



The Chinese Foundation Secondary School

School Report

2023 – 2024

SCHOOL REPORT 2023/2024

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Vision

We aim to help students achieve personal excellence through nurturing in them a set of positive values and developing their social and learning attitudes as well as their professional competence. All of these are conducive to life-long learning and the betterment of our society. We strive to produce well-educated student graduates who are open-minded, loyal and dedicated citizens.

Mission

It is our mission to:

- provide quality education;
- foster leadership, critical thinking, creativity and confidence among students through the use of modern techniques and technology;
- cultivate empathy, mutual respect and foster harmonious relationships in our school and society;
- build students' global awareness and the knowledge and skills necessary for substantive contributions to society.

School Sponsoring Body

The Chinese History & Culture Educational Foundation Co. Ltd.

CFSS School Objectives

In accordance with our vision and mission, our school objectives are to:

- provide quality and diversified education, through the medium of an autonomous, responsive and dynamic school;
- foster equity in educational opportunities for those with special education needs;
- instil appropriate skills and attitudes in students so that they can acquire knowledge in all key learning areas, enhancing their quality of life and contribution to society;
- help students achieve a high standard of learning, develop self-esteem, self-confidence and commit to personal excellence based on a positive set of values;
- help students develop self-respect, respect for others, appreciation of their Chinese cultural heritage, global vision as well as loyalty and affiliation to the HKSAR and China;
- inculcate attitudes and competencies into students for tertiary education, professional training, employment and a foundation for life-long learning;
- recruit qualified and dedicated teachers, providing them with opportunities for enhancement of their qualifications, skills and job satisfaction so as to ensure effective teaching and to make good progress that meets the challenges of the changing education system;
- employ modern technology to ensure high quality, effective and diversified teaching, learning and school administration;
- encourage parental and community participation and help them take pride and partnership in the development of the school.

CFSS School Profile

The Chinese Foundation Secondary School, established in 2000, is a non-profit-making, non-religious, non-denominational and co-educational whole-day school operated under the Direct Subsidy Scheme (DSS). Facilities, teachers' qualifications, and supervision are comparable to those of schools in the public sector. Being in the DSS, we enjoy greater flexibility and independence than a public sector school. This includes the ability to tailor-make our programmes to meet the various needs of students in the context of societal change. Each student is inspired to develop his/her academic, cultural, aesthetic, physical and social potentials in a caring, demanding and stimulating environment. The development of one's independence, self-esteem and self-assurance is emphasized. Our objective is to inculcate the skills and values necessary to contribute to a multicultural and fast developing society.

School Management Committee of CFSS

Honorary Life Governor : Dr. LEUNG, Kit Wah

Hon. Director, China Overseas Friendship Association
Chevalier de l'Ordre des Arts et des Lettres – France
Officer's Cross of the Order of Merit-Germany
Hon. Doctor of Laws, University of Waterloo, Canada

School Supervisor : Ms. WONG, Yu Pok Marina JP

Chairperson : Prof. YOUNG, Tse Tse Rosie Margaret

GBM, CBE, JP, MD, D Sc (Hon)

Members : Ms. FEI, Fih SBS, JP (Resignation with effective on 1st June 2024)
(in alphabetical order)

Mr. HO, Tik Shun (School Principal)

Mr. KWOK, Yih Feng Sabastein (Teacher Manager)

Dr. LAM PEI, Peggy GBS, OBE, JP

Mr. LAU, Kar Wah

Mr. LEUNG, Ting Mow Kenneth

(Resignation with effective on 1st June 2024)

Mr. MAK, Ping On

Ms. NGAI, Sau Kuen Wilhelmina

Mr. SHIU, Ka Lung Pluto (Parent Manager)

Prof. TAM, Kam Lan Annie GBS, JP

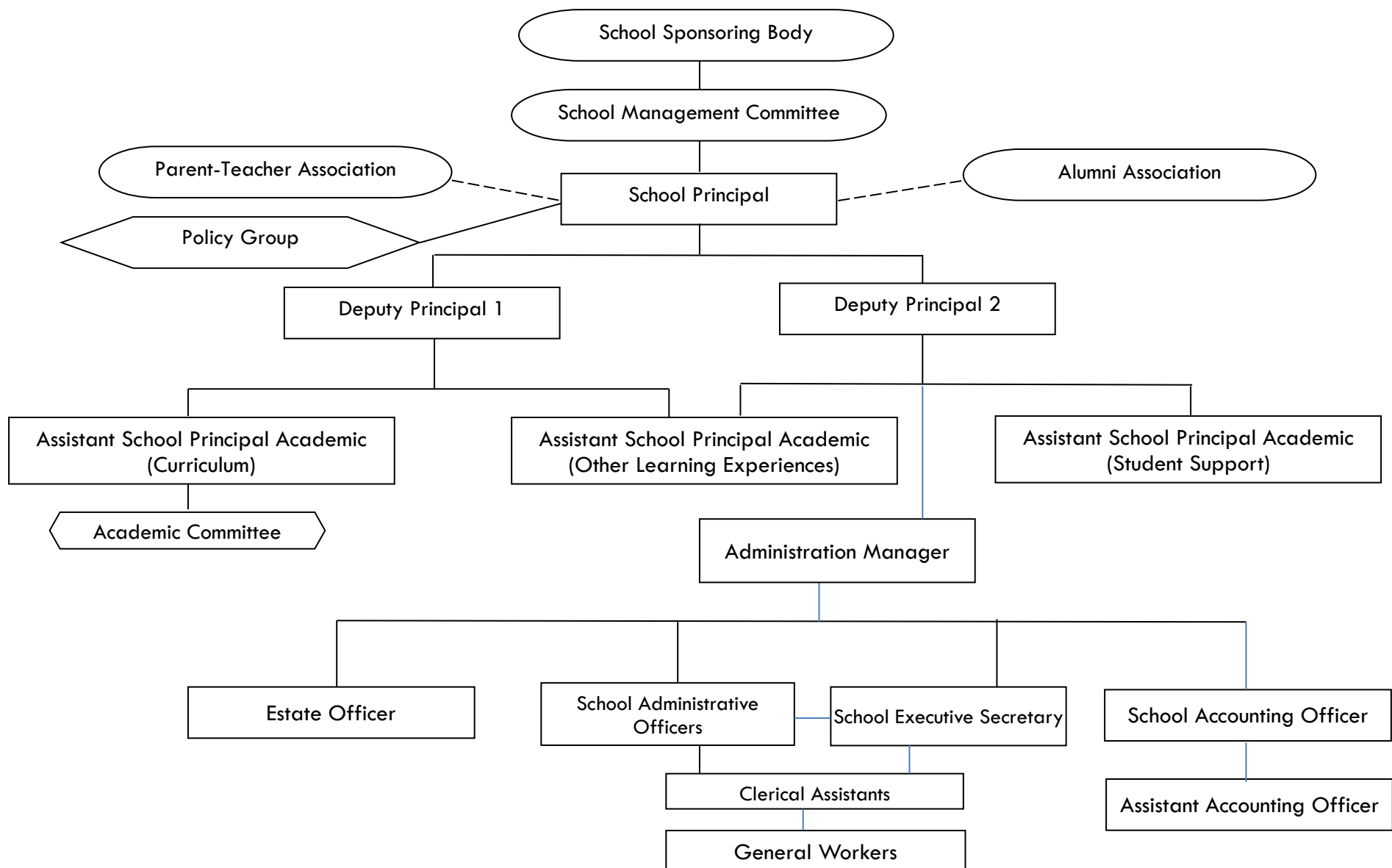
(Appointment with effective on 25th July 2024)

Mr. WONG, Wai Ho

Dr. WU, Annie Suk Ching SBS, JP, LLD (Hon), DSocSc (Hon), DHum (Hon)

Ms. YIP, Christine

School Organization Chart SY23-24



Parent-Teacher Association

Membership of Executive Committee

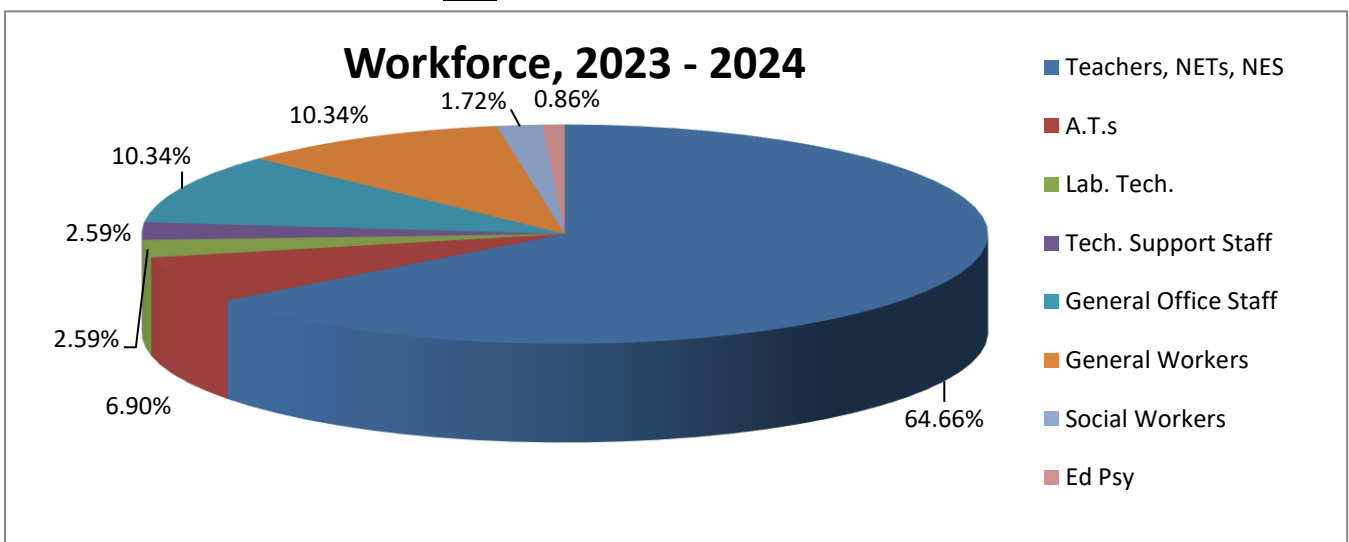
	<u>Parent Members</u>	<u>Staff Members</u>
Chairperson	Ms. LEE, Yvonne	
Deputy Chairperson	Ms. CHER, Man Wai	Mr. HO, Tik Shun
Honorary Secretary	Ms. MAI, Ming Yin	Ms. WONG, Hang
Treasurer	Mr. TSE, Kar Chun	Mr. CHAN, Ping Chuen
Social Convener	Ms. CHAN, Tsui Shan	Mr. CHAN, Kwok Leung
Others	Mr. CHENG, Nai Hong Raymond	Mr. KWOK, Yih Feng Sabastein
	Ms. CHAN, Ling Ling (Recreation)	Mr. LAU, Ka Po
	Ms. DAI, Jessica	Mr. LAM, Chi Wai Jimmy
	Ms. HO, Fuk Ho	
	Ms. LAU, Mei Wai	
	Ms. LIN, Xiaorang	
	Mr. TANG, Kai Wing	

All other parents and teachers are ordinary members of the Association.

Report on Our School

Workforce

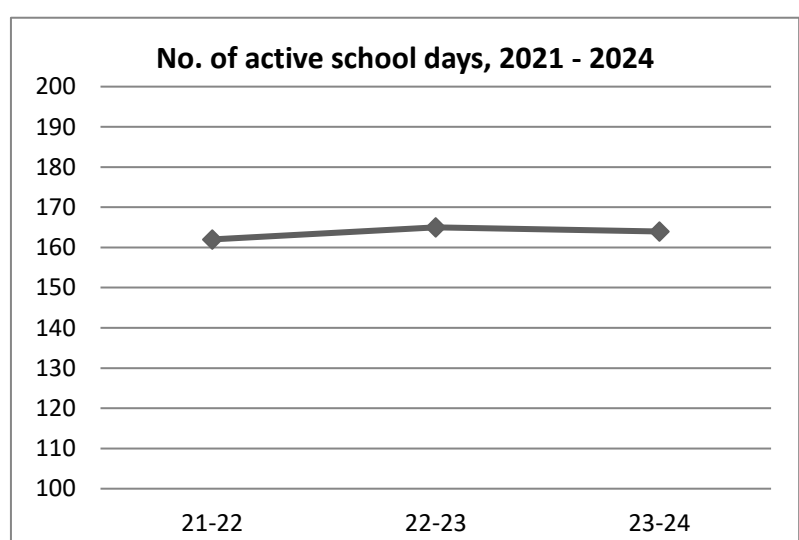
Teachers	:	71 (including School Principal & Teacher Librarian)
Native English-speaking Teachers and Native English Speakers	:	4 (1 on NET Scheme and 3 outsourced NES)
Assistant Teachers	:	8
Laboratory Technicians	:	3
Technical Support Staff	:	3
General Office Staff	:	12
General Workers	:	12
Social Workers	:	2 (outsourced)
Educational Psychologist	:	1 (outsourced)
Total	:	<u>116</u>



Number of active school days

Year	No. of active school days
2021 – 2022	162*
2022 – 2023	165
2023 – 2024	164

* including both face-to-face lessons and online lessons



Curriculums

Key Learning Area	Subject	S.1 – S.3	S.4 – S.6
Chinese Language Education	Chinese Language	●	●
	Chinese Literature		●
	Putonghua	●	
English Language Education	English Language	●	●
Mathematics Education	Mathematics	●	●
	Mathematics Extension 1 & 2		●
Personal, Social and Humanities Education	Citizenship, Economics & Society (S.1) / Integrated Humanities (S.2)	●	
	Enrichment Course	◎	
	Modern Foreign Language	◎	
	Chinese History	●	●
	Economics	◆	●
	Geography	◆	●
	History	◆	●
	Citizenship & Social Development		●
Science Education	Science	●	
	Biology	◆	●
	Chemistry	◆	●
	Physics	◆	●
Technology Education	Information & Communication Technology	●	●
	Business, Accounting and Financial Studies		●
Arts Education	Music	●	
	Visual Arts	●	
Physical Education	Physical Education	●	●

