharing by about 40% of students on the topic was completed.
2. At least two extra readings on each topic were distributed to S.4 students. At least six extra readings on each topic were distributed to S.5 students.
3. Four books were recommended by teachers-in-charge. Some students borrowed the books from GCCRC. Two students were able to get bonus marks for doing extra book reports.

Integrated Humanities

The majority of students participated actively in news sharing and discussions.

Science

Extensive Reading Scheme (ERS) was launched in S.1. The Scheme aimed to cultivate elite readers and enhance students' interest in reading Science literature. Several reading and sharing sessions were launched this year. Enthusiastic students were awarded with book coupons.

Reflections

Students' habit of reading was strengthened. Junior-form students have become more interested in extensive reading. It is hoped that the reading fervour will be built up.

Support for Student Development

1. New-comers to CFSS

Each year, a new cohort of 175 S.1 students enter CFSS. To help them to adapt to the new school environment, a two-week Bridging Course (7 to 18 August 2017) was held. The Course lasted for two weeks, and comprised of 2 sessions every day. The morning session was academically-oriented to enable the new S.1 students to adapt to the secondary school curriculum. The afternoon session was more activity-based. New co-curricular activities related to fencing, archery and social service were organized. The Orientation Programmes for new S.1 students were held on 7 August 2017. The theme of the S.1 programmes was "Adapting to New Life in Secondary School". The school social worker, as well as several YMCA members, were invited to train the peer counselors to run the function. Over 60 peer counselors joined this programme. An S.1 BBQ Gathering and a growth camp were subsequently held in October 2017.

2. Training for student leaders

Each Student Support Team offered training to the students involved regarding their routine duties and ad hoc duties. The Student Council cabinet members participated in the Joint-School Leadership Training Camp in Tai Tong on 14 and 15 July 2017 to enhance their leadership skills. A Personal & Social Education (PSE) Leadership Training Camp was held on 15 and 16 July 2017 in Ma Wan. The Discipline Team ran four training sessions for all prefects (29 September & 6 October 2016; 6 February & 12 July 2017) and one training session for the Head Prefects (4 October 2016). In addition, a Prefect Day Camp was organized and about 80% of the prefects participated. Workshops for peer counsellors were organized by the Counselling Team. Student Ambassadors received training on an ad hoc basis for large-scale school functions, e.g. S.1 Information Days, Open Days.

3. Other Learning Experiences

Every CFSS student can join at least one study tour organized by the school during their six years of studies, regardless of the financial background of their families. In 2016-17, the following education tours were organized.

(a) Education Tours organized by CFSS

Destination	Date	Objective	Participants
Shanghai, China	17 – 21 Apr 2017	To study the culture of Shanghai and visit our sister school	30 S.1 – S.5 students
STREAM Team: Molecular Biotechnology Workshop / Shenzhen, China	19 Apr 2017	To inspire students to work on advanced experiments through a workshop in Beijing Genomic Institute and China National Genebank	33 S.3 students

Destination	Date	Objective	Participants
Guangdong Province, China	27 – 29 Apr 2017	To match the curriculum of Liberal Studies, and encourage students to learn from experience	161 S.4 students
Switzerland *	30 Apr – 5 May 2017	To visit large enterprises with advanced technology in Switzerland	7 teachers
Australia	22 July – 1 Aug 2017	To study the biodiversity, culture and transportation of Australia	30 S.1 – S.5 students
Vietnam	24 – 29 Jul 2017	To conduct service learning and to study the culture of Vietnam	26 S.1 – S.5 students

* This trip was fully sponsored by Dr. Annie Wu, our School Supervisor.

(b) Education Tours organized by external organizations

Destination	Date	Event	Participants
Guangzhou, China	3 - 4 Dec 2016 / 22 – 23 Apr 2017	Guangzhou Education Tour	4 S.4 students / 3 S.1 – S.3 students
Shenzhen, China	8 Apr 2017	FIRST Robotic Competition	7 S.3 – S.5 students
Los Angeles, USA	13 – 22 May 2017	The 68th Intel International Engineering and Science Fair	3 S.5 students
Beijing, China	6 – 13 Jun 2017	Leadership Training Programme in Tsinghua University	3 S.1 students
Xian, China	24 Jun 2016 – 1 Jul 2016	Xian Education Tour	6 S.4 students
Beijing, China	16 – 22 Jul 2017	Aerospace Tour	2 S.5 students
Guangdong Province, China	17 – 20 Jul 2017	Guangdong-Hong Kong-Macao Bay Area Exchange Programme	1 S.4 student
Chongqing, China	19 - 25 July 2017	2017 Global Natural History Day Global Final	2 S.5 students
Beijing, China	22 – 27 Jul 2017	Beijing Education Tour	3 S.2 students
Beijing and Xian, China	23 – 30 Jul 2017	Aerospace Education Tour in Xian and Beijing	1 S.4 student and 1 S.5 student
England	24 Jul – 15 Aug 2017	England Education Tour	1 S.4 student
Los Angeles, USA	27 Jul – 4 Aug 2017	MOS/ACA Worldwide Championship	2 S.5 students
Indonesia	1 – 10 Aug 2017	Indonesia Education Tour	1 S.3 student
Hangzhou, China	14 – 19 Aug 2017	The 32nd China Adolescent Science & Technology Innovation Contest (CASTIC)	1 S.4 student
Japan	21 – 26 Aug 2017	IT Summer Vacation Course	2 S.4 students and 1 S.5 student

Over 322 students have participated in the education tours provided by the School. In other words, about one in three students have had the opportunity to join an education tour.

4. Promoting Positive Values through Different Student Support Teams

With a view to instilling positive core values into students, the Moral & Civic Education Team collaborates with other teams to organise rich and diversified enhancement programmes. In 2016-17, we particularly stressed punctuality, politeness and respect for others. The table below is a summary of activities held by the Team in the academic year:

Date	Courses/Activities	Target	Content
Sept-Jun	Merit award scheme	S1-S6	Students are awarded merit points based on their good behaviors.
Sep-Jun	Inter-House Competition on Promoting Positive Values	S1-S6	Four Houses brainstormed good slogans and effective methods to promote positive values.
Sept-Jun	Sharing in morning assembly	S1-S6	Representatives from four Houses promoted core values by sharing on stage.
Sep-Jun	Exhibitions related to positive values	S1-S6	The exhibition boards on G/F were updated to promote positive values: Sep : Adversity Oct : Friendship Dec : Affinity Feb : Win & Lose Apr : Humour
Sep-Jun	Exhibitions related to civic education	S1-S6	Exhibition boards and/or activities to promote civic values. Sep: Election of Legislative Council Feb: Basic laws Mar: Election of Chief Executive May: HK Reunification for 20 years
Sept-Jun	News broadcast	S1-S6	News were broadcast on Campus TV before school and during lunch time.
Sept-Jun	Competition and leadership training	S1-S6	Students participated in competitions and leadership program. ● "iTeen Leadership Program by ICAC" Gold Award ● "25th Hong Kong Secondary Schools Top 10 News Election Campaign"
Sept-Jun	Promotion of "Love and Care: From Self to Others"	S1-S6	Relevant ideas were promoted among students.
Sep	Positive values Promotion	S1-S6	Students built up their core values by writing quotes, sharing personal experience on positive values, etc.
Oct	Collect "Tips for Civism"	S3	S3 students suggested what they would like Hong Kong people to improve in civism, and then shared their suggestions to encourage other students' reflection.
Oct - Nov	Collect "Qualities of Good Friends"	S1	S.1 students wrote what qualities they expected of their friends, and then shared their expectations to encourage other students' reflection.
Nov	'The Ten Most Important News Election'	S1-S6	All S.1 to S.5 students voted in the 25 th Hong Kong Secondary Schools Top 10 News Election Campaign.

