School-based After-school Learning and Support Programmes 2024/25 s.y. School-based Grant—Programme Report

Name of School: The Chinese Foundation Secondary School	
Staff-in-charge: Ms. Hsu Yuk Fan	Contact Telephone No.: 29047322

A. The number of students (count by heads) benefitted under this Programme is ______26___(including A.___1_Comprehensive Social Security Assistance (CSSA) recipients, B.___20__full grant recipients under the Student Financial Assistance (SFA) Schemes and C.__5__under school's discretionary quota).

B. Information on subsidised activities

*Name /Type of activity		tual no rticipa eligibl tudent	ting e	Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	В	С						
Education Tours	1	9	3	100%	Jul and Aug 2025	18439	Questionnaire	N.A.	
Chinese Instrument Interest Class			1		Oct 2024 to May 2025	6000	Observation by the teacher	N.A.	
Western Arts Class			1		Oct 2024 to May 2025	1000	Observation by the teacher	N.A.	
Leather Class		10			Jul 2025	4500	Observation by the teacher	Leatherism Handmade Products	
Music Training		1			Jun 2025 to Aug 2025	1260	Observation by the teacher	N.A.	
Total no. of activities:									
@No. of man-times	1	20	5		T. (.1 F	31199			
**Total no. of man-times	26			Total Expenses	1 otal Expenses				

Note:

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

Eligible students: students in receipt of CSSA (A), full grant under the SFA Schemes (B) and needy students identified by the school under the discretionary quota (not more than 25%) (C).

^{*} Types of activities are categorised as follows: tutorial services, learning skill training, languages training, visits, art and cultural activities, sports, self-confidence development, volunteer services, adventure activities, leadership training, and communication skills training courses.

^{**} Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

		Improved		No		Not
Please put a "✓" against the most appropriate box.	Significant	Moderate	Slight	Change	Declining	Applicable
Learning Effectiveness						
a) Students' motivation for learning		✓				
b) Students' study skills				✓		
c) Students' academic achievement				✓		
d) Students' learning experience outside classroom	✓					
e) Your overall view on students' learning effectiveness		✓				
Personal and Social Development						
f) Students' self-esteem		✓				
g) Students' self-management skills		✓				
h) Students' social skills			✓			
i) Students' interpersonal skills			✓			
j) Students' cooperativeness with others		✓				
k) Students' attitudes toward schooling		✓				
l) Students' outlook on life		✓				
m) Your overall view on students' personal and social		✓				
development						
Community Involvement		1		1	1	
n) Students' participation in extracurricular and voluntary						✓
activities						
o) Students' sense of belonging						V
p) Students' understanding on the community						V
q) Your overall view on students' community involvement	t					✓

D. Comments on the project conducted

	unable to identify the eligible students (i.e. students receiving CSSA and full grant under the	
	SFA Schemes);	
✓	difficult to select suitable non-eligible students to fill the discretionary quota;	
	eligible students unwilling to join the programmes (Please specify the reason(s):);
	the quality of service provided by partner/service provider not satisfactory;	
	tutors inexperienced and student management skills unsatisfactory;	
	the amount of administrative work leads to apparent increase on teachers' workload;	
✓	complicated to fulfill the requirements for handling funds disbursed by EDB;	
	the reporting requirements too complicated and time-consuming;	
	Others (Please specify):	
	you have any feedback from students and their parents? Are they sfied with the service provided? (optional)	