◎ S.1 and S.2 only

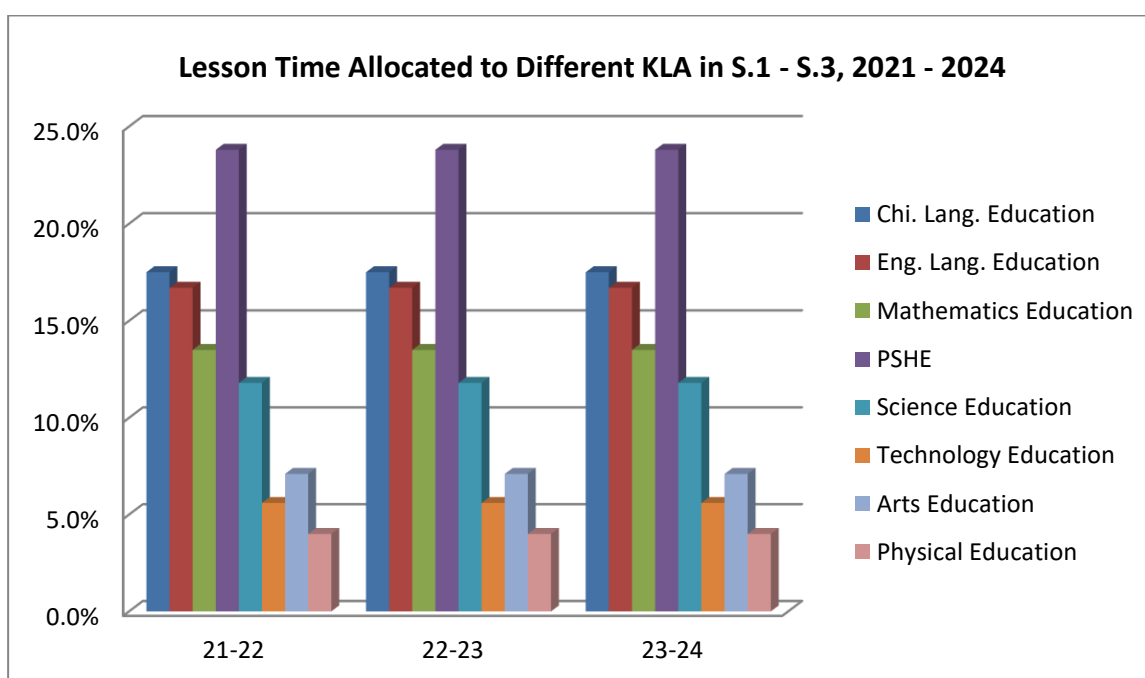
◆ S.3 only

Class structure

Year	S.1	S.2	S.3	S.4	S.5	S.6	Total
2021 – 2022	5	5	5	5	5	5	30
2022 – 2023	5	5	5	5	5	5	30
2023 – 2024	5	5	5	5	5	5	30

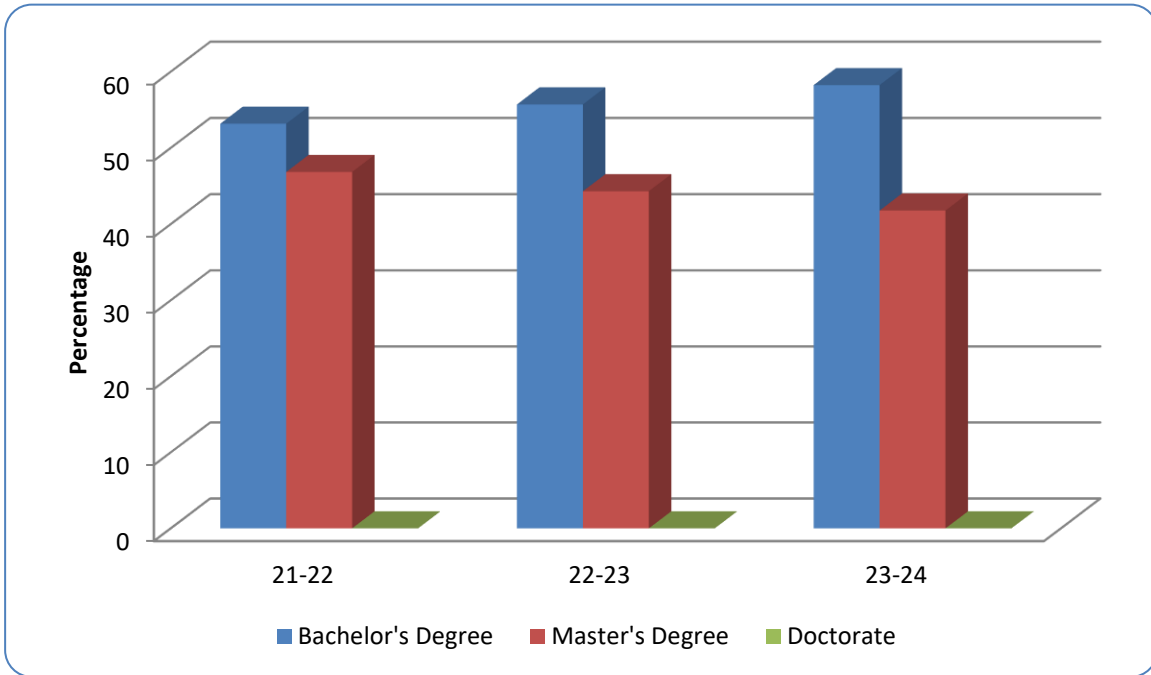
Lesson time allocated to different KLA in S.1 – S.3

KLA	2021 - 2022	2022 - 2023	2023 - 2024
Chi. Lang. Education	17.5%	17.5%	17.5%
Eng. Lang. Education	16.7%	16.7%	16.7%
Mathematics Education	13.5%	13.5%	13.5%
PSHE	23.8%	23.8%	23.8%
Science Education	11.9%	11.9%	11.9%
Technology Education	5.6%	5.6%	5.6%
Arts Education	7.1%	7.1%	7.1%
Physical Education	4.0%	4.0%	4.0%



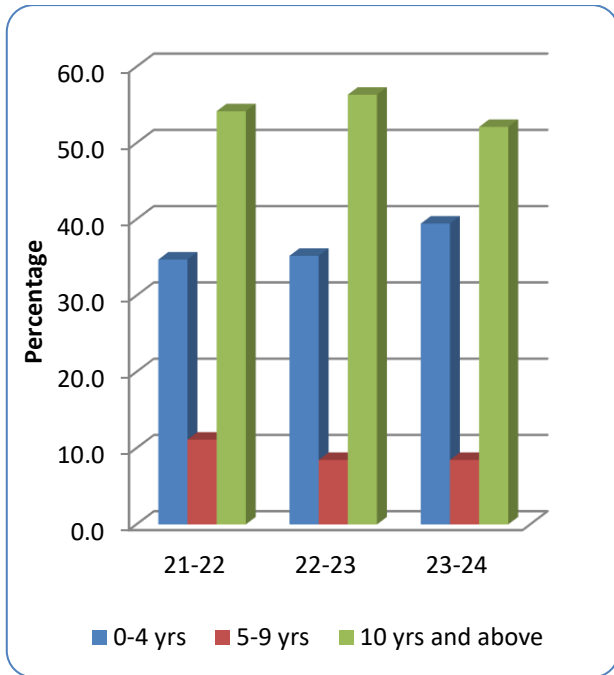
Report on Our Teachers

Highest academic qualifications for Teachers and Assistant Teachers

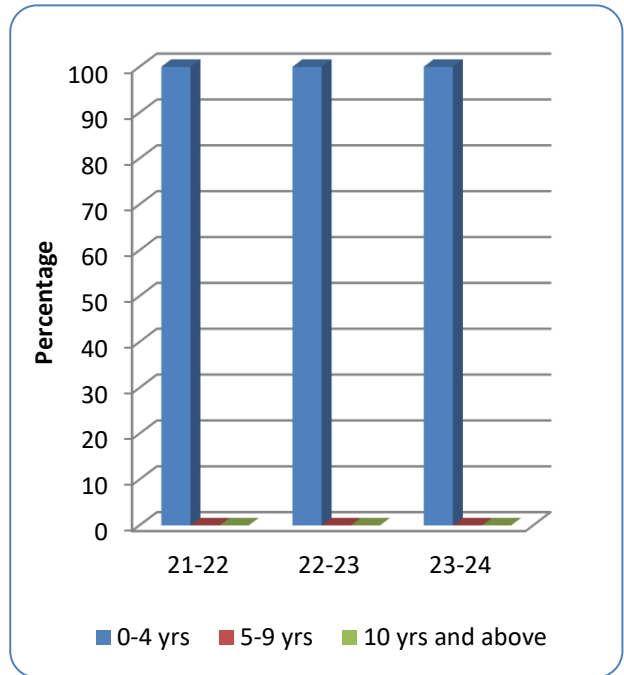


Teaching experience

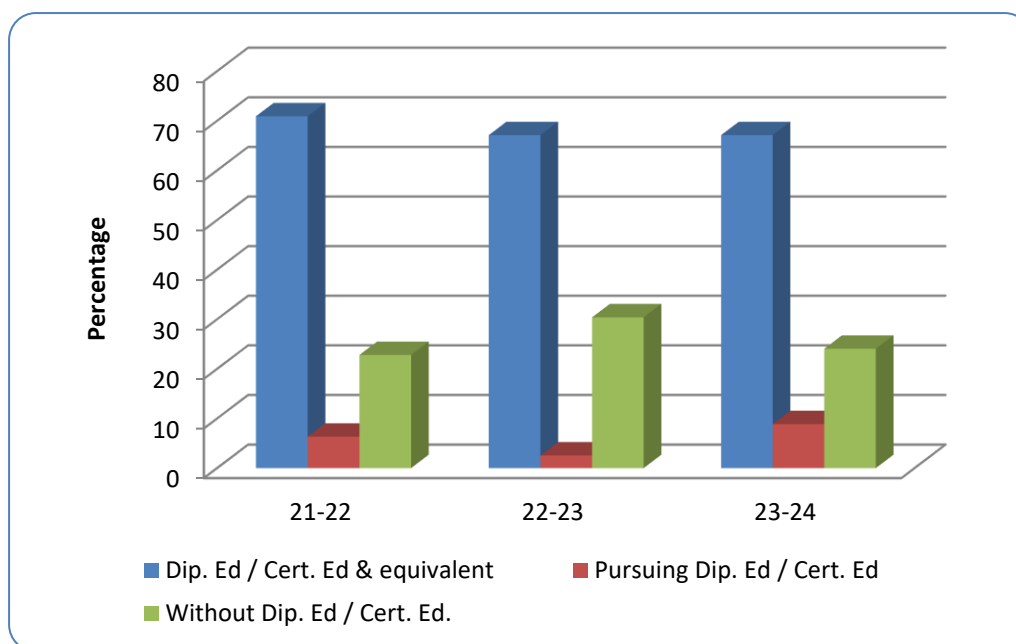
Teachers



Assistant Teachers



Professional qualifications for Teachers and Assistant Teachers



Staff development

Staff Development Days for Teachers

In the last academic year 2023-24, our school implemented 5 staff development days, providing approximately 18 interaction hours of in-house training.

	Items
Day 1	Training for use of Digital board [1 hour]
Day 2	Meetings for School Major Concerns for SY24/25 to 26/27 (Part 1) [1 hour]
Day 3	AM: Meetings for School Major Concerns for SY24/25 to 26/27 (Part 2) Sharing by Principal Chow on the focus of Enrichment Courses in CFSS PM: Opening ceremony of Smart Kitchen and Christmas Party [5 hours]
Day 4	AM: Self-regulated Learning Festival PM: Outdoor Exercises (Cycling and Hiking) [5.5 hours]
Day 5	AM: (1) Seminars on Child Abuse: How to Handle Suspected Child Abuse Cases (2) Teacher's workshop: Anti-drug Programme PM: National Education talk [5.5 hours]

Support for staff

Aligned with the school's major concerns - Smart health school life, student-centered learning, and social responsibility and global awareness - our school provided a diverse range of educational and professional training programs for staff in SY23/24 to enhance their well-being, teaching skills, and global perspective.

Moreover, the school is deeply committed to fostering the professional development of its teaching staff, recognizing the pivotal role continuous learning plays in advancing education quality. Last year, 34 teaching staff members were selected to participate in a transformative Professional Development Workshop - the Certificate Program in Design Thinking in Education. Design Thinking, celebrated for its innovative and problem-solving prowess, was being introduced as a strategic approach to learning, collaboration, and addressing educational challenges. This structured program, co-organized by the School and Ednovators with the support of the School Management Committee, spanned over three half-day sessions. The primary goal of this initiative was to augment the education innovation capacity and leadership skills of our dedicated school team, empowering them to drive positive change and excel in their roles as educators.

Evaluation has been conducted to gather feedback from the staff to aid in better planning and continuous improvement of our staff development initiatives.

Support for new teachers

The Mentorship Programme (MP) at our school was designed with the concept of assigning one mentor to lead a group of new staff members, ensuring a collective approach to support their integration into CFSS. This unique setup empowers mentors to guide multiple new staff members, fostering an environment where teaching techniques, communication skills, and administrative abilities are enhanced, motivating new staff to plan for their career progression.

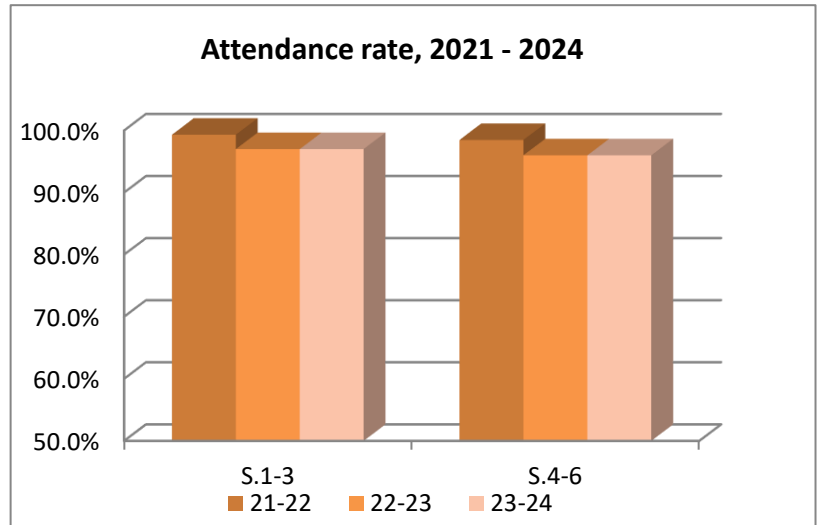
Experienced mentors within this framework consistently offer diverse forms of support to their mentees, including job-shadowing opportunities, informative talks, and informal interactions. These daily engagements between mentors and mentees not only assist in addressing teaching challenges but also contribute to the overall personal development of the new staff.

In addition to the collaborative mentorship structure, we facilitate lunch gatherings and sharing sessions to provide opportunities for new staff to establish relationships and learn from their mentors, fostering a supportive and enriching environment for professional growth and development.