Date	Courses/Activities	Target	Content
Feb	Thanksgiving cards to parents	S.2	S.2 students thanked their parents by writing comments on cards. These cards were then displayed to arouse students' sense of thankfulness.
Feb - Mar	Thanksgiving cards	Whole School	All students expressed their gratitude to teachers and staff in school on cards.
Mar	Civic Forum	Whole School	Teachers and students shared their opinions on hot current issues during lunchtime. The topic last year was "caring seats".
Mar, Jun	Exhibition of famous people's quotes	S.1-S.4	Mottos of successful people were displayed on the stairways to promote positive values.
Jul	Publication of "The Firewood"	Whole School	The Firewood was published to summarize what the team had done throughout the year and to promote positive values. The theme last year was "20 th Anniversary of Establishment of HKSAR".
Aug	S.1 Bridging Course	Pre-S1	In the lesson, students reflected on their habits and dreams, and were reminded to be alert to traps on the Internet and to build up positive core values.

Besides, the Sex Education Team has paid special effort into helping students to develop respect for one another, to build a positive attitude towards sexuality and to acquire an appropriate knowledge about sexual issues. Last year, the Team organized 14 classes for different levels of students. Exhibition boards by Anti-480 were set up in the Covered Playground in Apr 2017. The Discipline Team adopted different strategies to train students to abide by the school rules. Over 100 students received Certificates of Merits of Conduct as awards for their commendable conduct.

Acknowledgements

The School would like to express gratitude to the following donors and sponsors of our school events:

1. Dr James T. Wu who has made three donations of \$1 million each to our School to upgrade our teaching facilities with provisions of technical support to Learning & Teaching of Coding, Creativity and Language, and the setting up of advanced laboratories and space seed nursery grounds. Also, a scholarship will be offered to prospective students entering S.1 CFSS students as from SY2018/19.
2. Dr. Annie Wu, the School Supervisor, who sponsored fully the following events:
 - The Education Tour to Switzerland for six teachers;
 - Two separate luncheon meetings at School for S.1 and S.2 parents to meet teachers, SMC members, Hon. Advisors and IMP Advisors of the School;
 - Eight luncheon talks / tea receptions when guest speakers were invited to speak to teaching staff or students.
3. Ms. Zhang Meilan who provided assistance to our students and teachers in planning and organizing the Vietnam Educational Tour.

Appendix 1 Financial Summary for the 2015-2016 School Year

	Government Funds	Non-Government Funds
INCOME (in terms of percentages of the annual overall income)		
DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)	79.1%	N.A.
School Fees	N.A.	19.6%
Donations, if any	N.A.	0%
Other Income, if any	N.A.	1.3%
Total	79.1%	20.9%
EXPENDITURE (in terms of percentages of the annual overall expenditure)		
Staff Remuneration	78.2%	
Operational Expenses (including those for Learning and Teaching)	11.4%	
Fee Remission / Scholarship ¹	2.4%	
Repairs and Maintenance	0.5%	
Depreciation	7.5%	
Miscellaneous	---	
Total	100%	
Surplus / Deficit for the School Year #	1 months of the annual expenditure	
Accumulated Surplus / Deficit in the Operating Reserve as at the End of the School Year #	3.3 months of the annual expenditure	
# in terms of equivalent months of annual overall expenditure		

¹ The fee remission/scholarship (2.4%) is calculated on the basis of the annual overall expenditure of the school. If calculated on the basis of the school fee income, it will become 13.3%.

It is confirmed that our school has set aside sufficient provision for the fee remission / scholarship scheme according to Education Bureau's requirements.

Appendix 2 Co-curricular Activities & Achievements

Academic Pursuits

第六十八屆校際朗誦節

冠軍

中一、二級普通話散文獨誦(男子)		2A		吳泓鋅	
中一、二級粵語二人朗誦		2A		吳泓鋅	
中一、二級粵語二人朗誦		2D		林家億	
中五、六級粵語道教詩文作品朗誦		5E		陳思慧	
中一、二級男女普通話詩詞合誦冠軍					
1A	陳皓弘	1C	張雅夢	1D	蕭沛睿
1A	張俊樂	1C	馮凱瑩	1D	邢靜雯
1A	朱殷彤	1C	何詠恩	1D	余培智
1A	江俊逸	1C	鄺之懷	1E	張希彤
1A	孫可穎	1C	林鈺炯	1E	周子晴
1A	施澤帆	1C	邱鑒洲	1E	朱浚諾
1A	韋穗琦	1C	余星儀	1E	林澤謙
1B	陳喬進	1D	陳靖彤	1E	劉倬爾
1B	陳懿晴	1D	周泳彤	1E	馬承瑞
1B	江詠藍	1D	陳哲林	1E	董樂瑤
1B	劉偉煒	1D	劉紀君	1E	黃國霖
1B	馬芷瑤	1D	李子鋒	1E	楊梓
1B	鄧曉燕	1D	梁晰愉	1E	楊立遵
1B	謝曜謙	1D	呂仲雯		
1B	阮宅韜	1D	柯展維		

亞軍

中二粵語詩詞獨誦(男子)		2A		吳泓鋅	
中三、四級普通話散文獨誦(男子)		3B		蕭子濼	
中五、六級粵語詩詞獨誦(女子)		5A		朱淑筠	
中五、六級普通話散文獨誦(女子)		5D		吳泓儒	

中四至中六粵語歌詞朗誦	5E	陳思慧
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季軍

中一、二級普通話散文獨誦(男子)	1A	郭明中
中一、二級普通話詩詞獨誦(男子)	2A	吳泓鋅
中五、六級粵語二人朗誦	5A	梁綽盈
中五、六級粵語二人朗誦	5A	麥詠斯

優良

中一級粵語散文獨誦(女子)	1A	張俊樂
中一、二級普通話散文獨誦(男子)	1A	周愷盈
中一、二級普通話詩詞獨誦(女子)	1B	林倩如
中一、二級普通話詩詞獨誦(女子)	1D	梁珮暉
中一至中三粵語歌詞朗誦	2B	冼卓然
中一、二級普通話散文獨誦(男子)	2D	林家億
中三、四級粵語二人朗誦	3C	黃樂遙
中三、四級粵語二人朗誦	3C	黃瑩琳
中三粵語散文獨誦(女子)	3E	陳詩穎
中三、四級普通話詩詞獨誦(男子)	3E	劉家碧
中三、四級普通話詩詞獨誦(女子)	3E	鄧秉林
中三、四級粵語二人朗誦	4A	李衍悅
中四級粵語詩詞獨誦(女子)	4C	卓詠恩
中四級粵語詩詞獨誦(女子)	4D	許嘉倩
中三、四級粵語二人朗誦	4D	許嘉倩
中五、六級粵語詩詞獨誦(女子)	5A	鄧思敏

