

School-based After-school Learning and Support Programmes 2025/26 s.y. School-based Grant (SBG) — Programme Plan

Name of School: The Chinese Foundation Secondary School

Staff-in-charge: Mr. Kwok Yih Feng Sabastein

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A. The total estimated number of eligible students is 30

[including A. 2 students receiving the Comprehensive Social Security Assistance (CSSA), B. 21 students receiving full grant recipients under the Student Financial Assistance Schemes (SFAS) and C. 7 students covered by discretionary quota¹]

B. Activities planned to be subsidised by SBG for eligible students' participation

Name / Type of activity ²	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Period / Date	Estimated person-times ³ of eligible students of different categories			Estimated expenditure (\$)	Name of institute / service provider (if applicable)
					A	B	C		
Visual Arts training	To provide visual arts training	Students attend more than 90% of the lessons	Interview by the teacher-in-charge and scrutiny of the attendance record	Sep 2025 – Aug. 2026	1	2	2	\$10000	Outsourced service providers
Music training	To provide music training	Students attend more than 90% of the lessons	Interview by the teacher-in-charge and scrutiny of the attendance record	Sep 2025 – Aug. 2026	1	2	2	\$10000	Outsourced service providers
Education Tours	To broaden students’ perspective with education tours	Students attend the training, the tour and post-trip sharing enthusiastically	Interview by the teacher-in-charge and scrutiny of the attendance record	Sep 2025 – Aug. 2026	2	21	7	\$20000	OLE Team & outsourced service providers
Total number of activities: <u>8</u>				Sub-total:	4	25	11		
				Total:	40				

Note:

- Students who are considered financially needy under the school-based criteria can be included in the discretionary quota which is capped at 25% of the total number of students in receipt of CSSA and full grant under SFAS.
- Types of activities include tutorial service, learning skills training, language training, visits/outdoor activities, art and cultural activities, sports activities, self-confidence development, volunteer service, adventure activities, leadership training and social/communication skills training.
- The person-times of eligible students refer to the sum of eligible students participating in each activity, i.e. a student participating in more than one activity can be counted more than once.