Report on Our Students

Attendance rate

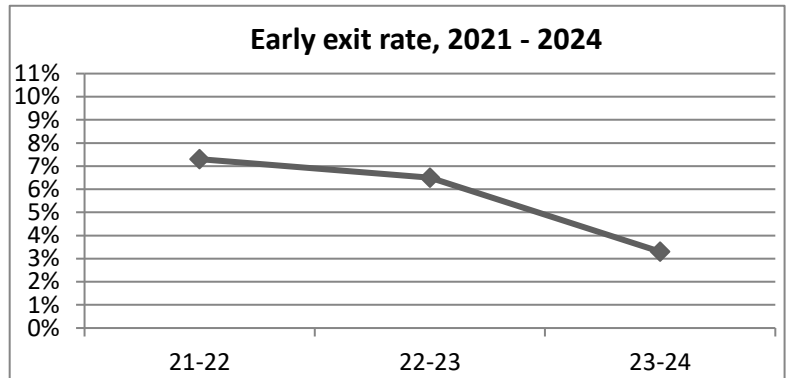
Year	S.1 – 3	S.4 – 6
2021 – 2022	99%	98%
2022 – 2023	97%	96%
2023 – 2024	97%	96%



Early exit rate

An early exit refers to leaving our school before completing S.6.

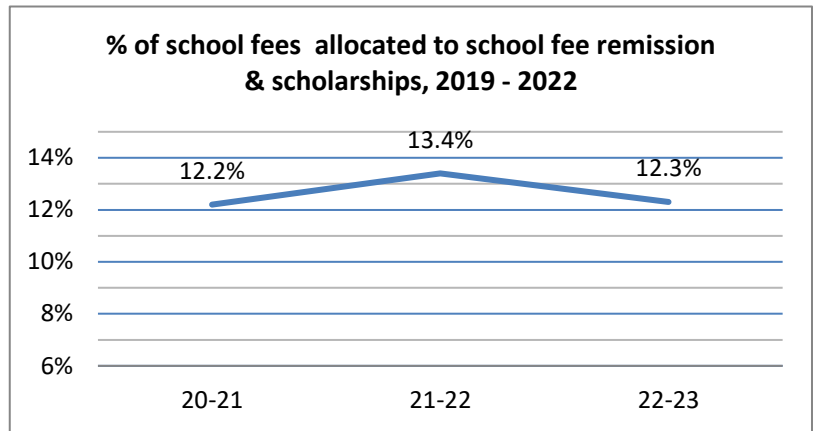
Year	Early exit rate
2021 – 2022	7.3%
2022 – 2023	6.5%
2023 – 2024	3.3%



Scholarships & School Fee Remission

Every year, our School allocates over 10% of the school fees to award high-achievers in studies, competitions, etc. and to assist financially needy students in the forms of scholarships and school fee remissions.

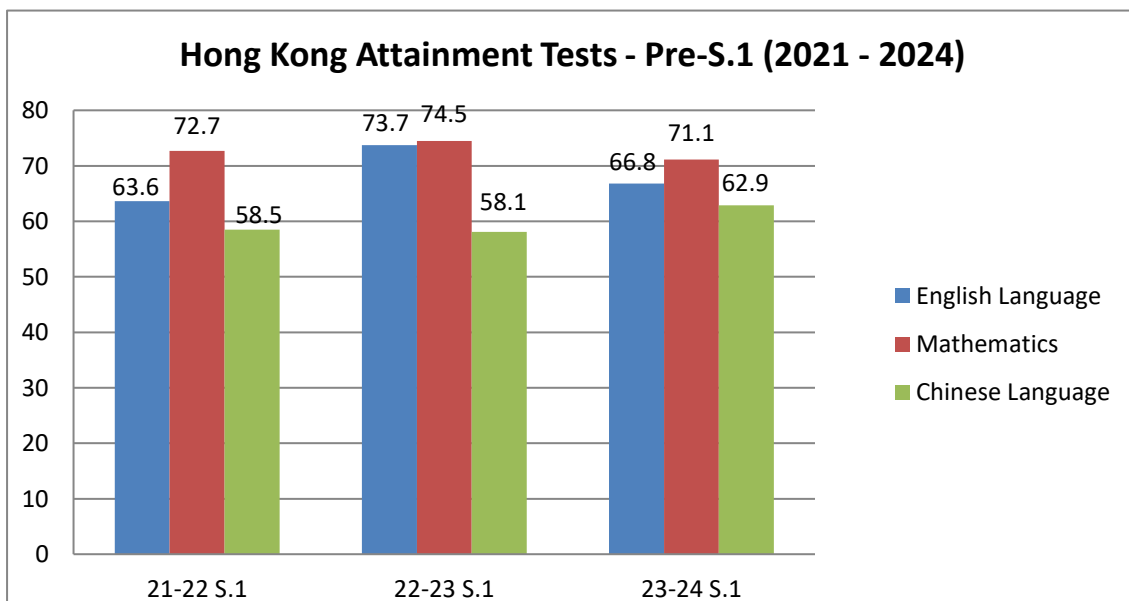
Year	Scholarships & School Fee Remission
2020 – 2021	12.2%
2021 – 2022	13.4%
2022 – 2023	12.3%



Hong Kong Attainment Tests - Pre-S.1 (HKAT)

The table below shows the scores obtained by new S.1 intakes in HKAT before the academic year starts.

Year	English Language	Mathematics	Chinese Language
2021 – 2022 S.1	63.6	72.7	58.5
2022 – 2023 S.1	73.7	74.5	58.1
2023 – 2024 S.1	66.8	71.1	62.9



HKDSE

Our S.6 students achieved very good results in HKDSE Examination 2024. The credit rate (4+) in some subjects and the passing rates (2+) in all subjects exceed the territory averages.

89.3% of our students have attained the university's admission requirement (332A2+)

	CFSS 4+ (%)	Territory 4+ (%)	CFSS 2+ (%)	Territory 2+ (%)
English Language	43.6	27.3	100.0	81.2
Chinese Language	50.4	31.8	100.0	90.7
Mathematics	52.6	39.2	97.7	82.5
Biology	75.0	46.1	100.0	91.4
BAFS (Accounting)	14.3	42.5	95.2	90.9
Chemistry	61.8	50.6	98.2	87.1
Chinese History	38.5	37.1	100.0	90.9
Chinese Literature	22.2	35.1	100.0	87.7
Economics	42.4	44.4	90.9	86.5
Geography	32.3	36.4	96.8	89.3
History	27.3	45.0	90.9	94.2
ICT	70.0	32.8	100.0	85.5
Physics	52.4	49.3	95.2	89.9
Mathematics (Calculus and Statistics)	35.7	51.4	71.4	86.6
Mathematics (Algebra and Calculus)	47.4	57.9	94.7	92.3
Visual Art	0.0	24.0	100.0	85.9

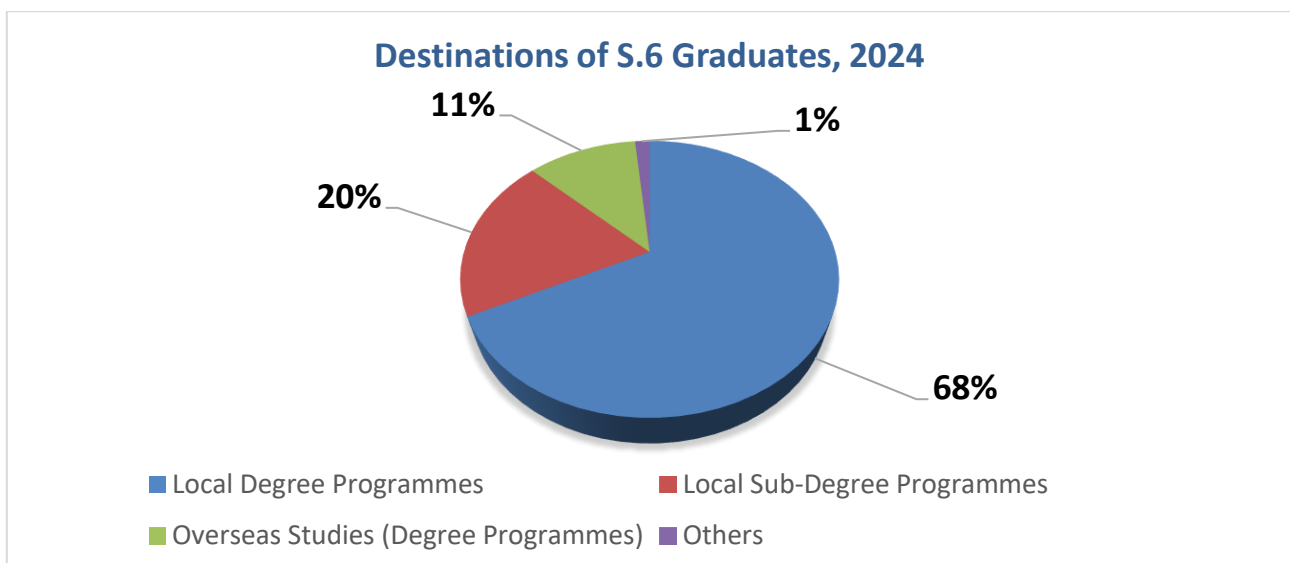
Citizenship and Social Development (Attained) : School – 100% ; Territory wide – 93.7%

Category B – Applied Learning: Distinction (I) (50.0%)

Category C – Japanese Language: Level A (42.9%)

Destinations of 2024 S.6 Graduates

For JUPAS 133 students sat HKDSE Examination, 110 students (82.8%) were given JUPAS offers and 109 of them were in degree courses and one student was in sub-degree course. It is encouraging to see that 98.5% of our students are able to continue their studies in tertiary institutions.



Major Concerns – Achievements and Reflections; Feedback and Follow-up

1. Smart Healthy School Life

Achievements

- Physical Health, Mental Health and Social Wellbeing continued to be the important three domains for developing students' good habits and healthy school life.
- The Healthy School Life was promoted together by different sub-teams in the Student Support Area, they were the Discipline Team, Counselling Team, Moral and Civic Education Team, Sex Education Team, Healthy School Life Team and SEN Team. A number of activities and educational talks were organized for both students and parents throughout the year.
- Our school has a well-structured Personal Growth Education for years. The planning of PGE lessons covered a wide range of learning experience. Students generally demonstrated good learning outcome and values to be enhanced. The table below showed the activities designed to meet the needs of students in particular level in the Personal Growth Education (PGE) lessons.

Mental Health: To promote emotional competence, positive thinking and Stress and Emotion Management.

Students involved	Activities / Topics
S.1	<ul style="list-style-type: none"> • Cherishing life 珍惜生命 • Animal and Youth 動物治療 • Gender and Sexuality 性與性別 • Positive Interpersonal Relationships 正向人際關係 • The Story of the Fire of Stars on a Rope 星星之火一條繩的故事
S.2	<ul style="list-style-type: none"> • Wholehearted dedication 全心投入 • Animal and Youth 動物治療 • Self-discipline and perseverance 自律和毅力 • The Story of the Fire of Stars on a Rope 星星之火一條繩的故事 • Chasing Dreams 追求理想
S.3	<ul style="list-style-type: none"> • Online pornography 網上色情 • Emotional management 情緒管理 • Animal and Youth 動物治療

	<ul style="list-style-type: none"> • Talk on SD and Mental Health 可持續發展和心理健康的講座 • Water Safety Seminar 水上安全講座 • I Have My Strengths 我有我強項
S.4	<ul style="list-style-type: none"> • Animal and Youth 動物治療 • Facing Change 面對改變
S.5	<ul style="list-style-type: none"> • Zentangle 畫出好心情--禪繞畫初體驗
S.6	<ul style="list-style-type: none"> • Effective Stress management DSE 減壓有方 • Sense of achievement 獲得成就感

Physical Health: To promote healthy lifestyle

Students involved	Activities / Topics
S.1	<ul style="list-style-type: none"> • Anti-Drugs Campaign 禁毒宣傳活動 • Anti-smoking and Healthy Lifestyle 吸煙多面睇 • St. John First Aid Workshop 聖約翰急救工作坊 • Positive Emotions 正面情緒 • Health Talk 健康講座
S.2	<ul style="list-style-type: none"> • Sexual harassment 性騷擾 • Cool Teen 有計 (LEAP) • Anti-Drugs Campaign 禁毒宣傳活動 • Health Talk 健康講座
S.4	<ul style="list-style-type: none"> • Anti-Drugs Campaign 禁毒宣傳活動
S.5	<ul style="list-style-type: none"> • Skate Boarding 滑板運動

Social Well-being: To promote positive relationship

Students involved	Activities / Topics
S.1	<ul style="list-style-type: none"> • Interactions between genders 兩性相處 • Law-abiding Spirit / Cyberbullying 守法精神/網絡欺凌 • Media and Information Literacy 媒體與資訊素養 • Respect Between Nations 國與國之間的尊重
S.2	<ul style="list-style-type: none"> • Caring for family 關愛家人 • Social concerns 關懷社會 • National care 關懷國家 • Law-abiding Spirit / Cyberbullying 守法精神/網絡欺凌 • Smartphone Addiction 智能手機性陷阱

	<ul style="list-style-type: none"> • Strengths and Weaknesses 優點與缺點 • Media and Information Literacy 媒體與資訊素養
S.3	<ul style="list-style-type: none"> • Basic Law and Me: Travel, Culture, and Religion 基本法與我:旅遊、文化及宗教 • Law-abiding Spirit / Cyberbullying 守法精神/網絡欺凌 • Smartphone Addiction 智能手機性陷阱 Leadership and Communication • Service and Leadership • Basic Law and Me: Rights and Responsibilities 基本法與我: 權利和義務 • Media and Information Literacy 媒體與資訊素養
S.4	<ul style="list-style-type: none"> • Healthy view of love 健康愛情觀 • Integrity 誠信 • Law-abiding Spirit / Cyberbullying 守法精神/網絡欺凌 • National Development Seminar 國情發展講座 • Anti-corruption Interactive Theater 廉政互動劇場 • Infatuation and Ambiguous Relationships 迷戀與曖昧關係 • Mutual Appreciation 彼此欣賞
S.5	<ul style="list-style-type: none"> • Global Citizenship 世界公民 • National Development Seminar 國情發展講座 • Consequences of sexual behavior 性行為的後果 • Anti-Phishing Education 反起底教育 • Infatuation and Ambiguous Relationships 迷戀與曖昧關係 • Law-abiding Spirit / Cyberbullying 守法精神/網絡欺凌
S.6	<ul style="list-style-type: none"> • Healthy view of marriage 健康婚姻觀 • National Security Law and Customs Work Seminar 國安法與海關工作講座 • National Development Seminar 國情發展講座 • Self-discipline 自律

- Throughout the year, various events were arranged for S.1 students to cultivate strong bonds with their peers and school community. These activities, including the S.1 Orientation Day in September, the S.1 Christmas Party in December, and the S.1 Day Camp in February facilitated by Peer Counsellors, were instrumental in fostering positive relationships among the students.
- The Counseling Team and the Moral and Civic Education Team collaborated to organize 'Mental Health Week' in April 2024. The week featured engaging activities

such as book sharing and busking, aimed at fostering mental health awareness and building resilience.