良好

中一級粵語詩詞獨誦(女子)	1B	盧曉穎
中一、二級普通話詩詞獨誦(女子)	2A	鄭思琳
中一、二級普通話詩詞獨誦(女子)	2B	江穎桐
中一、二級粵語二人朗誦	2D	吳伊琳

中一、二級粵語二人朗誦	2D	謝旻希
中三、四級普通話詩詞獨誦(男子)	3B	蕭子濊

68th Hong Kong Schools Speech Festival (English)

1st Place Award

Solo Verse Speaking, Non-Open, Secondary 1, Girls	1E	Davison Louisa Francesca
Solo Verse Speaking, Non-Open, Secondary 3, Girls	3E	Cheung Dilys Cheuk Wing

2nd Place Award

Solo Verse Speaking, Non-Open, Secondary 2, Boys	2A	Cho Sum Ming
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3rd Place Award

Solo Verse Speaking, Non-Open, Secondary 1, Boys	1A	Kwok Ming Chung
Solo Verse Speaking, Non-Open, Secondary 1, Boys	1D	Lee Tsz Fung Oscar
Solo Verse Speaking, Non-Open, Secondary 2, Girls	2E	Chan Tung Yin
Public Speaking Team, Non-Open, Secondary 4 to 6	5A	Wong Chak Hin
Public Speaking Team, Non-Open, Secondary 4 to 6	5A	Chow Pak Hei
Public Speaking Team, Non-Open, Secondary 4 to 6	5A	Kwan Franklin
Shakespeare Monologue, Non-Open, Age 15 and over	5E	Chan Sze Wai

Merit

Solo Verse Speaking, Non-Open, Secondary 1, Boys	1B	Tse Yiu Him
Solo Verse Speaking, Non-Open, Secondary 1, Girls	1B	Kwong Tsz Ying
Solo Verse Speaking, Non-Open, Secondary 1, Girls	1D	Lui Chung Man
Solo Verse Speaking, Non-Open, Secondary 1, Girls	1D	Tsang Cherrie
Solo Verse Speaking, Non-Open, Secondary 1, Boys	1D	Lau Yiu Fung
Solo Verse Speaking, Non-Open, Secondary 1, Girls	1D	So Ka Ching Aimee
Solo Verse Speaking, Non-Open, Secondary 1, Girls	1E	Wong Chui Yin
Dramatic Duologue, Secondary 1 and 2	1E	Stanley Keanu Leong
Solo Verse Speaking, Non-Open, Secondary 1, Girls	1E	Lin Mika
Solo Verse Speaking, Non-Open, Secondary 1, Boys	1E	Chui Ho Chi Kobe
Dramatic Duologue, Secondary 1 and 2	1E	Yau Pak Ko
Dramatic Duologue, Secondary 1 and 2	1E	Wong Ka Hei
Dramatic Duologue, Secondary 1 and 2	1E	Yang Zi

Solo Verse Speaking, Non-Open, Secondary 1, Girls						1E	Valleramos Bea Justine Marie Reyes			
Solo Prose Reading, Non-Open, Secondary 2, Boys						2A	Cho Sum Ming			
Solo Verse Speaking, Non-Open, Secondary 2, Boys						2E	Lam Michael Ho-wang			
Dramatic Duologue, Secondary 1 and 2						2E	Pang Suet Ling Felicia			
Solo Verse Speaking, Non-Open, Secondary 2, Boys						2E	Chung Bok Man			
Dramatic Duologue, Secondary 1 and 2						2E	Kwan Fung Ching			
Solo Verse Speaking, Non-Open, Secondary 3, Boys						3A	Li Ka Leong Ivan			
Solo Verse Speaking, Non-Open, Secondary 3, Boys						3B	Lo Chun Kiu			
Solo Prose Reading, Non-Open, Secondary 3, Boys						3C	Lam Tsiu Sing Jonathan			
Solo Verse Speaking, Non-Open, Secondary 3, Boys						3C	Chan Hin Wah Gordon			
Solo Verse Speaking, Non-Open, Secondary 3, Girls						3C	Wong Ying Lam			
Solo Verse Speaking, Non-Open, Secondary 3, Girls						3E	Wong Ji Sem			
Solo Verse Speaking, Non-Open, Secondary 3, Boys						3E	Poon Ho Leung			
Solo Verse Speaking, Non-Open, Secondary 3, Girls						3E	Tsin Sau Kiu			
Solo Verse Speaking, Non-Open, Secondary 3, Girls						3E	Tam Evelyn Yan Lok			
Public Speaking Team, Non-Open, Secondary 4 to 6						4A	Ho Yuk Hei Eugene			
Solo Prose Reading, Non-Open, Secondary 4, Girls						4A	Li Hin Yuet			
Solo Prose Reading, Non-Open, Secondary 4, Boys						4A	Zhou Guanqun			
Public Speaking Team, Non-Open, Secondary 4 to 6						4A	Wong Yuen Hei			
Public Speaking Team, Non-Open, Secondary 4 to 6						4C	Davison Audrey Georgina			
Solo Verse Speaking, Non-Open, Secondary 5, Girls						5A	Chu Shuk Kwan			
Dramatic Duologue, Secondary 5 to 6						5E	Fong Yi			
Public Speaking Team, Non-Open, Secondary 4 to 6						5E	Ho Wing Tung			
Dramatic Duologue, Secondary 5 to 6						5E	Lee Cheuk Ying			
Dramatic Duologue, Secondary 5 to 6						5E	Chan Ching Ying			
Public Speaking Team, Non-Open, Secondary 4 to 6						5E	Chen Jingyi			
Public Speaking Team, Non-Open, Secondary 4 to 6						5E	Lau Ka Wing			
Dramatic Duologue, Secondary 5 to 6						5E	Tang Ching			
Choral Speaking – Non-Open, Secondary 1 & 2, Mixed Voice										
1A	Chow Sing Lok	1C	Wong Zi An	1E	Valleramos Bea Justine Marie Reyes					
1A	Lam Wai Ming Bella	1C	Wan Yu Ho	1E	Lai Chung Nga					

1A	Yung Hoi Ching	1C	Lau Tsz Hei	1E	Davison Louisa Francesca
1A	Yeung Yan Ki Grace	1D	Wong Pak Ho	2A	Cho Sum Ming
1A	Yeung Hoi Ching	1D	Lee Kwan Ho	2B	Leung Natalie
1A	Lau Shuk Yi	1D	Mak Wai Laam	2D	Yip Tsz Kwan
1A	Tsoi Man Hin	1D	Tsang Cherrie	2D	Choy Lok Tin
1A	Lai Lok Yin	1E	Wong Edison	2E	Lee Yu Hin Ethan
1A	Yim Yu Tin	1E	Yu Wing Ching	2E	Chan Tung Yin
1C	Lee Yuet Tung	1E	Stanley Keanu Leong	2E	Wong Hiu Yin
1C	Lee Yat Long	1E	Suen Hei Tsun	2E	Lau Tsun Yu
1C	Lee Ka Wai	1E	Yau Pak Ko	2E	Kwan Fung Ching
1C	Sun Hiu Tung	1E	Yu Lap Chun		

