



The Chinese Foundation Secondary School

School Development Plan

2024/25 – 2026/27

Major Concerns for 2024/25 – 2026/27 (in order of priority)

- 1. Enhancing Students' Social Well-being**
- 2. Language Competency and Learning Capability Enhancement**
- 3. Leaders for Future**

School Development Plan 2024/25 – 2026/27

1. Enhancing Students' Social Well-being

Targets	A General Outline of Strategies	Time scale			Seven Learning Goals
		24/25	25/26	26/27	
1.1 To implement Social-Emotional Learning (SEL) curriculum	1.1.1 Developing and integrating a comprehensive SEL curriculum into the school curriculum	✓	✓	✓	✧ National and Global Identity ✧ Generic Skills ✧ Healthy Lifestyle
	1.1.2 Providing dedicated time (Class Period, PGE lesson, Assembly) for SEL instruction to teach students social and emotional skills	✓	✓	✓	
	1.1.3 Incorporating activities, discussions, and resources that promote self-awareness, empathy, responsible decision-making, and positive relationship-building.	✓	✓	✓	
1.2 To foster a positive and inclusive school climate	1.2.1 Establishing clear expectations for behavior that promote respect, kindness, and inclusivity	✓	✓	✓	✧ National and Global Identity ✧ Generic Skills ✧ Healthy Lifestyle
	1.2.2 Creating opportunities for students to participate in shared decision-making processes within the school community	✓	✓	✓	
1.3 To strengthen parent and family engagement	1.3.1 Providing workshops and resources for parents to enhance their understanding of social health issues and support their children at home	✓	✓	✓	✧ National and Global Identity ✧ Generic Skills ✧ Healthy Lifestyle
	1.3.2 Fostering open communication channels between school and parents to address concerns and share progress	✓	✓	✓	
1.4 To enhance staff training and support	1.4.1 Providing professional development opportunities for teachers to enhance their understanding of social well-being and SEL strategies	✓	✓	✓	✧ National and Global Identity ✧ Generic Skills ✧ Healthy Lifestyle
	1.4.2 Offering ongoing training and support to teachers in implementing SEL practices effectively	✓	✓	✓	

2. Language Competency and Learning Capability Enhancement

Targets	A General Outline of Strategies	Time scale			Seven Learning Goals
		24/25	25/26	26/27	
2.1 To cultivate inquisitive learners through interactive classrooms and positive learning community for enhancing academic and non-academic excellence	2.1.1 Adopting authentic learning approach for students actively participating in the application of knowledge and skill	✓	✓	✓	✧ National and Global Identity ✧ Breath of Knowledge ✧ Language Proficiency ✧ Generic Skills ✧ Information Literacy ✧ Life Planning
	2.1.2 Stimulating students' curiosity and participation through student-centred, interactive learning activities	✓	✓	✓	
	2.1.3 Nurturing students' critical and creative thinking	✓	✓	✓	
2.2 To strengthen students' language competency to build a solid foundation for their learning	2.2.1 Creating and nurturing a facilitating language learning environment for students	✓	✓	✓	✧ National and Global Identity ✧ Breath of Knowledge ✧ Language Proficiency ✧ Generic Skills ✧ Information Literacy ✧ Life Planning
	2.2.2 Adopting a whole-school approach to promote language across the Curriculum	✓	✓	✓	
	2.2.3 Sharpening students' communication skills for written and oral communication, effective listening and formulating arguments and reflection	✓	✓	✓	

3. Leaders for Future

Targets	A General Outline of Strategies	Time scale			Seven Learning Goals
		24/25	25/26	26/27	
3.1 To enhance students' skills in preparing for future	3.1.1 Fostering students' understanding on Sustainable Development Goals (SDG17)	✓	✓	✓	✧ National and Global Identity ✧ Generic skills ✧ Information Literacy ✧ Life Planning
	3.1.2 Fostering students' responsibility as global citizens	✓	✓	✓	
	3.1.3 Integrating future studies into curriculum	✓	✓	✓	
	3.1.4 Providing opportunities for teachers and students to be open to novelty	✓	✓	✓	
3.2 To strengthen students' leadership skills	3.2.1 Arranging school-based leadership programme to students	✓	✓	✓	✧ Generic skills ✧ Life Planning
	3.2.2 Lining up with external parties to offer leadership programme to talented students	✓	✓	✓	
3.3 To encourage students to serve the community	3.3.1 Providing opportunity for students to understand the need of the community	✓	✓	✓	✧ National and Global Identity ✧ Generic skills ✧ Healthy Lifestyle
	3.3.2 Arranging community service	✓	✓	✓	