- The annual Athletic and Aquatic Meets encourage student participation in diverse physical activities, promoting cardiovascular fitness, muscular strength, agility, and sportsmanship. These events foster healthy competition, teamwork, and overall well-being, instilling a positive attitude towards fitness and lifestyle habits in students.
- Fitness training sessions were conducted during Physical Education (PE) lessons and also offered afterschool. State-of-the-art facilities equipped with data tracking capabilities were utilized for basic data analysis, enabling personalized training programs.
- The PE curriculum saw the incorporation of new sports such as Pickleball, Taichi, and floor curling. Professional coaches guided students in mastering these activities, with promising individuals selected to form school teams. These teams then engaged in competitions and community programs to introduce these sports to a wider audience.
- Mental Health Screening Surveys were conducted at different levels in each term. Students experiencing stress, anxiety, or those identified as being at high risk for self-harm and depression were identified through screening processes. Subsequently, these students received ongoing support and follow-up care from a collaborative team comprising Class teachers, counseling teachers, the Special Educational Needs (SEN) Team, a Clinical Psychologist, and social workers.

(a) Survey on teenagers' emotional health and gaming habits conducted by Ho Yuk Ching Workshop in S.1. (in 1st term)

(b) APASO 2324:

The survey was conducted in S.1 to S.5 during the period of discussion of papers in late July

2 modules of questionnaires were distributed. (1) Affective Development and (2) School: Learning and Teaching

School Educational Psychologist helped analyze the data and drafted the report for school evaluation

- The Joyful Parenting Programme was designed not only to address the mental health, physical well-being, and social development of parents but also to offer guidance and support throughout their parenting journey and in nurturing the parent-child relationship. This comprehensive program featured a range of activities such as Movie Appreciation sessions, informative parent talks, and workshops. These initiatives were tailored to empower parents, equipping them to overcome parenting challenges, strengthen connections with their children, and cultivate a harmonious family atmosphere. Through a holistic approach to supporting parents, the Joyful Parenting Program endeavors to foster a nurturing and rewarding parenting experience.

Period	Details
28 Oct 2023 (Sat)	<ul style="list-style-type: none"> • Kick-off Movie Appreciation 《點點星光》
23 Dec 2023 (Sat)	<ul style="list-style-type: none"> • 10:00 am - 12:00 nn Expressive Art Workshop (1) – To decompress and recharge well-being through theatre play • 2:00 pm - 4:00 pm

	Expressive Art Workshop (2) – To enhance self-care through movement and creative art expression
27 Jan 2024 (Sat)	<ul style="list-style-type: none"> ● Online Talk on Financial Management ● 10:00 - 11:30 am
27 Jan 2024 (Sat)	<ul style="list-style-type: none"> ● Cookery Workshop: Chinese Rice Cake + Fai Chun ● 14:00 - 16:00
3 Feb 2024 (Sat)	<ul style="list-style-type: none"> ● CNY Decoration Workshop
9 March 2024 (Sat)	<ul style="list-style-type: none"> ● Parent's Talk ● Guest speaker: Chan Man Yee ● Topic: Be a happy parent (做個快樂父母)
30 April 2024 (Fri)	<ul style="list-style-type: none"> ● Chinese Medicine Health Talk: Liver Nourishment ● Guest speaker: Mr. Chan Chun Kin, Registered Chinese Medicine Practitioner

Reflections

- Encourage students to establish a healthy sleeping routine to bolster mental well-being.
- Caution against excessive gaming and mobile phone use to maintain a balanced lifestyle.
- Emphasize the significance of social well-being alongside physical and mental health for holistic development.

Feedback and Follow-up:

- The school has shown dedication to fostering a healthy school environment for students, addressing physical health, mental well-being, and social balance through various initiatives. While progress is evident in promoting healthy habits, there is room to further emphasize the importance of consistent sleep patterns, balanced technology use, and social connections. Continued efforts in these areas, supported by teachers, counselors, and relevant professionals, will contribute to a more comprehensive approach to student well-being.
- To further promote student well-being in alignment with the 4Rs Charter promoted by HKSAR EDB, the school can consider the following points for follow-up:
 - Conduct regular assessments to gauge the effectiveness of mental health initiatives and adjust strategies accordingly.
 - Organize workshops or seminars for parents on supporting their student's mental health and well-being.
 - Establish peer support programs or mentorship opportunities to strengthen student relationships and sense of connectedness.
 - Incorporate mindfulness practices or relaxation techniques into the school curriculum to promote self-care and resilience.
 - Provide ongoing professional development opportunities for staff to enhance their skills in supporting student well-being.
 - These follow-up actions can help sustain a positive environment that prioritizes mental health and holistic well-being for all members of the school community.

2. Student-centred Learning (SCL)

- In SY23/24, Formative assessment for different subjects have also been adjusted. Each subject has designed core, extended, and advanced tiered assignments and notes in appropriate proportions, allowing students to understand their personal learning progress and set short-term and long-term learning goals. They can choose challenging topics according to their abilities, which helps to accommodate learning differences while reducing learning pressure. The assessment team has also improved the registration policy for daily tests to ensure that the scheduling of tests and project deadlines for different subjects is more reasonable, avoiding excessive concentration and alleviating students' academic pressure.
- Subject groups are actively developing diverse classroom designs, greatly enhancing interactive elements in the classroom to allow students with different strengths to participate. The subject groups have also included classroom performance and student participation in the assessment criteria, effectively improving students' engagement and sense of achievement. At the same time, the Language departments has taken the lead in developing a set of differentiated learning activity packages for teachers across all grades to serve as integration points for differentiated curriculum. The continuous electronic classroom initiative is beginning to show results. Currently, the school has not fully implemented a policy for students to bring their own electronic devices to class, but teachers are still able to make good use of post-class extension learning opportunities, allowing students to use electronic platforms for self-study and to tackle problems at different levels after class.
- In addition to traditional classrooms, departments have also integrated self-centred learning programs into the curriculum through the interdisciplinary collaborations on initiatives such as Britannica self-centered learning programme in Science, Thematic Book Exhibitions, English Festival, Global Awareness Day, Chinese Cultural Performance Programme for S.1 and S.2, Reading Day, Chinese Cultural Day etc. These efforts further promote a self-centred learning culture and allow students to gain knowledge from diverse activities. For example, the library collaborated with the Chinese Department on Reading Day to conduct reading activities featuring professional authors, promoting the appreciation of Chinese literature. Various events such as mini book fairs, subject talks, and book club activities were held on different dates to engage students and foster a love for reading. Moreover, the wife cakes making master class as an extended activity of the thematic book exhibition, "Intangible Cultural Heritage in Hong Kong" was held on 23 Apr 2024. The Intangible Cultural Heritage item holder, Chinese pastry chef, Man Fu On and his apprentice, Ms. Karen Lee came and lead the workshop for CFSS students. They also shared with students and teachers the Intangible Cultural Heritage in Hong Kong. Students extended and internalized their knowledge on the topic through hands on experience.
- Promoting student-centered and diversified reading by purchasing online reading platforms in different varieties. In SY23/24, e-book reading platforms have continuously been enriched by purchasing year-based service packages. The library keeps selecting two English reading platforms, Rosen and LightSail to students. Rosen a platform with 800 e-books for all students and teachers, while Lightsail is a highly adaptive and personalized platform which purchased for all S1 students.

- Keep using personalized and adaptive reading platform, “LightSail” to S1 students. The practice of e-reading library lessons has been kept for S1 students in SY23/24. Three library lessons were chosen as e-reading lessons for students. The first e-reading lessons of each class were used as the introductory session teaching students the use of the LightSail, the personalized and adaptive e-reading platform as the student-centered literacy platform for them. The first lessons were conducted with live time technical support by the vendor. Moreover, students were also encouraged to make good use of the platform during their leisure time at home.
- The Distance Teaching and Research Center was officially inaugurated on July 5. This center will facilitate e-learning and online lectures, enabling students to engage with scholars from both the mainland and abroad for distance learning opportunities. It will also organize online meetings, including sister school sharing sessions and youth activities from various regions, to broaden students' perspectives. Additionally, the center will foster interdisciplinary collaborations that expose students to Virtual Reality and Augmented Reality experiences, while sharing research findings and effective teaching practices. In response to digital transformation and rapid technological advancement, the school is committed to nurturing students' creativity and potential through project-based learning and student-centered teaching approaches, equipping them to face future challenges.
- The school participated in the Self-Regulated Learning Festival organized by the Hong Kong Association of the Heads of Secondary Schools this year. As part of the festival, member schools conducted lesson observations for each other, enabling teachers to attend open lessons that focused on pedagogies designed to enhance students' self-regulated learning in the classroom. Over the course of the year, we hosted four open lessons in Chinese Language, English Language, Geography and Citizenship, and Economics and Society. More than 20 teachers from other schools attended these lessons, promoting professional exchange and discussion. This event is significant as it encourages our teaching staff to reflect on their teaching and learning practices. Additionally, two of our teachers had the opportunity to observe lessons at other schools, where they were invited to share their department's insights and experiences.
- Each class established its own Google Classroom as part of a hybrid and blended learning approach. The Google Classroom served as a centralized repository for all teaching materials, including notes, assignments, and extensive reading resources, allowing students to conveniently access these materials online. Additionally, supplementary online learning resources were provided to assist students in preparing for public examinations. Throughout the year, platforms such as the Online Question Bank by HKEdCity were accessible, enabling students to review and study at their own pace. To enhance the quality of online teaching, a variety of e-learning systems and teaching platforms were consistently utilized. These platforms facilitated real-time exchanges of ideas and off-lesson discussions among students, as well as between teachers and students. This approach fostered an interactive learning environment, even in the absence of face-to-face classes.

Reflections

- The progress in promoting differentiated learning and assessment has been somewhat slow. Currently, departments are able to initially adjust the learning content and the methods of presenting learning outcomes, including diverse classroom designs and assessment models, establishing a preliminary foundation. In the next phase, there is a need to strengthen professional development and sharing among teachers, continuing to make adjustments in the learning environment and process to enable every student to realize their maximum learning potential. On the other hand, most subjects are currently focused on using tests as the primary means of assessment, with an emphasis on student performance, which does not provide comprehensive feedback to teaching to enhance learning outcomes. Therefore, there is still room for adjustment in the design of diverse assessments, particularly in formative assessments.
- The work plans of each department are well-developed, making adjustments based on the annual school development plan and the learning conditions of students, achieving high levels of creativity and alignment. Sharing activities throughout the school year have reiterated the design of these work plans to subject leaders and department heads, aiming to better focus on the seven learning objectives emphasized by the Education Bureau.
- According to the teacher survey, teachers generally agree that professional development activities help them deepen their understanding of various topics. It is suggested that next year, more emphasis be placed on providing professional development activities based on the specific needs of each subject, allowing teachers to apply their learning to their teaching practices.

Feedback and Follow-up

- To further enhance students' learning capacity, the following recommendations are made:
 - **Create Online Learning Materials:** Prioritize the development of online teaching resources tailored to individual remedial and enrichment needs. This should extend beyond traditional face-to-face consultations to include online resources, reading materials, and diverse learning experiences. By fostering intrinsic motivation, students can actively explore and acquire knowledge.
 - **Emphasize Practical Applications:** Focus on practical applications, project-based learning, problem-solving approaches, and experiential learning to make education more relevant and meaningful. Authentic learning experiences enable students to take ownership of their growth and contribute to societal transformation.
 - **Enhance Teaching and Assessment Strategies:** Expand pedagogical methods to include gamification, blended learning, and cross-subject collaboration. This will strengthen students' academic skills, increase their interest in learning, and help develop generic skills, positive values, and attitudes.
 - **Share Effective Practices:** Encourage sharing of effective teaching practices and innovative ideas among departments, fostering collaboration and professional growth to create a more engaging educational experience.

- Focus on Collaborative Learning: Prioritize practical and collaborative learning experiences to enrich education and prepare students to be active contributors to society, cultivating a classroom culture that values creativity, critical thinking, and lifelong learning.
- Encourage Reflective Learning: Motivate students to adopt a reflective learning approach by utilizing assessment data and teacher feedback to enhance their learning experience.
- Train Middle Managers: Invest in training for middle managers to improve their skills in monitoring and evaluating curriculum implementation.

3. Social Responsibility and Global Awareness

Achievements

- In 2023-2024, our school continued to emphasize the promotion of social responsibility and global awareness by introducing these concepts to junior-form students and encouraging senior-form students to organize and participate in various activities. Students engaged enthusiastically in different events, and the feedback was overwhelmingly positive. All junior-form students took part in at least three relevant activities, while senior-form students actively organized several events. The Student Council coordinated school-wide charity programs, including Dress Casual Day and inter-school beach cleaning.
- Our school actively promoted social responsibility through various collaborative initiatives. We partnered with YMCA and HKFYG to offer engagement programs, including workshops, online courses, and social service opportunities for students. Additionally, we participated in the Peace School Programme organized by the UNESCO Hong Kong Association and became a Gifted Education Satellite Centre with the Hong Kong Academy for Gifted Education. We also collaborated with The Hong Kong Polytechnic University for the Capacity Building Scheme for Secondary School Teachers, which focused on promoting meaningful social engagement through service learning. Furthermore, we joined the Mentorship Programme by China Merchant Group and partnered with Social Entrepreneurship School Education, Fair Trade Hong Kong, and The Inspiring Education to provide students with diverse activities and workshops aimed at fostering a sense of social responsibility.
- We developed Social Responsibility Lessons for S4 students and integrated values of social responsibility into Personal Growth Education (PGE) lessons as well as various subjects, including Chinese, English, and humanities. This approach ensures that value education materials are woven throughout the curriculum, fostering a deeper understanding of social responsibility among our students.
- The School promoted Sustainable Development Goals to students. We continued to join the Peace School Programme and ESD (Education for Sustainable Development) Learning Programme organized by UNESCO Hong Kong Association. Some students actively participated in Sustainable Development Goals (SDGs) eLearn Award Scheme organized by UNICEF.
- Talks about different cultures were organized. Guest speakers from China, Iceland, Canada, Tanzania etc., shared their insights from experiences in different countries with our students and teachers. Some guest speakers even bought our students for expenditure to enrich students' global horizon. Over 600 students attended talks on topics related to global awareness.
- Visits and field studies outside school to promote social responsibility and global awareness were arranged during the Learning Activities Days and post-exam period. Over 600 students

participated in these activities and had the chance to understand how sustainable development worked on-site.