Proficiency

Dramatic Duologue, Secondary 1 and 2	1E	Yu Wing Ching
Dramatic Duologue, Secondary 1 and 2	1E	Valleramos Bea Justine Marie Reyes
Dramatic Duologue, Secondary 1 and 2	1E	Tang Yan Tung
Dramatic Duologue, Secondary 1 and 2	1E	Lai Chung Nga
Solo Verse Speaking, Non-Open, Secondary 2, Girls	2A	Yiu Joyce Teresa
Solo Verse Speaking, Non-Open, Secondary 2, Boys	2B	Lee Chun Hin
Solo Verse Speaking, Non-Open, Secondary 2, Boys	2B	Sin Cheuk Yin
Solo Verse Speaking, Non-Open, Secondary 2, Girls	2D	Li Hoi Yuet
Solo Verse Speaking, Non-Open, Secondary 2, Girls	2D	Yuen Ting Hei Jasmine
Dramatic Duologue, Secondary 3 and 4	3B	Lo Sze Wai Mavis
Solo Verse Speaking, Non-Open, Secondary 3, Girls	3C	Wong Nicole
Dramatic Duologue, Secondary 3 and 4	3E	Chan Sze Win
Dramatic Duologue, Secondary 5 to 6	5B	Yick Ka Hei
Dramatic Duologue, Secondary 5 to 6	5C	Yan Wing Yin
Dramatic Duologue, Secondary 5 to 6	5E	Lau Tsau Gwen
Dramatic Duologue, Secondary 5 to 6	5E	Low Lok Tung

樂思 · 躍思 創意總動員 2016 運動樂趣多寫作比賽

中學英文組	金獎	3E	林彥佑
	銀獎	3A	沈穎欣

	優異獎	4A	劉懷海
	創意畫家獎	4D	蔡桂華

第十三屆全港中學「兩文三語」菁英大比拼

高級組	最佳文章 - 英文	5E	莫凱傑
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大公報《我的太空夢》全港中小學生徵文比賽

季軍	初中組	3E	林彥佑
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2017「有聲好書」全港中學生聲演比賽

初賽優秀表現獎	2D	阮婷曦
	4D	許嘉倩
	5D	許令聰
複賽優秀表現獎	3D	姚希逸
	3E	鄧秉林
二十強	3D	姚希逸
十強	3D	杜卓穎
優異獎	3D	杜卓穎

第十一屆善言巧論：全港學生口語溝通大賽

初中組備稿演講項目(粵語)——小組優異獎	3D	姚希逸
	3D	杜卓穎

2016-2017 中國中學生大賽

高中組	金獎	5B	楊云舟
初中組	銀獎	3B	黃希婷
		2E	譚睿康

第四十三屆青年文學獎散文

初級組	優異獎	5E	邱瀚鋒
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「我的香港夢 2017」徵文比賽

高中組	冠軍	5D	賈丰源
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第三屆香港中學生文藝散文即席揮毫大賽

高中組	優異獎	5E	莫凱傑
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第六屆香港青少年科幻小說創作大賽

高中組	冠軍	5D	姚洛賢
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「香港人·遊世界」明德學院徵文比賽中學

中文組	優異獎	4A	李衍悅
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第十九屆全港中小學普通話演講比賽 2017

初中組	金獎	1E	楊梓
	良好	2A	鍾允文
	優異獎	1A	郭明中
	優異獎	2E	譚睿康

Mathematics

The 34th Hong Kong Mathematics Olympiad

Heat Event	2 nd Class Honor	5B	Chung Baron
	3 rd Class Honor	4B	Lai Wing Yin
		5A	Yu Lap Ming
		5A	Pang Chun Ho
	Merit	4A	He Yahui
5A		Tang Chi To	
Final Event	2 nd Runner-up	4A	He Yahui
		4B	Lai Wing Yin
		5A	Tang Chi To
		5A	Yu Lap Ming
		5A	Pang Chun Ho
		5B	Chung Baron

Pui Ching Invitational Mathematics Competition

Merit	2A	Leung Ka Him
	2A	Leung Long Hei Ziv
	3A	Shum Wing Yan
	4A	He Yahui
	4B	Lai Wing Yin
	5A	Ming Lai Tin

International Mathematical Olympiad Preliminary Selection Contest - Hong Kong 2017

Merit	5C	Chow Timothy Dylan
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全港青少年數學挑戰賽

銅獎	1E	董樂瑤
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World Class Test

Mathematics	Distinction	2A	Cheung Chun Hin
		2A	Cho Sum Ming
		2A	Leung Long Hei Ziv
		2A	Wong Yin Hei
		2E	Chan Hoi Tsun
	Merit	1A	Kong Chun Yat Ambrose
		1D	Law Long Kwan
		1E	Lee Chun Wai
		2A	Ng Wang San
	Pass	1A	Kwok Ming Chung
		1A	Thien Justin
		1C	Yau Wang Chi Winson
		1D	Chang Man Hin
		2A	Mcelhone Ethan Sean
		2E	Chan Howard
2E		Ching Jen Hong	
Problem Solving	Distinction	2A	Cheung Chun Hin
	Merit	1E	Lee Chun Wai
		2A	Leung Long Hei Ziv
		2A	Mak Ka Tsun
	Pass	1C	Yau Wang Chi Winson
		2A	Ng Wang San
		2A	Chung Wan Man

The Inter-School Mathematics Contest 2017

Junior	Honorable Mention	2A	Leung Ka Him
		2A	Leung Long Hei Ziv
Senior	Honorable Mention	3A	Leung Lap San
		4A	Wong Yuen Hei
		4A	He Yahui
		4B	Lai Wing Yin

Science

International Junior Science Olympiad- Hong Kong Screening 2016

2 nd Class Honor	2A	Cho Sum Ming
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Physics for Secondary School Mathematics & Science Competition

High Distinction	5A	Tang Chi To
	5B	Chung Baron
Credit	5B	Cheng Wai Fung
Proficiency	5A	Wong Chak Hin

Hong Kong Biology Olympiad for Secondary School 16-17

Second Class Honours	5A	Lai Lok Wai
	5A	Miu Marco Kwan Ho
	6A	Zhan Guohua
Third Class Honours	5A	Wong Cheuk Hei
	5C	Lee Carlos
	6A	Wong Kin Long
Merit	5C	Chow Timothy Dylan
	6A	Shum Pui Hang
	6C	Choi Hong Kiu
	6C	Chiu Ching Man
	6C	Fung Chi Chun
	6C	Chan Pui Chung
	6C	Luk Ching Wai

Hong Kong Student Science Project Competition 2016-2017

Investigation Project Type	2 nd Runner-up	3E	Cheung Dilys Cheuk Wing
		3E	Chiu Hong Yiu
		3E	Tang Ping Lam
	Best Booth Presentation Award	3E	Cheung Dilys Cheuk Wing
		3E	Chiu Hong Yiu
		3E	Tang Ping Lam
Invention Project Type	Honorable Mentions	2B	Chan Kim Shing
		2B	Lee Chun Hin
		2B	Lee Tsang
		2B	Sin Cheuk Yin
		2B	Tam Hoi Yung
	Most Favorite Booth Award	2E	Choi Heng Yee
		2E	Lee Ka Wing
		2E	Tse Tsun Hang

