School-based After-school Learning and Support Programmes 2024/25 s.y. School-based Grant—Programme Plan

Name of School:

The Chinese Foundation Secondary School

Staff-in-charge: Ms. Hsu Yuk Fan

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A. The estimated number of students (count by heads) benefitted under this Programme is <u>30</u> (including A.<u>4</u> CSSA recipients, B.<u>20</u> SFAS full-grant recipients and C.<u>6</u> under school's discretionary quota).

B. Information on activities to be subsidised/complemented by the Grant.

[*] Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Period/Date activity to be held	E pa	Estima no. c rticipa eligib studen B	ted of ating le ts [#] C	Estimated expenditure (\$)	Name of partner/service provider (if applicable)
Performing Arts training	To provide performing arts training	Students attend more than 90% of the lessons	Interview by the teacher-in-charge and scrutiny of the attendance record	Sep 2024 – Aug. 2025	2	10	3	\$20,000	Outsourced service providers
Education Tours	To broaden students' perspective with education tours	Students attend the training, the tour and post-trip sharing enthusiastically	Interview by the teacher-in-charge and scrutiny of the attendance record	Sep 2024 – Aug. 2025	2	10	3	\$30,000	OLE Team & outsourced service providers
Total no. of activities: <u>2</u>			·	@ No. of man-times**Total no. of man-times	4 30	20	6		

Note:

- * Types of activities are categorised as follows: tutorial services, learning skill training, languages training, visits, art and cultural activities, sports, self-confidence development, volunteer services, adventure activities, leadership training, and communication skills training courses.
- @ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), full grant under the SFA Schemes (B) and needy students identified by the school under the discretionary quota (not more than 25%) (C).