- Workshops were organized for students by various teams. In May 2024, the Global Awareness Team arranged three different workshops focused on respecting diverse cultures, understanding poverty, and raising awareness about ethnic minorities and the Paralympics. Additionally, the Learning Activities Days Team facilitated a workshop on poverty for all S.1 students. The Global Awareness Team also collaborated with the English Department to host a Basketball Banter event aimed at promoting racial harmony. All students had the opportunity to use the simulator and visit an exhibition showcasing racing cars. Furthermore, 15 student helpers were recruited to promote World Cities Day.
- Global Awareness Programme Award Scheme was successfully implemented. A total of 15 students received Bronze, Silver and Gold awards in appreciation of their enthusiastic participation in global awareness activities despite the pandemic situation which lasted throughout the second term.
- In addition, Students thoroughly enjoyed the program that facilitated interactions with ethnic minorities in Yuen Long. The inclusion of a design thinking workshop on the same day allowed students to apply their observations creatively, encouraging them to contemplate positive activities that promote cultural diversity and foster respect for different cultures.
- Besides, service learning was arranged for different levels of students to experience and understand the importance of social responsibility and to identify the needy areas. All S.2 students participated in elderly service on Learning Activities Days. Apart from Social Service Group, Chinese Department, Gifted Education Team also organized social services for students to participate in.
- Most of the departments and teams incorporated social responsibility and global awareness into their curriculums and activities. These values were also incorporated into Personal Growth Education curriculum.
- Our school has cultivated strong relationships with our sister schools, organizing two successful tours to Beijing and Zhejiang this year. These exchanges facilitated meaningful interactions between students and teachers, allowing participants to gain a deeper understanding of the culture and history of the host schools.
- Sustainable development (SD) continued to be a core theme in junior-form subjects. The Project-based Learning module in Secondary 1 and 2, for instance, adopted SD as the theme of students' project learning.

Reflections

- Students expressed enjoyment of the talk on the 17 Sustainable Development Goals, as indicated by the post-activity questionnaire.
- The car-racing activities were particularly popular, though students noted they rarely had the chance to explore this topic further.
- Workshops on global poverty and the Paralympics significantly improved students' English writing skills.
- According to the post-activity questionnaire, students preferred the Fair Trade chocolate-tasting workshop over the Chinese tea workshop.

- Students actively participated in the activities, gaining a better understanding of the Sustainable Development Goals (SDGs) through real-life experiences. However, more debriefing sessions could enhance their understanding and awareness of actions to improve the SDGs. Additionally, students enjoyed the program that facilitated interaction with ethnic minorities in Yuen Long. The concurrent design thinking workshop allowed them to apply their observations, encouraging positive initiatives to promote cultural diversity and respect different cultures.
- It was beneficial to allow students to reflect on their goals prior to the tour, as this enhanced the overall effectiveness of their learning experience.

Feedback and Follow-up

- School Management Committee (SMC) and International Mentorship Programme (IMP) Advisors provide advice and support to promote Global Awareness in school. The School is eager to line up with external parties, both inside and outside Hong Kong, to offer engagement programmes to students to enrich their social responsibility and global awareness. The School promotes 'being rooted in Chinese Culture, forging a global outlook' through curriculum and life wide learning. The School takes initiative in promoting sustainable development goals towards students, teachers, and the community. The social responsibility is incorporated in the curriculum and co-curricular activities. Because of the pandemic outbreak, education tours were suspended. However, we resumed education tours for teachers in this academic year, and more education tours will be organized to students in the coming academic year.
- Stakeholder surveys indicate that students have significantly increased their participation in learning activities, which has enhanced their social responsibility and global awareness. Our school aims to leverage these valuable attributes and empower students to assume more leadership roles. This will provide them with more rewarding exposure and learning experiences as they serve the community.
- It is recommended that activities related to the Sustainable Development Goals (SDGs) be integrated into the Learning Activities Days (LAD) and the post-exam period. Additionally, more debriefing sessions should be conducted to enhance understanding and improvement of the SDGs.

Support for Student Development

1. New S.1 Students and In-year and Year-end Admissions to CFSS

Each year, a new cohort of 180 S.1 students enters CFSS. To help them adapt to the new school environment, a two-week Bridging Course has always been planned. In SY23/24, the course was held for eight days of face-to-face lessons from 14 to 23 August 2023. The whole course was composed of 16 sessions to include a student support session, a creative science drawing workshop, ICT training, a meeting with the Counselling Team & Social Workers, 7 sessions of English Language bridging class and co-curricular activities trial periods to enable the new cohort to have a successful adaptation to the EMI secondary school curriculum in the new cohort.

Besides our new S.1 students who joined in Sept 2023, a total of 17 new students were admitted (10 in the 1st term and 7 in the 2nd term). Each group of new students received an orientation, followed by an introduction from the School Principal, their Class Teachers and other senior teachers. Particular attention was given to all new S.2 students who would soon be engaged in Project-based Learning with a project group and a project supervisor.

2. Training for student leaders

Each Student Support Team provided training for student leaders to enhance their ability to perform both routine and ad-hoc duties. In September 2023, the Discipline Team conducted a training session for all prefects. The Counselling Team organized a Training Day Camp in July 2024 for all Peer Counsellors, along with Mindfulness Training Workshops for leaders promoting mindfulness among their peers. Additionally, the CCA Team facilitated a leadership training workshop for chairpersons of Co-Curricular Activities (CCA) clubs in September 2023. Thirty students preparing for leadership roles in the upcoming school year participated in a leadership camp in July 2024 to refine their skills. Student Ambassador training was also conducted on an ad-hoc basis for large-scale school events, including S.1 Information Days, Open Day, and Home-coming Day.

3. Other Learning Experiences

It is the School's policy that every CFSS student can join at least one education tour organized by the school during their six years of studies at CFSS, regardless of the financial background of their families. In 2023-24, education tours to sister schools in Beijing and East China for students' exchange were organized in March 2024. In addition, 4 education tours to Iceland, Switzerland, Malaysia and Taiwan were organized in this year. S.4 and S.5 students were also participated the CS tour to mainland China in July and March 2024 respectively. Some students also participated in competitions outside Hong Kong.

In-house cultural activities and workshops continued to be held such as drama performance, Culture Lens, expressive art, Chinese calligraphy and Chinese Lego on Forbidden City. A number of activities were organised during the post-exam period. Examples included workplace visits, Chinese Cultural tours, Patriotic Education Centre visit, services and movie appreciation. On Cultural Day in October 2023 and April 2024, Chinese Lego Workshop, Chinese Calligraphy Workshop, Expressive Art Workshop, and drama performance about embracing social inclusion and urban development were held.

4. Home-school Communication and Cooperation

Joyful Parenting Programme (家長學堂) was set up to encourage parents to act as a role model of their children at the same time to learn parenting through our sophisticated programmes. It was developed to educate parents to use intelligent ways to cope with children's development. A list of programmes including parenting skills, financial management and sex education were arranged to allow parents to understand more about the needs of their children and the way that they could work with them. We aimed to build effective home-school communication and cooperation for positive development of students.

Date	Programme	SS sub-team IC
28 Oct 2023 (Sat)	Kick-off Movie Appreciation 《點點星光》	Counselling Team
23 Dec 2023 (Sat)	Expressive Art Workshop (1) – To decompress and recharge well-being through theatre play Expressive Art Workshop (2) – To enhance self-care through movement and creative art expression	AV (CWS)
27 Jan 2024 (Sat)	Online Talk on Financial Management	CLP Team (CWL)
27 Jan 2024 (Sat)	Cookery Workshop: Chinese Rice Cake + Fai Chun	MCE Team (LYH)
3 Feb 2024 (Sat)	CNY Decoration Workshop	MCE Team (LYH)
9 March 2024 (Sat)	Parent's Talk: Topic: Be a happy parent (做個快樂父母)	Student Support Team (LYS)
April 2024 (Fri)	Chinese Medicine Health Talk: Liver Nourishment	Student Support Team (LYS)

5. More than Just Lessons : Values Infused throughout Student Life in CFSS

Since SY22/23, the Personal Growth Education (PGE) program has introduced the "1+3" strategy to align with the EDB's Value Education Curriculum Framework (Pilot Version). We are now in the second year of the initial three-year cycle for SY23/24. The focus areas for each year are illustrated in the following table.

SY22/23	SY23/24	SY24/25
Law-abidingness Sense of responsibility Commitment	Resilience Caring Integrity	Diligence Empathy Respect others
Sense of National Identity		

Twenty-three sessions were arranged for S.1 to S.5 students, while S.6 students participated in 15 sessions of Personal Growth Education (PGE). These sessions were designed by various Student Support Sub-teams and delivered by Class Teachers or external speakers. More

interactive and experiential learning elements were added to some PGE sessions to better align with “Student-Centered Learning,” one of the school's major concerns. For instance, a financial planning workshop was held for S.1 students. Through authentic learning, students could assess their financial needs and develop their financial plans using a board game. Additionally, traditional Chinese craftsmanship workshops were conducted for senior form students, allowing them to gain cultural ownership by creating their own traditional cultural products.

The PGE Team also expanded its capacity to initiate whole-school campaigns. In collaboration with the Counselling Team, Mental Health Week was held in November 2023 and May 2024. Events such as the Music Café and “Fly the Blue Away” were organized to help students relieve academic stress. Furthermore, sharing sessions during morning assemblies, board displays, and game booths were organized to provide students with tips on emotion management.

To better measure the effectiveness of PGE, a pre-survey was conducted in September 2023 with all students to assess their resilience, caring, integrity, and sense of national identity (i.e., the major focuses of SY23/24), followed by a post-survey in June 2024. This arrangement provides a quantitative lens to evaluate PGE and fosters professional curriculum development in value education at CFSS.

In terms of resilience, the proportion of students assessed as having high resilience increased from 47.94% to 51.39% across CFSS. Senior form students, in particular, recorded the most significant increase among all levels, with an increase of more than 9% between the pre- and post-surveys. This implies that the PGE curriculum and the whole-school campaign on resilience and mental well-being were highly successful in enhancing students' resilience levels.

Regarding integrity, the frequency of students engaging in misconduct remained low in both the pre- and post-surveys. However, senior form students expressed concern due to a relatively high tendency toward misconduct in the pre-survey. A number of talks and interactive drama sessions on integrity were conducted by the ICAC and other law enforcement organizations for senior form students. After the PGE intervention, the tendency to tell lies decreased by 5% to 10% among these students.

A caring ethos has always been cultivated across CFSS. Among the twenty examples of caring behavior measured in the surveys, students generally indicated a high frequency in demonstrating caring behaviors towards family and friends. The mean frequency for all measures was above 4 out of 5 in the pre-survey. After the PGE intervention, the mean frequency remained at a similar level in the post-survey. This implies that PGE sessions on organ donation, animal rights, and peer support had a significant impact in sustaining students' levels of caring.

Considering the characteristics and prior knowledge of students, as well as the school context, CFSS implemented a school-based National Education (NE) and National Security Education (NSE) program, referencing the National Education – Event Planning Calendar issued by the EDB. The implementation of the NE and NSE programs at CFSS emphasized students' ownership of knowledge and skills. Consequently, most of the programs required students to contribute by creating display boards, videos, and promotional materials to inform fellow schoolmates about these important days. Additionally, activities such as visiting the Patriotic Education

Center and Chinese Culture Day provided authentic learning experiences to enhance students' sense of national identity. After the intervention of the school-based NE and NSE programs and PGE, students at all levels demonstrated up to a 6.8% increase in their sense of national identity across cognitive, emotional, and behavioral levels, indicating the effectiveness of the intervention.

6. Continuous support on career & life planning for our students

To enhance students' sense of career planning and management, the Career & Life Planning Team, along with class teachers, designed and conducted 23 Personal & Growth Education (PGE) topics. Regular evaluations by both teachers and students were held to gather feedback and improve the PGE lesson design for the next academic year.

Additionally, four talks were organized for parents and students, providing up-to-date information on career and life planning, as well as further studies. The BSPP job tasting program was launched, with three sessions throughout the year, successfully enrolling five students due to the program's competitiveness.

For S.3 students, a subject streaming consultation was offered to guide their future planning. Parents were also encouraged to seek advice on future planning from career teachers during Parent Day. Over 35 consultation hours, both individual and group, were provided to S.6 students for career counseling, while approximately 30 S.3 students sought personal advice regarding subject streaming and future studies.

In 2023-2024, more than 3,500 participants from S.1 to S.6, including students and their parents, took part in various Career and Life Planning (CLP) talks and activities organized by different organizations.

Acknowledgements

The School would like to express gratitude to the following donors, sponsors and guests of honours of our school events:

1. Scholarships and Donations

The late Dr James T. Wu: sponsor of Dr James. T. Wu Scholarship of which awardees are entitled to full scholarships from S.1–S.6.

Atlantis Educational Foundation Fund Ltd.: sponsor of Auyang Kai Memorial Scholarship of which awardees are entitled to full scholarships from S.1–S.6.

An alumnus (anonymous): sponsor of CFSS Alumni Scholarship of which awardees are S.1 to S.5 students who have improved most in their academic performance in their last school year.

Dr Ko Chi Cheong: sponsor of Dr Ko Chi Cheong Scholarship for the most outstanding team of S.2 students in project-based learning.

The late Mr. Lee Yat Fai: sponsor of the Solowmong Scholarships for S.6 students having outstanding performance in the HKDSE, and in HKDSE Chemistry.

Mrs. Lau Pong Elim: sponsor of CFSS Student of the Year (Community Contribution) Scholarship for students having made a mark through their sustained commitment to volunteering and building a better community.

Mr. Lau Kar Wah: sponsor of Chinese History & Culture Scholarship for students having actively participated in various learning activities and other learning experiences related to Chinese History and Culture throughout the year and making a mark through their sustained commitment to promoting Chinese History and Culture in the School and community.