Hong Kong Youth Science and Technology Innovation Competition 2016-17

Hong Kong Council for Testing and Certification Outstanding Testing Special Award	Champion	2E	Chan Ka Kiu
		2E	Chiu Shun Lok
		2E	Chow Chin Hong
	1 st Runner-up	3E	Cheung Dilys Cheuk Wing
		3E	Chiu Hong Yiu
		3E	Tang Ping Lam
Student Organized Science and Technology Activity	1 st Place Grand Award	5A	Chu Shuk Kwan
		5A	Leung Cheuk Ying
		5A	Wong Hau Yi
Biology and Health	2 nd Place Grand Award	2E	Choi Heng Yee
		2E	Lee Ka Wing
		2E	Tse Tsun Hang
	Merit Award	2E	Chan Ka Kiu
		2E	Chiu Shun Lok
		2E	Chow Chin Hong

		2A	Leung Ka Him	
		2A	Wong Hei Yee	
		2A	Wong Paolo	
		5A	Chow Pak Hei	
		5A	Kwan Franklin	
		5A	Wong Cheuk Hei	
		5C	Chow Timothy Dylan	
		5C	Lee Carlos	
		5C	Gee Jasmine	
		5C	Kong Man Yiu	
		5C	Lui Min Xi	
Energy and Environmental Science	1 st Place Grand Award	2B	Chan Kim Shing	
		2B	Sin Cheuk Yin	
		2B	Tsang Fan Hei	
	2 nd Place Grand Award	4A	Lau Wai Hoi	
		Merit Award	3E	Cheung Dilys Cheuk Wing
			3E	Chiu Hong Yiu
3E	Tang Ping Lam			
Mathematics, Physics and Engineering	Merit Award	2B	Chin Wing Lam Selina	
		2B	Leung Natalie	
		2B	Yam Sin Tung	
Science Fiction Drawing	Merit Award	1C	Kwong Chi Wai Jamin	
		1B	Fung Ching Hei	
		1B	Mak Pok Leong	
Chemistry and Materials	Merit Award	4A	Chow King Fun	
		4A	Sin Tsun Ting	
		4A	Zhou Guanqun	

Hong Kong Budding Scientists Award 2017

Honorable Mention	3A	Lau Siu Bong
	3E	Chow King Nam
	3E	Lo Chi Yin
Most Creative Proposal Award	3A	Lau Siu Bong
	3E	Chow King Nam
	3E	Lo Chi Yin

2016 Australian National Chemistry Quiz

High Distinction	5A	Cheng Sum Yi Natalie
	5A	Ming Lai Tin
	5A	Pang Chun Ho
	5A	Wong Cheuk Hei
	5C	Chow Timothy Dylan
Distinction	5A	Chow Pak Hei
	5A	Ho Pui Ying
	5A	Wong Chak Hin
	5A	Wu Tsz Yeung
	5B	Lee Man Hei

Credit	5A	Fung Kin Ho
	5A	Ip Long Hin
	5A	Kwan Franklin
	5A	Lam Yi Wing
	5A	Leung Cheuk Ying
	5A	Mak Wing Sze
	5A	Tang Chi To
	5A	Wong Hau Yi
	5A	Yu Lap Ming
	5C	Chan Chun Ming
	5C	Chau Tin Yuet
	5C	Gee Jasmine
	5C	Or Suet Yiu
	Participation	5A
5A		Kam Lok Yee
5A		Kho Cheung Wang
5A		Lai Lok Wai
5A		Liu Chun Ka
5A		Ma Sau Wai
5A		Sin Hiu Nam
5A		Tang Sze Man
5A		Tu Che Wei
5A		Yap Charlotte
5B		Au Yang Ho Yan
5B		Chan Hei Lam
5B		Lai Sin Ying
5B		Lee Chun Tak
5C		Leung Cheuk Hei
5C		Leung Guo Ning
5C		Leung Kar Pik
5C		Tsui Yat Long
5E		Chan Tsz Long
5E		Tang Ching

The 68th Intel International Science and Engineering Fair 2017

World Finalist	4A	Sin Tsun Ting
	4A	Zhou Guanqun
	4A	Chow King Fun

Science Festival 2017 Data Treasure Hunt Competition

Champion	5A	Leung Cheuk Ying
	5A	Fung Kin Ho
	5A	Sin Hiu Nam
	5B	Cheng Wai Fung
2 nd Runner-up	4A	He Yahui
	4B	Lai Wing Yin
	5A	Yu Lap Ming
	5A	Pang Chun Ho

Global Natural History Day 2017 (Chongqing Finals)

Silver Award	5C	Chan Chun Ming
	5C	Law Chung Hin Henry
Kenneth E. Behring Award	5C	Chan Chun Ming
	5C	Law Chung Hin Henry

The 32nd China Adolescents Science & Technology Innovation Contest (CASTIC)

Best Organized Science & Technology Activity	1 st Place Grand Award	5A	Chu Shuk Kwan
		5A	Leung Cheuk Ying
		5A	Wong Hau Yi
Science Fiction Drawing	3 rd Place Grand Award	1B	Fung Ching Hei
		1C	Kwong Chi Wai Jamin
Innovation Award		2B	Sin Cheuk Yin

英才盃 STEM 教育挑戰賽 2016

銅獎	中學組	2A	麥嘉峻
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Information & Communication Technology

Microsoft Office / Adobe Creative Cloud Skills Competition 2017

Microsoft Word 2016 (MOS)	Champion	5B	Cheng Wai Fung
Microsoft Excel 2016 (MOS)	2 nd Runner-up	5A	Ming Lai Tin
Adobe Photoshop Creative Cloud (ACA)	1 st Runner-up	4B	Chan Hiu Ying
	Merit	2E	Chan Ka Kiu
Overall Champion		2E	Chan Ka Kiu
		2E	Chow Chin Hong
		5B	Cheng Wai Fung
		4B	Chan Hiu Ying
		4A	Cheung Cheuk Yin Gene
		5A	Ming Lai Tin
		5A	Ip Long Hin
	5A	Liu Chun Ka	

World Robot Olympiad Hong Kong 2016

2 nd Prize	3A	Mak Chun Yin
	3A	Li Tsz Ying
	3E	Chan Ching Yin

Robot Intelligence DIY 2016

2 nd Prize	4B	Yick Ka Hei
	4C	Yan Wing Yin
	4E	Tang Ching
	4E	Yim Ka Ka

First Tech Challenge Asia Pacific Invitational

Certificate of Excellence	4A	Fung Kin Ho
	4A	Wu Tsz Yeung
	4C	Yan Wing Yin
	4E	Tang Ching
	5B	Ko Sze Yu Rexx
	5B	Chan Shing Hei Winston
	5B	Zou Zhao Ning

EIE Robotic Challenge Junior 2017: Robot Hunter

First Runner-up (Best Design Award)	4A	He Yahui
	4A	Wong Yuen Hei
	4B	Lai Wing Yin
	4B	Lee Sun Yat
Merit Award	3A	Lau Siu Bong
	3E	Chow King Nam
	3E	Lo Chi Yin
	4A	He Yahui
	4A	Wong Yuen Hei
	4B	Lai Wing Yin
	4B	Lee Sun Yat

Canadian Computing Competition 2017

Senior	Merit	4B	Lai Wing Yin
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Hong Kong Olympiad in Informatics

Senior	Bronze Award	4B	Lai Wing Yin
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全國青少年信息學奧林匹克聯賽

提高組	二等獎	4B	黎永然
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2017FIRST 科技挑戰賽 深圳選拔賽

三等獎	3A	劉兆邦
	3A	李祉盈
	3E	陳靖弦
	3E	鄒景楠
	4A	何婭卉
	5A	馮建皓
	5A	胡梓陽

智能機械由我創 2017

一等獎	3A	麥晉然
	3A	林震東
	3A	李祉盈
	3E	陳靖弦

2017 粵港澳大灣區機械人精英邀請賽

三等獎	3A	劉兆邦
	3E	鄒景楠
	3E	趙康鈞
	3E	戴爾軒

創協盃超級軌跡賽

三等獎	3A	麥晉然
	3A	李祉盈
	3A	林震東
	3E	陳靖弦

科技顯六藝大賽

三等獎	2A	麥嘉峻
	2A	吳泓鋅
	2A	王劭熙

兩岸四地中學生機械人大賽

金獎	2B	陳劍丞
	2B	黃梓豐
	2B	王坤豪
銀獎	1D	羅朗均
	1D	曾思穎
	2A	曾羨桐

銅獎	2E	劉浚語
	2E	李渝軒
	2E	梁傲喬
	2E	黃啓霖
	2C	黎卓彥
	2C	賴俊然
	2C	李世琳
	2C	餘栢賢
	3A	林震東
	3A	李祉盈
	3A	麥晉然
	3E	陳靖弦

Sports

HKSSF Inter-school Swimming Competition (Div. III HK)

Girls' A Grade	50m Breaststroke	Champion	6B	Wang Wai Yee
	100m Breaststroke	Champion	6B	Wang Wai Yee
	50m Backstroke	Champion	5B	Au Yang Ho Yan
	50m Butterfly	3 rd Runner-up	5B	Au Yang Ho Yan
	4 x 50m Medley Relay	2 nd Runner-up	5A	Ho Pui Ying
			5B	Au Yang Ho Yan
			5D	Wong Chung Man
			6B	Wang Wai Yee
	Girls' A Grade Overall	2 nd Runner-up	5A	Ho Pui Ying
			5B	Au Yang Ho Yan
5D			Wong Chung Man	
6B			Wang Wai Yee	
Girls' B Grade	50m Breaststroke	2 nd Runner-up	3C	Wong Chor Kiu
Boys' B Grade	100m Breaststroke	1 st Runner-up	3B	Wong Hok Him
	50m Butterfly	1 st Runner-up	3B	Wong Hok Him
Boys' C Grade	100m Breaststroke	2 nd Runner-up	2E	Lam Michael Ho-wang
	50m Breaststroke	3 rd Runner-up	2E	Lam Michael Ho-wang
	200m Medley Swimming	3 rd Runner-up	2C	Chin Wai Lam

Canossa School (Hong Kong) Annual Aquatic Meet 2016-17

4x50m Invitation Relay	1 st runner-up	3C	Tang Ying Tung
		3C	Wong Chor Kiu
		3D	Chan Sherie
		5B	Au Yang Ho Yan

Hong Kong International School "Dragon Volleyball Invitational"

U16 Girls	1 st Runner-Up	4A	Cheng Tsz Tung	5C	Chau Tin Yuet
		4B	Yum Pui Ka	5C	Leung Kar Pik
		4C	Wun Sum Yu	5C	Tsui Wai Nam
		4C	Yeung Sin Yi	5D	Chung Wing Yu
		4D	Yeung Hang Yiu	6B	Lau Ka Kei
		4E	Mak Hiu Ching	6C	Wong Hiu Yan
		5B	Chan Sze Hang Sonia	6D	Wong Ting Yan
		5B	Chin Kwok Sum		

HKIS Inter-School Volleyball Invitation Tournament

Boys' Varsity	Champion	3C	Lau Siu Lun Phillip	4D	Ng Tsz Sum
		4A	Mui Chun Wing	4E	Aulakh Khushdeep Singh
		4B	Choy Sai Yin	4E	Wong Sun Son
		4C	Chan King Chak Isaac	5C	Tu Tsao Chung
		4C	Cheung Cheuk Hin	5C	Chow Timothy Dylan

HKSSF Inter-school Table Tennis Competition (Div. I)

Girls' A Grade	3 rd Runner-up	5B	Chan Hei Lam
		5B	Tang Wing Tung
		5E	Ng Ka Lee
		5E	Ng Ka Man
Girls' B Grade	2 nd Runner-up	2A	Wong Yin Chun
		2A	Wong Yin Hei
		3C	Ho Chun Yan
		3D	Chan Hiu Lam
Girls' Overall	2 nd Runner-up	1C	Ling Katherine
		1D	Tso Man Ying
		1E	Cheung Hei Tung
		2A	Wong Yin Chun
		2A	Wong Yin Hei
		2E	Chan Tsz Tung
		3C	Ho Chun Yan
		3D	Chan Hiu Lam
		5B	Chan Hei Lam
		5B	Tang Wing Tung
		5E	Ng Ka Lee
		5E	Ng Ka Man

HKSSF Inter-school Table Tennis Competition (Div. II)

Boys' A Grade	3 rd Runner-up	4C	Lee Yat Tin
		5A	Chow Pak Hei
		5A	Wong Chak Hin
		5B	Chu Wing Hang
		5C	Tu Tsao Chung
		5D	Chan Chun Wing

		5D	Leung Hei Lok
		6B	Fung Chun Hei
		6C	Cheung Chit Hin
		6E	Wong Cheuk Ting
Boys' B Grade	Champion	2D	Tsang Wei Hao Justin
		3B	Siu Tsz Wai Justin
		3B	Wu Ka Chun
		3E	Cheuk Hoi Wa
		3E	Lo Chi Yin
		4B	Tso Tze Ho
Boys' Overall	Champion	1E	Lai Chi Long
		1E	Leung Kwan Ki
		1E	Kwok Man Ki
		2A	Wong Shiu Hei
		2A	Wong Paolo
		2C	Lee Zheng Kang Daniel
		2D	Tsang Wei Hao Justin
		3B	Siu Tsz Wai Justin
		3B	Wu Ka Chun
		3E	Cheuk Hoi Wa
		3E	Lo Chi Yin
		4B	Tso Tze Ho
		4C	Lee Yat Tin
		5A	Chow Pak Hei
		5A	Wong Chak Hin
		5B	Chu Wing Hang
		5C	Tu Tsao Chung
		5D	Chan Chun Wing
		5D	Leung Hei Lok
		6B	Fung Chun Hei
		6C	Cheung Chit Hin
		6E	Wong Cheuk Ting

Hang Seng All Schools Table Tennis Championships

Girls' Doubles	2 nd Runner-up	2A	Wong Yin Chun
		2A	Wong Yin Hei
Girls' Overall	3 rd Runner-up	1C	Ling Katherine
		1D	Tso Man Ying
		2A	Wong Yin Chun
		2A	Wong Yin Hei
		3D	Chan Hiu Lam
		5B	Chan Hei Lam

Hong Kong Inter-School Jing Ying Table Tennis Tournament

Boys' Doubles	Sixth	2D	Tsang Wei Hao Justin
		4B	Tso Tze Ho
Girls' Doubles	Fifth	5E	Ng Ka Lee
		5E	Ng Ka Man