2. Retirement of Dedicated Long Serving SMC Members, Ms. Fei Fih, one of the founding members of the School, and Mr. Leung Ting Mow Kenneth, after 18 years with the School since 2005

3. Guests and speakers

The following guests and organizations visited our school in School Year 2023/24 and shared with our students and colleagues (in chronological order):

Sept 2023	Ambassador Mbelwa Kairuki, Embassy of the United Republic of Tanzania
	Ms. Christina Lee, Founder & CEO of Global Green Connect and Global Green Economic Foundation
	Mr. Joseph Lai
	National Radio and Television Administration
	Prof. Yannis Pitsiladis, Head and Professor of Department of Sport, Physical Education and Health of HKBU
Oct 2023	Mr. Chan Sheung Man, Simon, JP
	Dr. Rebecca Lee Lok Sze, MH

	Mr. Cheung Wai Yin Wilson
	Dr. Peter L. Lee, Chairman of The Joseph Needham Foundation for Science and Civilisation (Hong Kong)
	Professor Monika Oberle, Professor of Political Science/Civic Education at the University of Göttingen
	Dr. Frank Reichert, Assistant Professor of Faculty of Education at HKU
Nov 2023	Prof. Zhou Zhonghe, palaeontologist
Dec 2023	Prof. Fred Dubee
	Mr. Zhu Dan, violinist
Jan 2024	Delegates from South China Normal University
	Mr. Benny Chan, MGI αLab,
	Mr. Xia Bin, delegates from Ministry of Science and Technology of the People's Republic of China
Feb 2024	Mr. Li Xiaoping and his delegates, Jiaxing Municipal People's Government
Mar 2024	Ms. Yvonne Choi
	Ms. Cecilia Yau, EDB Curriculum Development Officer (Science)
Apr 2024	Delegates from Ministry of Education in Singapore
	Dr. Yue Ying Kit Patrick
May 2024	Mr. Lester Chong, HKAGE
	Delegates from MGI
Jun 2024	Delegates from Macau Baptist College
Jul 2024	Delegates from Binjiang Binlan Experimental School
	Dr. Jeremy Hon MD
Aug 2024	Mr. Kelvin Yan and his delegates, Academy of Chinese Studies
	Mr. Chitturi Vasu Prakash
	Prof. Lin Wei, violinist and Artistic Director of Harpa International Music Academy

Appendix 1 Financial Summary for the 2022-2023 School Year

	Government Funds	Non-Government Funds
INCOME (in terms of percentages of the annual overall income)		
DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)	76.3%	N.A.
School Fees	N.A.	19.9%
Donations, if any	N.A.	0%
Other Income, if any	N.A.	3.8%
Total	76.3%	23.7%
EXPENDITURE (in terms of percentages of the annual overall expenditure)		
Staff Remuneration	80.6%	
Operational Expenses (including those for Learning and Teaching)	13.1%	
Fee Remission / Scholarship ¹	2.8%	
Repairs and Maintenance	1.3%	
Depreciation	2.2%	
Miscellaneous	---	
Total	100%	
Surplus / Deficit for the School Year #		
		1.81 months of the annual expenditure
Accumulated Surplus / Deficit in the Operating Reserve as at the End of the School Year #		
		9.66 months of the annual expenditure
# in terms of equivalent months of annual overall expenditure		

¹ The fee remission/scholarship (2.8%) is calculated on the basis of the annual overall expenditure of the school. If calculated on the basis on the school fee income, it will become 12.3%.

It is confirmed that our school has set aside sufficient provision for the fee remission / scholarship scheme according to Education Bureau's requirements.

Appendix 2 Co-curricular Achievements

Language

2022-2023 中國中學生作文大賽(香港賽區)

初中組	優異獎	2E	廖祖瑜
		3A	金語晨
		4A	陳朗曦
		4C	林彥澄
		4E	周睿睿
高中組	優異獎	5A	潘宇沁
		5D	黃卓翹
		6D	趙曉晴
		6E	羅敏穎

2023-2024 中國中學生作文大賽(香港賽區)

初中組	優異獎	2E	廖祖瑜
		3A	陳縉毅
		3A	周星言
		3A	柯梓燦
高中組	優異獎	5B	冀芊然
		5B	宿馨原
		5B	曹焯行
		5B	余格倫

第二屆惠澤寰宇聯校社群辯論大賽初賽

初賽	最佳辯論員	6A	黃梓曦
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第三屆「金筆獎」全港中小學中文硬筆書法比賽

初中組	銅獎	3B	王恩桐
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明辯論醫全港中學生中醫藥辯論比賽

半準決賽	最佳辯論員	6D	李珮晴	
準決賽	最佳辯論員	3E	朱凱臨	
決賽	冠軍	最佳辯論員	6A	黃梓曦
			3E	朱凱臨
			4A	陳朗曦
			4A	周言信
			4A	李凱晴
			4D	陳俊熹
			5A	談諾兒
			5A	潘宇沁
			6A	黃梓曦
	6D	李珮晴		

第二十二屆基本法盃全港中學生辯論賽

初賽	最佳辯論員	6A	黃梓曦
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第二十六屆香港青少年科技創新大賽(科幻小說)

高中組	優異獎, 生命衛士獎	4B	劉劭博
	優異獎	4A	陳朗曦
		4E	周睿睿

第二十六屆全港中小學普通話演講比賽 2024

港島區初中組	季軍	3E	龔芮
	良好	3E	張寶月
		3A	王奕鋆
	優異	3A	葛坦倥
		4A	李凱晴

第三十九屆星島全港校際辯論比賽

第二回合初賽	最佳交互答問員	6A	黃梓曦
	最佳辯論員	6A	黃梓曦
第三回合初賽	最佳辯論員	6A	黃梓曦
第四回合初賽	最佳辯論員	6A	黃梓曦

第七十五屆香港學校朗誦節

普通話散文獨誦	中學一、二年級男子組	良好	1E	徐寃明
	中學一、二年級女子組	優良	2A	曾佩瞳
	中學三、四年級男子組	優良	3E	賴震鴻
	中學五、六年級女子組優良	優良	5A	賴慧芝
普通話詩詞獨誦	中學一、二年級女子組	良好	1B	謝芷晴
		優良	1D	王可蕾
	中學三、四年級女子組	冠軍	4A	胡凱晴
粵語散文獨誦	中學一年級男子組	良好	1B	許卓謙
	中學二年級女子組	優良	2A	李柁澄
粵語詩詞獨誦	中學一年級男子組	冠軍	1D	何承熹
		優良	1C	嵇雲祥

			1A	湯鈞棋
	中學二年級女子組	冠軍	2C	袁卉妍
粵語二人朗誦	中學一、二年級	優良	1B	何桂銳
			1B	許緯銘
	中學五、六年級	優良	5A	李健行
			5A	柯逸希
粵語詩詞集誦	中學一、二年級男子或女子或男女合誦	冠軍	1A	何柏賢
			1A	高韋浚
			1A	林豈儀
			1A	萬沛知
			1A	孫燁熹
			1A	湯鈞棋
			1A	朱厚澤
			1B	許卓謙
			1B	吳昱蓉
			1B	謝芷晴
			1B	鄔翰祺
			1C	馮逸飛
			1C	馮珞熙
			1C	黃靖晞
			1D	區可情
			1D	張恩碩
			1D	蔣沛霖
			1D	蔡柏言
			1D	何承熹
			1D	何耀謙
1D	簡洛妍			
1D	姜子晴			

			1D	梁焮嵐
			1D	葉碩軒
			1E	藍綽昇
			1E	徐寔明
			2A	韓少豫
			2B	姚曉彤

夢想盃即席演講比賽

即席演講	季軍	4A	李凱晴
備稿演講(高中組)	優異獎	4A	李凱晴

The 35th Annual Book Report Competition for Secondary School Students

Extensive Reading Junior Division	Merit	2C	Chan Lok Him
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75th Hong Kong Schools Speech Festival

Solo Verse Speaking	S1 - Girls	Merit	1B	Ngai Esme
			1D	Nim Syn Er Isabel
			1E	Yeung Hei Man
	S2 - Girls	Merit	2A	Wong Ellie
			2A	Wong Yuet Ting
			2E	Au Hoi Yee
			2B	Chan Angie
	S3 - Girls	Merit	3C	Ng Yan Lok
			3D	Wu Ka Yu
			3E	Leung Hau Yau
	S4 - Girls	Merit	4A	Shiu Yat Yee Amelia

	S5 - Girls	Merit	5A	Lai Wai Chi
			5D	Kwok Tsz Kiu Charmaine
		Proficiency	5B	Lam Tsz Yue
	S1 - Boys	Merit	1A	Tong Kwan Ki
			1B	Chau Yat Yat Matt
			1B	Tang Ching Wang
			1C	Ji Yun Xiang
			1C	Liu Pak Yin Dezmund
			1D	Ho Shing Hei
			1E	Ng Ting Him Darren
			1E	Wong Wai Shun
	S2 - Boys	Merit	2A	Au Lok Hin
			2A	Mak Tsz Ho
			2B	Ip Kwun Ching
	S3 - Boys	1st place	3A	Nip Ka Ching Adrian
		Merit	3E	Ho Sin To Enki
3E			Lai Chun Hung	
S4 - Boys	Merit	4B	Chan Pak Yin Duncan	
Dramatic Duologue	S5 - Boy Girl	Merit	5B	So Chit Yui
			5B	Liu Tsz Lam
Public Speaking Team	S5 - Boy Girl	Merit	5A	Cheung Hoi Chun
			5A	Wu Sum Chit
			5A	Yuen Chui Tsz
			5A	Cheung Pak Yu
			5A	Lai Wai Chi
			5A	Leung Wing Kiu
			5A	Leung Hin Shing

			5A	Pong Yat Long Cyrus
			5A	Zheng Ka Ho
			5A	Kwok Sum Nok Jonah
			5A	Man Evan Lokin
			5A	Yeung Ching Tak Douglas
News Feature Presentation	S3 - Boys	2nd place	3A	Or Tsz Lung
		Merit	3A	Mak Yui Nam
Choral Speaking	S1 and S2 - Mixed Voice	1st place	1A	Chen Amelia
			1A	Chu Long Him
			1A	Man Pui Ji
			1A	Suen Yexi
			1A	Tam Wui Lun
			1A	Wan Chi Tao Adrian
			1A	Wong Sum Yau
			1A	Wu Cho Yan
			1A	Xu Zhixuan
			1A	Zhao Qingche
			1B	Wu Hon Ki
			1D	Ho Shing Hei
			1D	Zhong Jing Ying
			1E	Chan Hei Wing
			1E	Chan Tsz Wun Adrian
			1E	Kwok Hei Long
1E	Lai Wing Hei			
1E	Lam Siu Tsun			
1E	Law Hiu Yeuk			
1E	Leung Hoi Yan			

			1E	Lo Yui Ming
			1E	Wong Wai Shun
			1E	Young Mitch
			2A	Chen Jun Tong Archie
			2A	Keung Yat Kiu
			2A	Wong Yuet Ting
			2C	Ho Hok Lai
			2C	Kwok Wing Kiu
			2E	Ho Chung Leung
			2E	Wong Hau Yan

Science

香港學界鑒證比賽 2024

中學組	冠軍	4B	陳逸曦
		5A	張駿賢
		5A	張栢瑜
		5A	何沛鈞

17th International Mathematical Science and Creativity Competition (2023)

Convergence Science and Culture Foundation Chairman's Award	3A	Cheng Tsun To
	3A	Lo Hei Yin
	3A	Or Tsz Lung
	3A	Yeung Yat Yakie

I-FEST² Project Competition

Silver Award	5A	Yeung Ching Tak Douglas
	5A	Zheng Ka Ho
	5A	Lee Kin Hang
Bronze Award	3C	Lee Siu Him Cedric
	3C	Leung Chun Lai Leslie
	3E	Tang Hui Yin

Junior Secondary Science Online Self-Learning Scheme 2024

Gold Award	1A	Chan Pui Yan Jacey
	1B	Chin Zulian

	1D	Leung Yan Nam
	1D	Yip Isaac Shek Hin
	1E	Cheng Tianyou
	1E	Cheung Ka Kit
	1E	Chung Yik Long
	1E	Law Hiu Yeuk
	1E	Wong Wai Shun
	2C	Ip Ho Lam
	2C	Tang Tsz Him
	2E	Leung Yui Chit
	2E	Yip Nok Yin
	3A	Cheng Tsun To
	3A	Jin Yuchen
	3A	Li Yik Haang
	3A	Tang Man Hei Gabriel
	3C	Tai Cho Fung Woody
	3E	Chu Ho Wang
Silver Award	1B	Tang Ching Wang
	1C	Ho Chung Kin
	1D	Chan Jen Yen Audrey
	1D	Cheung Yan Shek
	1D	Mao Zhqian
	1D	Nim Syn Er Isabel
	1D	Tang Tsz Chun
	1E	Lo Ngo Yeung
	2A	Leung Sum Yee Karman
	2A	Mak Tsz Ho
Bronze Award	2C	Kwok Wing Kiu
	1A	Fok Ching

	1A	Kwok Oi Ching
	1A	Sze Ching Kit
	1B	Tse Pui Ka
	1C	Cheung Fong Ting
	1D	Ho Yiu Him
	1E	Bi Zijin
	1E	Chan Hei Wing
	1E	Chung Sin Yau
	1E	Leung Hoi Yan
	1E	Yam Tsz Wan
	2A	Chan Andrea
	2A	Cheng Pak Yin
	2A	Fung King Hin
	2A	Lee Yi Ching
	2A	Yu Hao Kun
	2A	Zhu Min Xuan
	2B	Chan Yui Chi
	2B	Chow Jonathan Chung Fai
	2B	Fung Ching Yu
	2B	Yeung Yui Yin
	2C	Cheung Yui Hei
	2C	Choi Ping Sum Samuel
	2C	Ho Hok Lai
	2C	Ng Pui Hei
	2D	Chan Hoi Chi
	2E	Chui Long Yiu Lucas
	2E	Lui Hin Yau

Soybean Science Carnival 2023

The Best Presentation Award	Champion	4B	Wong Wai Chun
		4C	Lai Pok Yin Ian
		5A	Ho King Lam
		5A	Leung Wing Kiu
		5A	Man Evan Lokin
		5B	Ding Ming Ho

The Hong Kong Youth Science and Technology Innovation Competition

Biology and Health	Merit Award	2C	Chan Lok Him
		2C	Cheng Man Hin
		2C	Kwok Wan Ho
Chemistry and Materials	Merit Award	2A	Keung Yat Kiu
		2A	Tin Yui
		2A	Yiu Yan Bui
Energy and Environment	1st Prize Grand Award	5A	Lee Kin Hang
		5A	Zheng Ka Ho
	Merit Award	2E	Lui Hin Yau
		2E	Wan Yuet Hei Kaela
		2E	Yip Nok Yin
Mathematics, Physics and Engineering	3rd Prize Grand Award	3D	Mak Ching Long
		3D	Tong Man Hin
		3E	Lai Cheuk Hei
Outstanding STEAM Activity	1st Prize Grand Award	3A	Kam Long Tin
		3C	Tai Cho Fung Woody
		3E	Lau Sum Ming
	3rd Prize Grand Award	5A	Ho King Lam
		5B	Suen Pak Ho

	Merit Award	5C	Chan Tsz Ching
		4A	Shiu Yat Yee Amelia
		5A	Hui Chit Cheung
		5C	Chan Leong Wai

International Junior Science Olympiad 2024 – Hong Kong Screening

1st Class Honours	3E	Yu Ka Hei Marcus
2nd Class Honours	3A	Chan Chun Ngai Reagan
	3A	Chau Sing Yin
3rd Class Honours	3A	Mak Yui Nam

Mathematics

第二十六屆香港青少年數學精英選拔賽

二等獎	3E	余嘉晞
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2024 第十屆國際數學建模挑戰賽中華賽

二等獎	5A	鍾珀深
	5A	郭心諾
	5A	文樂然
	5A	楊政德

Mathematics Book Report Competition for Secondary Schools

Junior Secondary Category	2nd Prize	1A	Chan Pui Yan Jacey
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The Hong Kong Mathematics Olympiad

Second-class Honour	5C	Li Man Lok
Third-class Honour	3A	Chau Sing Yin

True Light Girls' Invitational Mathematics Contest 2023

Distinction	3A	Chau Sing Yin
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Information & Communication Technology

第三屆香港青少年航天創新大賽

初中組無人機操作技能挑戰賽	一等獎	1E	羅傲揚
	優異獎	3E	黎焯熙
高中組無人機操作技能挑戰賽	三等獎	5A	許哲彰
初中組火星家園挑戰賽	三等獎	3B	劉沛希
		3D	曾晉樂
	優異獎	1E	鍾奕朗
		1E	何正謙
		2E	溫曉明
		2E	黃鈞越
		3C	李兆謙
3C	戴楚烽		
高中組火星家園挑戰賽	優異獎	4A	邵逸懿
		4D	施諾怡
初中組築夢天宮挑戰賽	優異獎	2A	林倬愷
		2A	龐逸朗

機甲大師系列賽 2024

中學組	分組亞軍	2D	陳凱治
		3C	李兆謙
		5A	許哲彰
		5A	潘正然
		5C	陳亮璋
		5C	譚子進
		5D	鄭禧明

The 4th CAFEA Young Talent Smart City Forum

Francis Lui Charity Foundation Outstanding Award	5A	Lai Wai Chi
	5B	Fung Ching Hei
	5B	Or Hiu Tung
	5E	Wong Hei Lui
CLP Outstanding Award	3D	Mak Ching Long
	3D	Tong Man Hin
	3E	Lai Cheuk Hei
IET Hong Kong Award	3A	Lam Kin Sing
	3D	Chan Ka Hei
	3D	Yuen Pak Hin

World Robot Olympiad Hong Kong Selection 2023

Robo Mission Junior	3rd Prize	2E	Chui Long Yiu Lucas
		2E	So Yu Hei Marcus
		2E	Wan Hiu Ming
Future Engineering	Champion	5A	Poon Ching Yin
		5C	Tam Tsz Chun Joshua
		5D	Cheng Hei Ming
Robo Mission Senior	2nd Runner up	6B	Ho Chun Hei
		6B	Lam Tsz Chung Oscar
		6C	Lee Ching Him Adrian

World Robot Olympiad Hong Kong Selection 2024

Robo Mission Junior	2nd Runner up	3A	Cheng Tsun To
		3A	Or Tsz Lung
		3A	Mak Yui Nam
Future Engineering	2nd Runner up	3D	Mak Ching Long

Sports

2023-2024 全港場地單車賽

男子甲組	個人計時賽	季軍	5E	姚卓奇
男子公開組	凱琳賽	殿軍	5E	姚卓奇

2024 珠三角輪滑邀請賽

男子甲組	300 米	冠軍	2D	方天衡
		亞軍	2C	梁俊麒
	500 米	冠軍	2D	方天衡
		季軍	2C	梁俊麒

第 19 屆中國中學生沙灘排球錦標賽暨 2024 年世界中學生夏季運動會沙灘排球項目選拔賽

初中希望組	第四名	3D	鄭景文
		3D	湯文軒
優秀運動員獎		3D	鄭景文
		3D	湯文軒
體育精神獎		3D	鄭景文
		3D	湯文軒

第 67 屆體育節- 射箭錦標賽

第三名	3B	羅德淳
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隊際外展劍擊（花劍）比賽

男子初級組	季軍	1D	黃睿庭
		2C	鄒瑋賢
		2E	王在正

All Hong Kong Schools Jing Ying Table Tennis Tournament

Girls Double	5th place	4D	Yeung Wai Ching
		6E	Cheng Yu Sum

AS Watson Group HK Student Sports Awards

Awardee	5C	Chan Zheng Yan Alexander
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BOCHK Rising Star Athlete Award

Rising Star Athlete Award (Swimming)	2A	Tin Yui
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BOCHK School Sports Volunteer Scheme

Awardee	3B	Lui Pok Sin
	5A	Wu Sum Chit
	5C	Chan Zheng Yan Alexander

Eastern District "Let's Stand Firm. Knock Drugs Out!" Basketball Competition

2nd Runner Up	4A	Lin Wai Pang
	5A	Feng Marcus
	5A	Hui Chun Ming

	5D	Chan Ho Yiu
	5D	Chan Yat Hei Elvis
	5D	Lee Yan Wayne
	5D	Leung Yu Hin
	5D	Li Jiahao
	5D	Tsui Ho Yin
	5D	Yip Chung Hin
	6A	Tong Ka Chai
	6C	Chung Pak Him Enson
	6C	Lee Ching Yin
	6E	Tang Hoi Chun Donald

Inter School Fencing Competition (Hong Kong Island and Kowloon)

Girls' C Grade	Epee	1st Runner-up	1C	Kam Pui Wan
Boys' A Grade	Epee	Champion	6C	Li Cheuk Him Isaac

Inter-school Athletics Competition (Division III)

Boys B Grade 1500m	1st Runner-up	4A	Chui Cheuk Long
Boys B Grade 800m	2nd Runner-up	4A	Chui Cheuk Long
Boys B Grade Javelin	1st Runner-up	4D	Ling Lok Hang Anson
Boys C Grade 200m	1st Runner-up	2D	Chan Anson
Boys C Grade 100m	2nd Runner-up	2D	Chan Anson
Boys C Grade High Jump	Champion	2A	Yu Hao Kun
Boys C Grade Discus	1st Runner-up	2A	Yu Hao Kun
Girls A Grade Discus	Champion	5A	Ho Pui Kwan
Girls A Grade Shot Put	2nd Runner-up	5A	Ho Pui Kwan
Girls C Grade Shot Put	3rd Runner-up	2B	Chung Hang Yi
Girls C Grade Long Jump	1st Runner-up	2A	Leung Sum Yee Karman

Inter-school Cross Country Competition 2023-2024

Boys' B Grade	2nd Runner-up	4A	Chui Cheuk Long
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Inter-school Badminton Competition (Division II)

Boys' A Grade	2nd Runner-up	5C	Chan Leong Wai
		5C	Lui Cheuk Yin
		5D	Chan Yat Hei Elvis
		5D	Lam Yat Hei
		5D	Tsui Ho Yin
		6D	Lai Hok Hin
		6D	Lam Enoch
		6E	Yim Ho Long

Inter-school Girls A Grade Badminton Competition (Division II)

Girls' A Grade	2nd Runner-up	3D	Tang Quinella
		4C	Lau Hiu Ying
		5B	Lui Ying Sum
		5B	So Yue Xi
		5D	Chan Yi Ni
		5D	Cheung Yan Sin
		5E	Wong Hei Lui
		5E	Yeung Si Long Sharon

Inter-school Girls A Grade Table Tennis Competition (Division I)

Girls' A Grade	3rd Runner-up	2D	Tam Tsz Yin
		4D	Yeung Wai Ching
		5A	Lai Wai Chi
		5B	Lam Tsz Ki
		5B	Lam Tsz Yue
		6E	Cheng Yu Sum

Inter-school Table Tennis Competition (Division II)

Boys' Overall	2nd Runner-up	1D	Ho Shing Hei
		1D	Tang Sin Yuen Parker
		1E	Chung Yik Long
		2A	Leung Yat Fung
		2B	Lo Yat Him Keaton
		2B	Choi Yat Hei
		2D	Chan Pui Yuen
		2E	Liu Tsz Him
		2E	Ng Yat Long
		2E	Lee Tin Chi
		3B	Lin Tsz Ham Paul
		3D	Li Man Lai
		3E	Lai Yik Shun
		4A	Sun Riyao
		4D	Lai Chun Lok
		5B	Ng Chung Yin
5B	Yee Glenn		
6A	Cheng Kwan Hung		
Boys' C Grade	1st Runner-up	2A	Leung Yat Fung
		2B	Choi Yat Hei
		2E	Liu Tsz Him

		2E	Ng Yat Long
		2E	Lee Tin Chi

Inter-school Girls' A Grade Volleyball Competition (Division II, HK Island)

Girls' A Grade	2nd Runner-up	4D	Fu Sze Lo
		4D	Sze Nok Yi Charlotte
		4E	Chin Yin Nga
		4E	Mok Chi Yan
		5A	Ho Pui Kwan
		5B	Lau Yi Ting
		5B	Law Hoi Ying
		5B	Liu Tsz Lam
		5B	Lok Sze Laam
		5D	Chan Wing Yan
		5D	Ma Tsz Yau
		6B	Ng Chin Yiu
		6C	Ho Chin Lam

Inter-school Swimming Competition (Division III, HK Island)

Boys' Overall	2nd Runner-up	2E	Ho Hoi Hay
		3A	Cheng Tsun To
		3B	Chan Alison
		3D	Chan Ka Hei
		3E	Lai Cheuk Hei
		4D	Fu Ka Wing
	3rd Runner-up	4C	Wong Yat Lun
		5A	Hui Chun Ming
		5A	Feng Marcus

			5C	Chan Kam Yin
			5C	Chan Zheng Yan Alexander
			6A	Lau Yiu Yeung Jamie
			6A	Tong Ka Chai
			6E	Wong Pan
Boys' A Grade	100m Back Stroke	Champion	6A	Lau Yiu Yeung Jamie
	200m Individual Medley	3rd Runner-up	6E	Wong Pan
	4 x 50m Medley Relay	1st Runner-up	5C	Chan Zheng Yan Alexander
			6A	Lau Yiu Yeung Jamie
			6A	Tong Ka Chai
			6E	Wong Pan
	50m Butterfly Stroke	1st Runner-up	5C	Chan Zheng Yan Alexander
	50m Freestyle	Champion	5C	Chan Zheng Yan Alexander
	Boys' Overall	2nd Runner-up	4C	Wong Yat Lun
			4D	Fu Ka Wing
			5A	Feng Marcus
			5A	Hui Chun Ming
			5C	Chan Kam Yin
			5C	Chan Zheng Yan Alexander
6A			Lau Yiu Yeung Jamie	
6A			Tong Ka Chai	
6E			Wong Pan	
Boys' B Grade	100m Back Stroke	1st Runner-up	3D	Chan Ka Hei
		2nd Runner-up	3E	Lai Cheuk Hei
	4 x 50m Medley Relay	3rd Runner-up	3A	Cheng Tsun To
			3B	Chan Alison

			3D	Chan Ka Hei
			3E	Lai Cheuk Hei
	50m Back Stroke	2nd Runner-up	3E	Lai Cheuk Hei
	50m Freestyle	3rd Runner-up	3D	Chan Ka Hei
	Boys' Overall	2nd Runner-up	2C	Ho Chak Hin Sheldon
			2E	Ho Hoi Hay
			3A	Cheng Tsun To
3B			Chan Alison	
3D			Chan Ka Hei	
		3E	Lai Cheuk Hei	
Boys' C Grade	100m Breast Stroke	3rd Runner-up	2C	Chow Cheuk Yin
	100m Freestyle	2nd Runner-up	2C	Ho Chak Hin Sheldon
	4 x 50m Medley Relay	2nd Runner-up	1A	Tong Kwan Ki
			2B	Tsui Yu Hin
			2C	Chow Cheuk Yin
			2C	Ho Chak Hin Sheldon
	Boys' Overall	2nd Runner-up	1A	Chu Long Him
			1A	Tong Kwan Ki
			1B	Hui Sum Long
			1E	Chan Tsz Wun Adrian
2B			Tsui Yu Hin	
2C			Chow Cheuk Yin	
Girls' B Grade	50m Back Stroke	3rd Runner-up	3C	Wong Yeuk Yan
Girls' C Grade	4x50m Medley Relay	1st Runner-up	1A	Chow Tsz Kiu
			2A	Ip Marjorie
			2A	Tin Yui
			2E	Lui Hin Yau
	50m Butterfly	Champion	2A	Tin Yui
	50m Freestyle	Champion	2A	Tin Yui
	Overall	1st Runner-up	1A	Chow Tsz Kiu

			1B	Lai Sum Wing
			2A	Ip Marjorie
			2A	Tin Yui
			2C	Wong Cheryl
			2D	Tam Tsz Kiu
			2E	Lui Hin Yau
			2E	Wong Yin Sum

Culture

2024「中環綠色奇緣」繪畫及填色比賽

少年組 F1-F3	創意獎	3E	龔芮
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第二屆全港中學學界中國茶藝比賽

決賽	3A	甘朗天
	3C	戴楚烽
	3E	劉芯鳴

第六十屆學校舞蹈節

中國舞	甲級獎	1B	葉韻詩
		1B	包涵
		2C	劉泳晴
		2D	丁尚而
		3D	李若詩
		3D	胡凱晴
		4A	李韻怡
		4C	葉黛林
		4C	袁子菽
		5A	陳雅雯
爵士舞及街舞	甲級獎	5B	包涵
		1A	萬沛芝
		1C	何傲君
		1C	甘珮妘

		1E	李小彤
		2A	葉沛雯
		2B	陳泯澄
		2B	李恩婷
		2D	林凱彤
		3B	霍俞樺
		3B	黃湘淇
		3B	黃湘洩
		3D	葉倬凝
		4A	伍于嘉
		4C	張子晴
		4C	梁瑋蕙
		4E	張寶文
		4E	錢熾雅
		5B	黃穎翹
		5C	符苑婷
5E	李殷瑤		

第 76 屆香港學校音樂節

粵曲子喉獨唱	中學初級組	銀獎	2B	姚曉彤
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聯校音樂大賽 2024