HKSSF Inter-school Badminton Competition (Div. II)

Girls' Overall	2 nd Runner-up	1C	Chan Zoe Ying Sum
		1D	So Ka Ching Aimee
		2B	Yim Hei Tung Kally
		2C	Lam Wing Yiu
		2C	Leung Cheuk Sze Natalie
		2D	Yip Tsz Kwan
		3B	Tang Hilda Hoi Ying
		3B	Wong Sze Pui
		3D	Yu Cheuk Kiu
		3D	Chan Hiu Lam
		3E	Man Yik Ki
		4A	Kay Wing Tung
		4C	Tang Chung Yan Joanne
		4C	Wun Sum Yu
		4E	Tam Wing Yin
		5A	Mak Wing Sze
5B	Tang Wing Tung		
5E	Lau Ka Wing		

Hong Kong Inter-School Jing Ying Badminton Tournament

Boys' Doubles	Fifth	5B	Yuen Wan Him
		6B	Fung Chun Hei

Inter-School Athletics Championships 2016-2017

Boys A Grade	Champion	Javelin	5A	Kho Cheung Wang
Boys A Grade	1 st Runner-up	Javelin	4D	To Yin Long Jonathan
Boys B Grade	1 st Runner-up	Long Jump	3C	Lau Tsz Him
Boys B Grade		100m	3E	Chow King Nam
Girls C Grade	3 rd Runner-up	200m	1C	Tsang Siu Hei

26th The University of Hong Kong Open Contest Archery Tournament

Girls' Intermediate	1 st Runner-up	5A	Cheng Sum Yi Natalie
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The 2nd Chai Wan Archery Open Competition

Girls' Intermediate	1 st Runner-up	5A	Cheng Sum Yi Natalie
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TKAS Archery Tournament 2016-2017

Girls' Elementary	1 st Runner-up	3B	Chan Yuk Kie
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SAC Archery Invitation Competition 2016/2017

Girls' C grade	1 st Runner-up	3E	Lau Ka Pik Sabrina
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2016-2017 Interschool Archery Competition

Boys' C Grade	2 nd Runner-up	2E	Leung Ngo Kiu
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The Chinese University of Hong Kong Open Contest Archery Tournament 2016

Girls' Intermediate	3 rd Runner-up	5A	Cheng Sum Yi Natalie
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2016-2017 年度全港學界花劍精英賽

14 歲以下組個人	亞軍	2E	黃曉嫣
	季軍	1E	周子晴
		2E	彭雪玲
14 歲以下組團體	冠軍	1E	周子晴
		2E	彭雪玲
		2E	黃曉嫣
18 歲以下組個人	季軍	5A	金樂兒
18 歲以下組團體	亞軍	5A	金樂兒
		5E	劉晉翎

香港足球總會 X 和富社會企業 - 校園女子足球推廣計劃 之「足動全城七人賽」

亞軍	3D	陳曉琳
	3E	陳詩穎
	3E	文翊淇
	4A	李衍悅
	4B	梁幸怡
	4B	黃芷妍
	4B	王穎如
	4B	任沛嘉
	4C	卓詠恩

職業訓練局青年學院 (葵涌分校) 5 人籃球邀請賽

金盃組季軍	4A	余逸朗
	4B	梁鈞皓
	4B	賀信希揚
	4C	林焯澧
	4C	黃慶堯
	4D	余晟鋒
	4D	蘇宇軒

	4D	盧劍濠
	4E	麥庭熙
	5A	周栢禧
	5A	黎冠言
	5A	涂哲維
	5D	林靖峰

Culture

69th Hong Kong Schools Music Festival

1 st Runner-up	Erhu Solo Junior	1B	Lam Tsz Ngai
	Violin Solo - Grade Seven	3E	Choy Hiu Tung
2 nd Runner-up	Erhu Solo Senior	2E	Lam Ching Ying
Merit	Violin Solo - Grade Four	1D	Yu Pui Chi
	Dizi Solo Secondary School Senior	2A	Cheung Chung Hon Darren
	Graded Piano Solo - Grade Seven	2E	Lam Michael Ho-Wang
	Cello Solo - Intermediate	3D	Man Yiu Sing Kenneth
	Graded Piano Solo - Grade Five	3D	Yuen Kei Yin
	Graded Piano Solo - Grade Five	3E	Tam Evelyn Yee Lok
	Clarinet Solo - Secondary School - Senior	4A	Lee Hor Wing
	Graded Piano Solo - Grade Eight	4C	Fong Jing Nam Mitchell
	RTHK Radio 4 Chinese Instruments Scholarship (Guzheng)	6B	Ma Sin Yee
	Original Composition	6B	Ma Sin Yee
	Secondary School Choir - Foreign Language Mixed Voice Second Division - Intermediate - Age 16 or under	1A	Kwok Ming Chung
		1A	Chow Hoi Ying
		1A	Tsoi Man Hin
		1A	Sze Hugo
		1B	Lai Tsz Ying
		1B	Ma Tsz Yiu
		1C	Sun Hiu Tung
		1E	Cheung Hei Tung
		1E	Lo Yiu Sum
		1E	Leung Kwan Ki
		1E	Ting Long Hin Alex
		1E	Tung Lok Yiu
		1E	Yu Wing Ching
1E	Wong Ka Hei		
1E	Yau Pak Ko		
2A	Leung Yiu Wang, Rolf		
2A	Chan Hoi Yiu		
2C	Chow Nash		
2C	Woo Hoi Hei		
2C	Chan Wing Sze		
2D	Cheung Yuk Hin		

		2D	Chan Pak Lam	
		2D	Tse Man Hei Viann	
		2D	Yuen Ting Hei Jasmine	
		2D	Fok Fonda Wan Man	
		2D	Ng Yi Lam	
		3B	Leung Tim Yi	
		3B	Lai Cheuk Yin	
		3B	Wong Hei Ting	
		3B	Chan Kin Chung Jonathan	
		3C	Wong Lok Yiu	
		3C	Leung Wing Sze	
		3C	Yung Hui Yin	
		3E	Chan Ching Yin	
		3E	Chan Wing Lam	
		4B	Lee Sun Yat	
		4E	Ho Tin Hang	
Proficiency	Clarinet Solo - Secondary School - Junior	1A	Chan Ho Wang	
	Graded Piano Solo - Grade Five	1C	Lau Tsz Hei	
	Recorder Duet - Secondary School - Age 14 or under	1D	Tsang Cherrie	
	Erhu Solo Advanced	1E	Tung Lok Yiu	
	Recorder Duet - Secondary School - Age 14 or under	3A	Cheng Nga Yin	
	Graded Piano Solo - Grade Seven	3E	Mok Yik Sum	
	Graded Piano Solo - Grade Four	3E	Tsin Sau Kiu	
	Guzheng Solo Senior	4D	Hui Ka Sin	
	Clarinet Solo - Secondary School - Junior	4E	Ho Tin Hang	
	Graded Piano Solo - Grade Five	5C	Lui Min Xi	
	Chinese Instrumental Ensemble - Secondary School		1B	Lam Tsz Ngai
			1D	Wong Tsz Hin
			1D	Lui Chung Man
			1E	Yang Zi
			1E	Tung Lok Yiu
			2A	Cheung Chung Hon Darren
			2D	Wong Ka Nam
			2E	Chan Hoi Tsun
			3A	Tam Chin Cheuk
			3E	Lim Yan You
		3E	Lui Min Xi	
		3E	Mok Yik Sum	
		4D	Luk Tsun Ki	
	5E	Lam Ching Yeung George		