中樂	中學合奏	金獎	1D	王可蕾
			3E	楊采茵
			4C	葉黛林
		銀獎	3E	陳濬哲

			3E	盧元瀚	
			4C	李韻怡	
			5E	陳樂蓉	
	中學小組合奏		金獎	1D	王可蕾
				1E	任梓尹
				2D	譚梓喬
				3A	葛坦倥
				3E	陳濬哲
				3E	盧元瀚
				3E	楊采茵
				4A	黃可兒
				4C	李韻怡
				4C	葉黛林
				4E	陳茵悅
				4C	南凱茜
				5A	張栢瑜
5B	呂映柳				
5E	陳樂蓉				
弦樂團	中學組	銀獎	1B	何桂銳	
			1B	吳浩軒	
			1C	廖柏然	
			1D	蔣沛霖	
			1E	何正謙	
			2A	陳俊彤	
			2A	梁鈺璉	
			2A	呂情	
			2D	莊浩廉	
			2D	謝祉峯	

			2E	王在正
			2E	胡希彤
			3A	金語晨
			3B	朱梓楹
			3D	柳子灝
			3E	陳霈琳
			3E	麥佩善
			4A	陳朗曦
			4A	施穎妍
			4A	余穎軒
			4C	莫紀鈞
			4C	王升彤
			4E	陳盛業
			5A	何沛鈞
管樂團	中學組	銀獎	1A	麥朗晨
			1A	吳智恒
			1B	鄭心柔
			1B	杜卓晉
			1D	葉碩軒
			1E	黎穎晞
			2A	何欣琳
			2B	馮正宇
			2B	吳凱琳
			2C	區澤森
			2C	何學禮
			2C	郭穎蕎
			2D	陳霈源
			2E	廖祖瑜

			3A	林建昇
			3A	楊浩鈞
			3C	張煒謙
			3D	袁柏軒
			4A	李泓毅
			4A	譚日桁
			4B	陳柏諺
			4B	劉劭博
			5A	許哲彰
			5B	馮正曦
			5B	蘇喆叡
			5B	余格倫
			5C	陳心悅
			5D	陳嘉揚
			5D	梁姿
管弦樂團	中學組	銀獎	5E	郭柱毅
			1B	鄭心柔
			1B	何桂銳
			1B	吳浩軒
			1C	廖柏然
			1D	蔣沛霖
			1E	何正謙
			2A	陳俊彤
			2A	何欣琳
			2A	梁鈺璉
			2A	呂情
			2C	區澤森
2C	何學禮			

			2C	郭穎蕎
			2D	莊浩廉
			2D	謝祉峯
			2E	王在正
			2E	胡希彤
			3A	金語晨
			3B	朱梓楹
			3D	柳子灝
			3E	陳霈琳
			3E	麥佩善
			4A	陳朗曦
			4A	施穎妍
			4A	余穎軒
			4C	莫紀鈞
			4C	王升彤
			4E	陳盛業
			5A	何沛鈞
			1A	麥朗晨
			1A	吳智恒
			1B	杜卓晉
			1D	葉碩軒
			1E	黎穎晞
			2B	馮正宇
			2B	吳凱琳
			2D	陳霈源
			2E	廖祖瑜
			3A	林建昇
			3A	楊浩鈞

			3C	張煒謙
			3D	袁柏軒
			4A	李泓毅
			4A	譚日桁
			4B	陳柏諺
			4B	劉劭博
			5A	許哲彰
			5B	馮正曦
			5B	蘇喆叡
			5B	余格倫
			5C	陳心悅
			5D	陳嘉揚
			5D	梁姿
			5E	郭柱毅
合唱團	中學初級組	金獎	1B	葉韻詩
			1A	孫燁熹
			1A	湯鈞棋
			1B	鄧靖弘
			1C	黃子軒
			1C	梁梓朗
			1D	伍一諾
			1D	葉碩軒
			1E	盧逸彤
			1E	施孝霖
			2A	李柁澄
			2C	鄭渭淇
			2D	趙栩情
			2E	廖祖瑜

			2E	吳希林
			2E	黃巧恩
			3A	楊軼
			3C	何柏鋒
			3E	許晉熙
			3E	林俊熙
			3E	蘇鈺茜
			3E	曾佐文
			3E	張寶月
			4B	陳逸曦
			4B	鄧乘軒
			4B	霍明莉
			4C	王堃鏞
			5B	馮正曦
			5B	冀芊然
			5B	黃穎翹

76th Hong Kong Schools Music Festival (2024)

Graded Piano Solo	Grade Two	Silver	1D	Chiang Pui Lam
	Grade Three	Silver	1E	Tang Anne
	Grade Four	Silver	1E	Yeung Hei Man
	Grade Six	Silver	1D	Keung Tsz Ching Ruby
			1D	Yan Heung Ting Ronnie
			2D	Chiu Hui Ching
Cello Solo	Intermediate	Bronze	2B	Wong Pak Him Nathan
Harmonica Solo	Intermediate	Silver	3C	Fung Pui Ka
Flute Solo	Secondary School - Junior	Bronze	1E	Chung Sin Yau
Vocal Solo – Foreign Language – Boys Treble Voice	Secondary School - Age 14 or under	Silver	1B	Tang Ching Wang
Zheng Solo	Advanced	Champion	3E	Yang Tsoi Yan
	Senior	Silver	3E	Ho Hong Yuet
Liuqin Solo	Senior	Silver	4A	Wong Ho Yee
Zhongruan Solo	Senior	Silver	4A	Wong Ho Yee
Sheng Solo	Senior	Silver	1B	Li Man Nok
String Ensemble	Secondary School - Junior	Bronze	3D	Lau Tsz Ho Nicholas
			3E	Chan Pui Lam Penny
			4A	Chan Long Hei
			4A	Sze Wing Yin
			4A	Yu Wing Hin
			4C	Mok Ki Kwan
			4C	Wong Sing Tung
			4E	Chan Shing Yip
5A	Ho Pui Kwan			
Erhu Ensemble	Secondary School	Bronze	2D	Tam Tsz Kiu

			3E	Chan Shun Chit
			3E	Lu Yuen Hon
			4C	Lee Wan Yi
			5E	Chan Lok Yung
Chinese Instrumental Ensemble	Secondary School	Silver	1D	Wang Ho Lui
			1E	Yam Tsz Wan
			2D	Tam Tsz Kiu
			3A	Ge Tanliang
			3E	Chan Shun Chit
			3E	Lu Yuen Hon
			3E	Yang Tsoi Yan
			4A	Wong Ho Yee
			4C	Lee Wan Yi
			4C	Yueh Toi Lam
			4E	Chan Yan Yuet
			4E	Wong King Cho
			5A	Cheung Pak Yu
			5B	Lui Ying Sum
			5E	Chan Lok Yung
5E	Lo Lok Hei			
String Orchestra	Secondary School - Junior	Bronze	1B	Ho Kwai Yui Duncan
			1B	Wu Ho Hin
			1C	Liu Pak Yin Dezmund
			1D	Chiang Pui Lam
			1E	Ho Ching Him
			2A	Chen Jun Tong Archie
			2A	Leung Tse Chun
			2A	Lui Ching
			2D	Chong Morgan
			2D	Tse Tsz Fung

			2E	Wong Choi Ching
			2E	Woo Hei Tung
			3A	Jin Yuchen
			3B	Chu Tsz Ying
			3C	Sun Annie Jia Yi
			3D	Lau Tsz Ho Nicholas
			3E	Chan Pui Lam Penny
			3E	Mak Pui Sin Priscilla
			4A	Chan Long Hei
			4A	Sze Wing Yin
			4A	Yu Wing Hin
			4C	Mok Ki Kwan
			4C	Wong Sing Tung
			4E	Chan Shing Yip
			5A	Ho Pui Kwan

The 11th Hong Kong International Music Festival (Youth Chinese Plucked Strings 2)

Winner		3E	Yang Tsoi Yan
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Guangdong-Hong Kong-Macao Greater Bay Area Youth Art Exhibition (Guzheng solo - Youth B)

Gold Award		3E	Yang Tsoi Yan
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The 15th International Zheng Contest

Free Choice Group A	Gold Prize	3E	Yang Tsoi Yan
Teenage Professional Group	Gold Prize	3E	Yang Tsoi Yan

Hong Kong School Drama Festival 2023-2024

Award for Outstanding Performer, Award for Outstanding Cooperation		3E	She Sam Tong
Award for Outstanding Cooperation		1A	Tong Kwan Ki

	1A	Chu Long Him
	1A	Wong Sum Yau
	1B	Ho Kwai Yui Duncan
	1E	Kwok Hei Long
	1E	Yeung Hei Man
	1E	Lo Yat Tung
	2A	Leung Tse Chun
	2A	Fung King Hin
	2A	Wong Yuet Ting
	2B	Chan Yui Chi
	2C	Wong Hei Nam
	2E	So Yu Hei Marcus
	2E	Au Hoi Yee
	3A	Nip Ka Ching Adrian
	3C	Ng Yan Lok
	4A	Sze Wing Yin
	4A	Tan Yat Hang Matthew
	4B	Ko Pak Kiu
	4B	Tsui Wing Wai
	4B	Lee Man Yuk
	4C	Chan Nok Yiu
	4C	Nan Kai Qian
	4C	Leung Wai Yi Ashley
	4E	Yick Cheuk Hong
	4E	Chin Yin Nga
	5A	Leung Hin Shing
	5A	Wu Sum Chit
	5B	Wong Wing Kiu
	5C	Fu Yuen Ting
	5E	Lau Lok Yin

Speak Up - Act Out Drama Competition 2023/2024

Devised Category	Merit Award	3A	Nip Ka Ching Adrian
		3C	Ng Yan Lok
		4E	Chin Yin Nga
		4E	Yick Cheuk Hong
		5A	Leung Hin Shing
		5B	Wong Wing Kiu

Others

2022 至 2023 年度紅十字會青少年團

傑出青年團獎章	4A	黃楚恩
	4C	王堃鏘
	5A	龐卓朗
	5B	李敦曉
	6A	呂施璇
	6A	楊帆
	6B	盧洛賢
	6C	鄭穎賢
	6C	許家俊

2023 未來之星·文匯獎學金

卓越表現獎	6B	盧洛賢
優異表現獎	4A	黃楚恩

2023 第七屆全港青少年進步獎

得獎者	5D	何樂天
進步嘉許獎	6C	鄭雅文
	6C	許家俊

2023-2024 香港課外活動優秀學生表揚獎

得獎者	5C	符菀婷
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明日領袖選舉 2023

決賽參賽者(40強)	5B	張嘉瑜
	6C	許家俊

「走到社區學理財」2024 網上問答比賽

高中組	一等獎	4A	許恩寧
		4A	李展泓
		4C	南凱茜
	二等獎	4A	林偉鵬
		4B	李文鈺
		4E	徐煒婷
		5C	凌樂雯

東區學校模範生獎

東區學校模範生獎	5A	龐日朗
	5A	賴慧芝
	3A	周星言
	3E	朱濬弘
東區學校進步生獎	2B	盧誠元
	3E	莫萃柔
	4E	陳盛業
	5B	劉瑜琳
	6E	鄧凱峻

香港島傑出學生選舉分區優秀學生

初中組	得獎者	3A	柯梓燦
高中組	得獎者	5A	賴慧芝

第二屆「愛心行動獎 2022-2023」

愛心行動學生大使	6B	盧洛賢
嘉許狀	3E	賴震鴻
	6A	林以樂
	6B	趙栢希

第七屆「心手相連・青春有約」蘇港兩地青少年交流活動

最佳簡報設計獎	4A	周言信
	4A	孫日堯
	4C	南凱茜
	4E	莫至昕
	4E	楊嵐欽
最佳考察報告獎	4A	李泓毅
	4B	李綽烽
	4B	麥志滿
	4B	肖琪軒
	4D	傅家榮

「賽馬會眾心行善-義工推廣校園夥伴計劃」義工服務策劃實踐獎

得獎者	2A	區樂軒
	2A	姜日翹
	2A	陸鍵峯
	2A	田蕊
	2C	余詠之
	2E	羅允謙
	2E	梁一諾
	2E	尹悅晞
	3A	陳縉毅
	3A	周星言
	3A	何璟雅
	3A	麥睿楠
	3A	柯梓熾
	3A	司徒峻弦
	3B	霍俞樺
	3E	朱濬弘
3E	朱凱臨	

Hong Kong Students Service Leaders Award 2023-24

Top 50	5B	Fung Ching Hei
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Outstanding Girl Guide Award 2024

Awardee	5A	Lai Wai Chi
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Sir Edward Youde Memorial Prize 2023/24

Awardee	6A	Huang Tsz Hei
	6A	Kong Po Hin

Sustainable Development Goals (SDGs) eLearn Award Scheme 2023

Bronze Award	3E	Lai Chun Hung
	5A	Lai Wai Chi

Sustainable Development School Award Scheme 2022-2023

Community Project Award, Silver Award, Participation Award	5B	Lee Tun Hiu
	5B	Suen Pak Ho
	5C	Siu Ho Lam

Energy Saving Championship Scheme by Electrical and Mechanical Service Department and Environment and Ecology Bureau

Honourable Mention Award	4A	Kee Leo Cheuk Lai
	4A	Lee Hoi Ching

"Control of Obscene and Indecent Articles Ordinance" Slogan Competition 2023-24

Merit Award	1C	Hui Yan Ho
	1E	Yeung Tai Chun Wesley
	2A	Chen Jun Tong Archie
	3A	Seto Chun Yin
	4C	Lam Yin Ching
	5A	Hui Chit Cheung
	5A	Mak Ki Cheong

	6B	Pang Cheuk Lam
	6C	Ho Chin Lam

Youth Arch Student Improvement Award 2022-2023

Awardee	2A	Han Siu Yu
	2A	Lee Yi Ching
	2C	Lam Shui Ching
	2D	Chan Tin Lok
	2E	Ng Hei Lam
	3A	Kwok Ngai
	3B	Lo Tak Shun
	3C	Chan Deborah Fefe
	3D	Lau Tsz Ting
	3E	She Sam Tong
	4A	Lee Wang Ngai
	4B	Cheung Sheung Chit
	4B	Chow Hui Wang
	4C	Leung Wai Yi Ashley
	4C	Ngan Lok Yin Gordon
	5A	Chan Kai Tin
	5B	Liu Tsz Lam
	5C	Tam Tsz Chun Joshua
	5D	Cheung Ngo Ching
	5E	Yu Cheuk Ki
6A	Cheng Kwan Hung	
6C	Chow Chun Yip	
6D	Lee Yat Long	
6E	Lee Yuet Tung	