The 53rd Schools Dance Festival

Chinese Dance	Highly Commended Award	1A	Tsang Cheuk Lam
		1A	Li Sze Ching
		1C	Lee Yuet Tung
		1C	Cheung Nga Mung
		3C	Tse Chi Ching Jacqueline
		3D	Yip Hiu Wa
		3E	Poon Sonnie
		3E	Tsin Sau Kiu
		4B	Sin Ting Yan
		4D	Hui Ka Sin
		4E	Wong Hin Kiu Andrea
		Jazz & Street Dance	Highly Commended Award
2B	Ngai Chin Laam		
2D	Chow Nam Ching		
3B	Lo Sze Wai Mavis		
3E	Chan Sze Win		
4B	Chan Hiu Ying Janet		
4B	Lo Oi Ying		
4B	Sin Ting Yan		
4C	Chan Wan Ming		
4C	Setiadharmia Karin		
4C	Sit Summie		
4D	Chan Cheuk Yu		
4D	Chan Wing Suen		
4D	Leung Yan Chit		
4E	Wong Hin Kiu Andrea		
5A	Ho Pui Ying		
5D	Wu Hong Ru		
5E	Chan Ching Ying		

Hong Kong School Drama Festival

Award for Outstanding Performer	5A	Yap Charlotte
	5B	Lee Chun Tak
Award for Outstanding Cooperation	5A	Yap Charlotte
	5B	Lee Chun Tak
	2A	Chung Wan Man
	2E	Li Chun Ngai
	3A	Chang Kai Leung
	3A	Lai Tsz Nok Enoch
	3A	Leung Lap San
	3A	Sze Po Yan
	3B	Liu Wing Kan
	3B	Tsoi Yi Lam
	3B	Wong Hei Ting
	3B	Wong Hok Him
	3C	Chu Man Leung Kenneth
	3C	Ho Ho Ching

	3C	Ho Tsui Kwan
	3C	Tsoi Kit Ling
	3D	Dow Cheuk Wing
	3D	Huang Jie Lin
	3D	Lau Yuen Tung
	3D	Leung Wai Ching
	3D	Wong Hon Sum
	3D	Yiu Hei Yat
	3E	Tsin Sau Kiu
	4B	Leung Ho Wang
	4C	Davison Audrey Georgina
	4C	Lee Chi Wan
	4D	Cheung Cheuk Nam
	4D	Lo Wan Tik Isaac
	4D	Yuen Hei Shun
	5C	Ho Nok Yan
	5D	Wong Hiu Yee Corliss

銅鑼灣街坊福利促進會新春兒童繪畫比賽

高級組	冠軍	2E	李嘉穎
	亞軍	1C	曾筱曦
	優異獎	1A	孫可穎
	優異獎	1B	盧曉穎
	優異獎	1C	鄺之懷
	優異獎	1C	曾曜尉
	優異獎	2E	蕭昊樑
	優異獎	3A	唐穎彤

香港文化博物館 第十一屆「文化新人類-青年領袖獎勵計劃」

校園全接觸親善大使	2E	陸巧霖
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Others

Hong Kong Bird-Watching Day 2017

Secondary	5 th Runner-up with Black-faced Spoonbill Badge	3E	Lin Lok Lam Andrew
		5C	Law Chung Hin Henry
		5C	Lin Lok Hei Alex
		5C	Chan Chun Ming

Consumer Culture Study Award XVIII

Outstanding Project Award	2C	Chan Wai Ki
	2C	Lee Sai Lam
	2C	Lai Cheuk Yin

	2C	Tam Kit Yau
	2C	Chan Wai Ki

2016/2017 ESD Learning Programme (UNESCO HK Association)

The Grand ESD Award Champion	2E	Chan Howard
	2E	Chan Tung Yin
	2E	Kwan Fung Ching
	2E	Lam Michael Ho-wang
	2E	Pang Suet Ling Felicia
	2E	Tan Ruikang
	2E	Wong Yu Ting
The Grand ESD Award Grade 2	3A	Chan Ching Yi
	3A	Lee Hiu Yan Vivian
	3A	Leung Lap San
	3A	Tsang Hoi Wei
	3A	Wong Cheuk Yi
	3D	Chan Man Mong
	3D	Dow Cheuk Wing
	3E	Chiu Hong Yiu
	3E	Lim Yan You
	3E	Tang Ping Lam
	3E	Tsin Sau Kiu
	Written Group Project Report Award Grade 1	2E
2E		Chan Tung Yin
2E		Kwan Fung Ching
2E		Lam Michael Ho-wang
2E		Pang Suet Ling Felicia
2E		Tan Ruikang
2E		Wong Yu Ting
Written Group Project Report Award Grade 2	3A	Chan Ching Yi
	3A	Lee Hiu Yan Vivian
	3A	Leung Lap San
	3A	Tsang Hoi Wei
	3A	Wong Cheuk Yi
	3D	Chan Man Mong
	3D	Dow Cheuk Wing
	3E	Chiu Hong Yiu
	3E	Lim Yan You
	3E	Tang Ping Lam
	3E	Tsin Sau Kiu
	Best Poster Design Award	2E
2E		Chan Tung Yin
2E		Kwan Fung Ching
2E		Lam Michael Ho-wang
2E		Pang Suet Ling Felicia
2E		Tan Ruikang
2E		Wong Yu Ting
Presentation Award Grade 2	2E	Chan Howard

	2E	Chan Tung Yin
	2E	Kwan Fung Ching
	2E	Lam Michael Ho-wang
	2E	Pang Suet Ling Felicia
	2E	Tan Ruikang
	2E	Wong Yu Ting
	2E	Chan Ching Yi
	2E	Lee Hiu Yan Vivian
	2E	Leung Lap San
	2E	Tsang Hoi Wei
	2E	Wong Cheuk Yi
	2E	Chan Man Mong
	2E	Dow Cheuk Wing
	3A	Chiu Hong Yiu
	3A	Lim Yan You
	3A	Tang Ping Lam
	3A	Tsin Sau Kiu

2016-2017 學年東區最佳學校模範生/進步生獎勵計劃

模範生獎	3A	麥晉然
	3A	黃譚旋
	4A	張安翹
	5E	莫凱傑
進步生獎	2E	趙淳樂
	3B	陳鈺淇
	4E	譚楚怡
	5E	吳嘉敏
	6B	張鈞傑

2016 杜葉錫恩教育基金全港青少年進步獎

最佳進步獎	4D	蔡桂華
優異獎	4A	周百樂
	4A	張焯諺

SCMP Student of the Year Awards 2017

Linguist - Cantonese	Merit	5E	Chan Sze Wai
Scientist & Mathematician	Merit	6A	Chan Nai To
Performing Artist	Merit	6B	Ma Sin Yee

2016 年香港島傑出學生選舉

初中組	十大傑出學生	2E	李嘉穎
分區優秀學生		5A	明麗天

明日之星上游獎學金 2017

得獎者	3D	黃潔霖
	5E	何穎童
	5E	吳嘉敏